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ABSTRACT

Compiled as part of Title IV-B Materials Development Project at Rough Rock Demonstration School, the bibliography attempts to address: (1) what Navajo-based materials already exist and are available; (2) where Navajo curriculum development is currently taking place; and (3) what needs exist at the present stage of Navajo curriculum development. Materials listed fall into two broad categories: those written primarily in Navajo (132 citations), and those which are bilingual (Navajo/English) or which are written entirely in English (156 citations). Sections I and II contain information on written materials dated from 1949 to 1981--fiction and non-fiction readers, Navajo-based texts on social studies, science, history, mathematics, physical education, music, and teacher's guides which accompany textual material. Materials are first divided into grade levels, then cited alphabetically by author's last name. Each citation includes author's name, title, date and place of publication, grade level, content of material, graphics, size, recommendations for use, and availability information. Section III provides a directory of 8 major Navajo and Native American audio-visual resources; Section IV lists 14 major periodical publications; Section V contains 129 citations on Navajo and Native American culture and language; and Section VI provides a descriptive listing of 44 curriculum development centers, libraries, museums, and publishers. (ERB)

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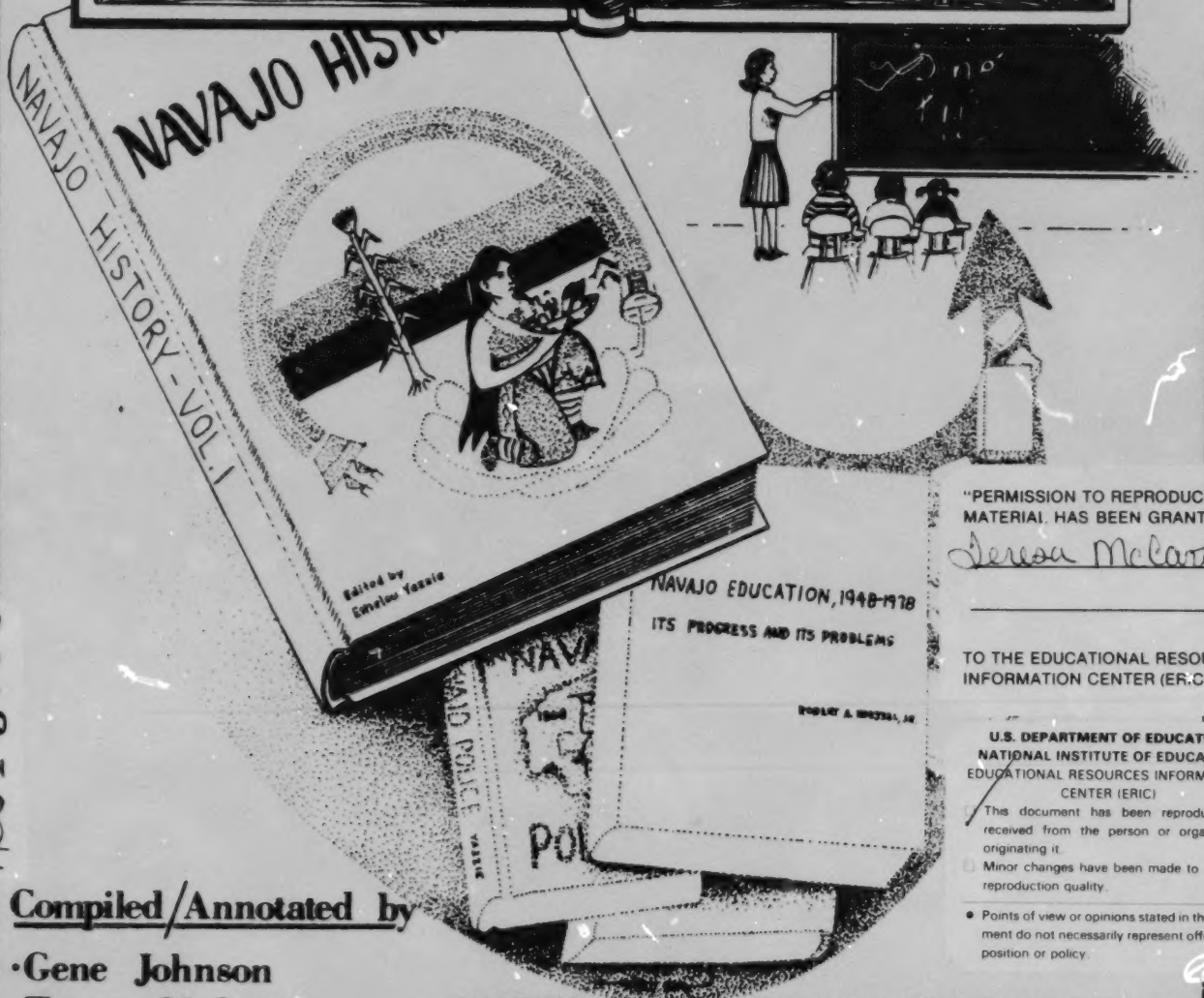
NAVAJO MATERIALS FOR CLASSROOM USE

K-12 CURRICULUM DIRECTORY



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MATERIALS DEVELOPMENT PROJECT
Navajo Curriculum Center
Rough Rock Demonstration School

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NAVAJO MATERIALS FOR CLASSROOM USE:

K-12 CURRICULUM DIRECTORY

(Preliminary Edition)

Compiled and Annotated by:

TITLE IV-B MATERIALS DEVELOPMENT PROJECT
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Rough Rock, Arizona
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INTRODUCTION

This bibliography was compiled as part of the Title IV-B Materials Development Project at the Rough Rock Demonstration School. The three-year project is charged with assessing the current status of Navajo curriculum materials, determining what "gaps" exist in those materials, and combining existing materials with ones to be developed by the Project, into an integrated K-12 Navajo Studies program.

During the Project's first year, staff members consulted with community members, students, teachers, administrators, and curriculum developers at Rough Rock and other schools on and off the Navajo Reservation. These individuals were asked:

"What are the problems in Navajo society, and Navajo schools today?"

"What do students need to know to solve these problems?"

They were also asked to identify the strengths and weaknesses of the current Navajo Studies programs with which they were familiar. Teachers were asked what types of materials they currently use to teach Navajo language and culture. Students were asked what they liked or didn't like about the Navajo programs at their school.

While conducting the survey, the Materials Development Project staff also visited libraries, museums, publishers, and materials development centers on and off the reservation. These visitations provided information on the availability of curriculum materials and other resources which can be used by teachers of Navajo students.

The answers to survey questions and visits outside of Rough Rock provided insight into three key areas:

1) what Navajo-based materials already exist and are presently available;

2) where Navajo curriculum development is currently taking place; and

3) what needs exist at the present stage of Navajo curriculum development.

This bibliography represents a partial attempt to address those three key areas. The majority of materials listed in the bibliography fall into two broad categories: those written primarily in Navajo, and those which are bilingual (Navajo/English) or which are written entirely in English. Sections I and II of the bibliography

list and describe these two types of materials. Both sections contain information on written materials — fiction and non-fiction readers, Navajo-based texts on social studies, science, history, mathematics, physical education, music, and teacher's guides which accompany textual material.

English-as-a-second-language (ESL) materials are not generally included in this listing, since the aim of the bibliography is to document curricula which can be used to teach Navajo language and culture. Some ESL materials which reflect or emphasize Navajo culture and history — for example, the Navajo kinship series produced by the Chinle Title I program — are included, however.

The materials listed in each section of the bibliography are first divided into grade levels. Under each grade level, materials are cited alphabetically by author's last name. Information for each cited work is provided on the following:

1) Author's name/illustrator's name; title; date and place of publication. The author's name is printed in capital letters, and is followed by the name of the illustrator (given in parentheses; the illustrator's name is not provided if it is the same as the author's). The title for each material is underlined, and is followed by the place of publication and publisher's name. Date of publication is cited directly under the author's name.

2) Grade level. It is important to note that grade level designations often overlap. For example, the grade level assigned to one material might be "K-3" (kindergarten through third grade). This particular material, however, will be listed only under the sub-category, "Kindergarten." Similarly, a material which can be used in grades 5-12 will be listed under the lowest grade level, 5. In addition, many of the materials listed under higher grade levels can be used by elementary teachers as background or supplementary resources. Teachers should review materials under all grade categories to determine what materials are most appropriate for their students and classroom needs.

3) Content. This is a note on the substance of the particular material cited. This note tells, for example, what the story line is for a reader, how a teacher's guide is designed, and/or the major concepts covered in the text.

4) Graphics. This note alerts teachers to the size of type, readability, and illustration quality of the text.

5) Size. The overall size of the text, number of pages and quality of cover (i.e., soft cover/hard cover) are noted here. If no page numbers appear in the text, this is noted by "unpaginated."

6) Recommendations. This is a comment on how the referenced material might be used in the classroom; often suggestions for supplementing this material with others are provided.

7) Availability. Information is given on where the cited work can be purchased, or if it cannot be purchased, where the reader can obtain more information on that particular text.

Sections III through VI of the bibliography document materials which can be used to supplement a Navajo-based curriculum, and the places where those materials can be obtained. Section II provides a directory to major Navajo and Native American audio-visual resources. Section IV lists major periodical publications (newspapers, magazines, professional journals, etc.) that may be helpful to teachers of Navajo students. A sampling of the literature on Navajo and Native American culture and language is contained in Section V. The references cited in this latter section can be used by both teachers and students to increase their knowledge on particular topics covered in a Navajo/Native American Studies curriculum. Finally, Section VI provides a descriptive listing of curriculum development centers, libraries, museums, publishers and other organizations which can assist teachers in locating, developing, and supplementing curriculum.

This bibliography is a preliminary edition. The staff of the Rough Rock Materials Development Project hopes it will assist teachers in developing and implementing their Navajo Studies programs. We also hope that teachers, administrators, curriculum developers and others involved in Navajo and American Indian education will provide us with feedback and input on additions and revisions which should be included in a final version of the bibliography.

Acknowledgements

The Materials Development Project staff is indebted to the many individuals who gave so generously of their time and energy in the completion of this bibliography. We would like to thank the staff of the Rough Rock Navajo Resource Center -- Ruth Roessel, Bob Roessel, Alfred Yazzie, Frank Isaac, Darlene Redhair, Mary Laviolette, Eve Little, Thomas Wheeler, Francis Wheeler, Maxine Denetdeel, Teddy Draper, and Marjorie Benally -- for their many helpful suggestions on the format and content of the bibliography. The Rough Rock teaching staff and administration also provided needed input and recommendations. In particular, we would like to thank the members of the Rough Rock School Board and the School's Director, Mr. Jimmie C. Begay, for their support of the Project and our work on the bibliography.

Numerous individuals at schools, libraries, museums and curriculum resource centers on and off the reservation provided much of the factual information contained in this document. We are very grateful to the staff of the Native American Materials Development Center -- Jay DeGroat, Director, and Steve Wallace, Caryl McHarney, and Steve Thayer -- who gave us direction in designing the format of the bibliography, and who freely shared their materials and their ideas with us. Mrs. Agnes Holm and Stella Tsinnajinnie of Rock Point Community School were also very generous in exchanging materials and ideas with our staff. We would like to thank Ms. Jean Hendrickson, of Navajo Community College Library, who helped us out "in a pinch" by dictating the contents of several texts contained in the Moses-Donner Collection. Mrs. Ernie Paniagua of the University of New Mexico's Zimmerman Library, gave generously of her time in guiding us through the library's Ethnic Studies Reference Section and in locating key documents for the bibliography. Douglas Knox of the American Indian Bilingual Education Center in Albuquerque was kind enough to conduct several data searches and to locate Lee Correll's "Through White Man's Eyes" in his Materials Bank. We thank Mr. Knox, and the Director of AIBEC, Joe Gonzales, for their thoughtful attention to our Project and our work on the bibliography. Verna Tullie and Michael Fillerup of the Chinle Title I Program also provided us with detailed information on their materials, and Bill Kniseley of Borrego Pass School assisted with critiquing some of the Project's materials. Finally, this document could not have been completed without the diligent and painstaking work of Ms. Mary Raring-Hart, who agreed to the tedious job of typing it and who fulfilled that job with great care.

To all those people and organizations who have assisted us throughout the first year of our Project, we extend our thanks. In closing, we would like to thank the members of our Parent Advisory Committee, and the teachers, students, and community members of Rough Rock, to whom this work is dedicated, and without whose support we could not succeed.

KEY TO ABBREVIATIONS

The following is a list of abbreviations used throught this text:

AIBEC - American Indian Bilingual Education Center (located in Albuquerque, NM)

b/w - black-and-white

comp. - compiler(s)

DACBE - Dissemination and Assessment Center for Bilingual Education (located in Austin, TX)

ed. - editor(s)

ESL - English-as-a-second-language

illust. - illustrator(s)

N/A - not applicable

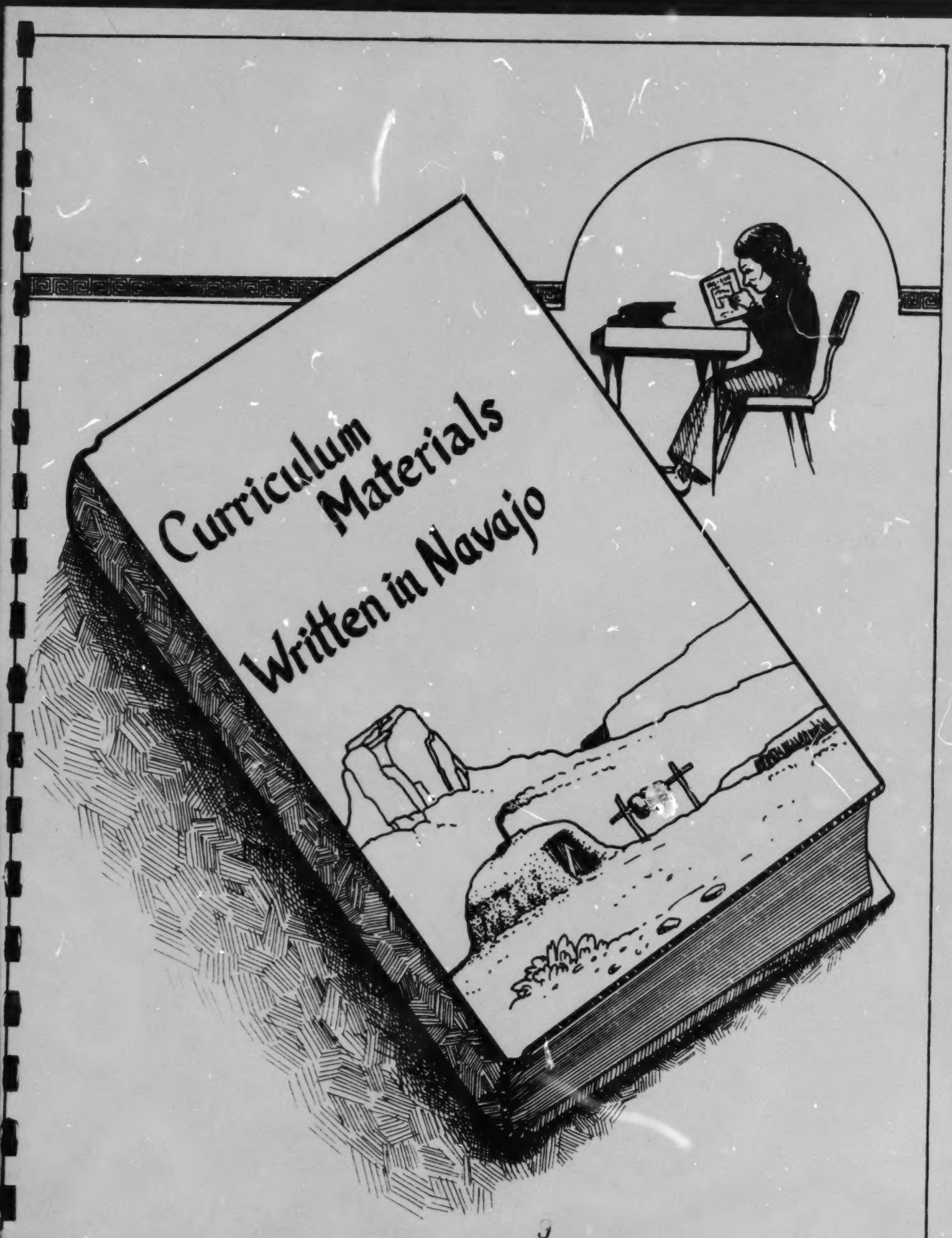
NAMDC - Native American Materials Development Center (located in Albuquerque, NM)

NCC - Navajo Community College (located in Tsaile, AZ)

n.d. - no date (i.e., no date provided for publication by publisher)

NDOE - Navajo Division of Education (located in Window Rock, AZ)

trans. - translator(s)


Curriculum
Materials
Written in Navajo

I. MATERIALS WRITTEN IN NAVAJO

The materials referenced in this section include those which are written primarily in the Navajo language. Many of these materials are readers, but some can also be used to teach social studies, art, science, mathematics and other subjects.

Materials are categorized first by grade level and then alphabetically by author's last name. It should be noted that grade level designations often overlap, and many materials listed at particular grade levels can be used by teachers at other levels as background or supplementary curriculum resources.

KINDERGARTEN

ACTITTY, MARLENE (Caryl McHarney, illust.)
1973 Da'iidą́. (Eating). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	K-3
Content:	Eating by different people (e.g., "my mother is eating," "my father is eating," etc.)
Graphics:	Large type, easy to read, 2-5 words/page; simple full-page black-and-white illustrations on each page
Size:	6½" x6½", 8 pages (soft cover)
Recommendations:	Basic Navajo reading instruction at primary level
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

BEGAYE, RODGER with B.A. BLACKHORSE
1974 Á̱ástsii'. (Seed). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	K-2
Content:	Story of how seeds are spread and germinated
Graphics:	Boldface primary type, clear, 1-2 lines/page; 3-color, full-page illustrations
Size:	7" x 8½", 8 pages (soft cover)
Recommendations:	Colorful supplement for science and/or social studies curriculum
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

BENALLY, LOUISE (Verna Tullie, Terry Benally, Larry Benally and Margery Yazzie, illust.)

n.d. Diné Bizaad. (Navajo Language, Teacher Guide and Children's Workbook). Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: K-4
Content: Supplementary teacher guide and student workbook to accompany Rock Point's "Sound-to-Letter" text (see page 53 of this bibliography); includes 124 lessons to develop skills in auditory/visual memory and discrimination of final and initial Navajo consonants, audio/visual discrimination of simple vowels, identifying positions of 10 consonants
Graphics: Teacher Guide: Typewritten; illustrations and captions correlate with ideas presented (INSTRUCTIONS IN ENGLISH)
Student Workbook: Hand-lettered text and hand-drawn illustrations presented in grid layout
Size: Teacher Guide: 8½" x 11", unpaginated (soft cover)
Student Workbook: 8½" x 11", 129 pages (soft cover)
Recommendations: Introductory Navajo language text at primary level; also useful as teacher reference/introductory text at higher grade levels
Available: Inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

DENNISON, JOHNSON and ERNEST DICK (Johnson Dennison, illust.)

1973 AEIO. Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: K-1
Content: Introduces four basic Navajo vowels, a, e, i, o; contains pictures paired with vowel sound and word having that sound
Graphics: Large, primary type, one vowel-with-word on each page; full-page hand-drawn illustrations on each page
Size: 11" x 8½", unpaginated (soft cover)
Recommendations: Supplementary text for introductory Navajo language instruction at primary level
Available: Inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

HILDRETH, PAULINE M.

1978 Háílá Shideezhí. (Who is My Sister?). Fort Defiance, AZ: Window Rock School District #8, Title VII Project.

Grade Level: K-3
Content: Story of a little girl (characters depicted as circles with arms and legs), who is looking for her sister. She finds her brother ("Are you

my sister?"), her cousin ("Are you my sister?"), etc., and finally finds her true sister (34 word vocabulary).

Graphics: Large, hand-lettered print, clear, 1-3 lines/page; simple black-and-white illustrations

Size: 11" x 8½", 14 pages (mimeo)

Recommendations: Introductory Navajo language and kinship instruction

Available: Experimental use only; inquire, Window Rock Language and Culture Development Center, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

1976 Ha'átíish Át'é? (What Is It?). Albuquerque, NM: Native American Materials Development Center.

Grade Level: K-1

Content: Vocabulary to introduce pre-mathematics concepts (least, most, many, few, etc.)

Graphics: Large, hand-lettered print, clear, easy to read, 1-4 words/page; large black-and-white illustrations on each page

Size: 11" x 8½", unpaginated (soft cover)

Recommendations: Use as teacher "lap book" for introducing basic Navajo language and pre-mathematics concepts

Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and DACBE, 6504 Tracor Lane, Austin, TX (78721)

ROSIER, HELEN CODY et al. (Ed Singer and Carolyn Kinsman, illust.)

1980 Ch'ał - Book 1. (Frog). Albuquerque, NM: Native American Materials Development Center.

Grade Level: K-2

Content: Student Workbook and Teacher Guide, first in a series of Navajo initial reading texts

Graphics: Workbook: Large type; color illustrations and captions
Teacher Guide: Regular type, double spaced; black-and-white illustrations and captions (INSTRUCTIONS IN ENGLISH)

Size: Workbook: 8½" x 11", 81 pages (soft cover)
Teacher Guide: 8½" x 11", 154 pages (soft cover)

Recommendations: Navajo language arts (useful at higher grade levels for introductory Navajo language)

Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); materials may be purchased separately or as part of a Navajo Bilingual-Bicultural Curriculum kit.

SILENTMAN, IRENE (Paul Wilson, Jr., illust.)
1974 Naaldloshii Naach'aah. (Animal Coloring Book). Chinle, AZ: Rough Rock Title VII Project, Rough Rock Demonstration School.

Grade Level:	K-2
Content:	Self-pronouncing dictionary/coloring book of wild and domestic animals
Graphics:	Boldface primary type, 1-3 words/page; full-page black-and-white pictures of animals
Size:	8½" x 11", 70 pages (soft cover)
Recommendations:	Vocabulary-building for introductory Navajo language
Available:	Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

TITLE VII STAFF, SANOSTEE BOARDING SCHOOL (Ray Nahkai and Rodger Begaye, illust.)
1973 The Navajo Alphabet. Rio Rancho, NM: Panorama Press.

Grade Level:	K-3
Content:	Listing of Navajo alphabet with words and drawings to illustrate each letter
Graphics:	Large hand-lettered print; full-page black-and-white drawings representing each letter of the alphabet
Size:	8½" x 11", 34 pages (soft cover)
Recommendations:	Instruction in Navajo alphabet and vocabulary (may be used at higher levels for introductory Navajo)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

TSINNAJINNIE, ANDY
1972 Naaldlooshii 1. (Animals 1). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	K-1
Content:	Picture book that pairs illustrations of animals with Navajo vocabulary
Graphics:	Large, boldface type, one word/page; full-page black-and-white and color illustrations of animals on each page
Size:	8½" x 11", unpaginated (soft cover)
Recommendations:	Supplementary text for beginning Navajo language instruction, vocabulary-building
Available:	Inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

TSINNAJINNIE, STELLA (Caryl McHarney, illust.)
1973 Bitsáá dóó Hosé łíį'i gíí. (Your Paternal and Maternal Grandparents). Albuquerque, NM and Chinle, AZ: Navajo Reading Study, University of New Mexico, and Rock Point Community School.

Grade Level: K-2
Content: Navajo family relationships and kinship terms
Graphics: Boldface primary type, clear, 1-2 lines/page; black-and-white illustrations of kin relationships
Size: 7" x 8½", 7 pages (soft cover)
Recommendations: Supplementary text for Navajo language and culture (kinship) instruction
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

GRADE 1

BECENTI, LYNDA
1981 Néézbaa'. Fort Defiance, AZ: Window Rock School District #8, Title VII Project.

Grade Level: 1-2
Content: Story of Neezbaa', a young Navajo girl, her family, friends, pets and home
Graphics: Primary boldface type, easy to read; large black-and-white illustrations
Size: 7" x 8½", 14 pages (soft cover)
Recommendations: Navajo language and culture reader
Available: Experimental use only; inquire, Window Rock Language and Culture Development Center, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504)

BEGAY, ELEANOR (Cheryl Towne and Children in Miss Begay's class, illust.)
1971 Bruce Dóó Bił Hóódts'íid Da. (Bruce Got Lonely; with accompanying Hand Chart Book). Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 1-2
Content: Reader with accompanying Hand Chart Book; reader tells story of Bruce, a Navajo boy who becomes lonely while herding sheep (includes literal and free English translations of Navajo text); Hand Chart Book contains illustrations of vocabulary introduced in reader
Graphics: Reader: Very large primary type, 1-2 lines/page; hand-drawn, full-page black-and-white illustrations

	Hand Chart Book: Very large primary type, 1 word/page, with black-and-white illustrations of words shown
Size:	Reader: 11¼ x 8½", 11 pages (soft cover) Hand Chart Book: 11" x 8½", unpaginated (soft cover)
Recommendations:	Reader; use Hand Chart Book for oral language instruction
Available:	Inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

BEGAY, SHIRLEY M. and RITA WAGNER (Verna C. Tullie, illust.)
1979 Nichó'íjí Baahoneene Binaaltsoos Naach'ááh. (The Halloween Coloring Book). Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	1-4
Content:	Reader/coloring book of characters and scenes relating to Halloween; also contains word puzzles, games, cut-and-paste activities, and English translations of picture captions
Graphics:	Boldface primary type, 1 line/page; full-page black-and-white drawings
Size:	8½" x 11", 22 pages (soft cover)
Recommendations:	Instruction in Navajo language arts
Available:	Navajo Curriculum Center, Rough Rock School Rough Rock, AZ (86503)

BLACKHORSE, B.A.
n.d. Shimá. (My Mother). Shiprock, NM and Yellow Springs, OH: Sanostee-Toadlena Title VII Project and Antioch College.

Grade Level:	1-2
Content:	Qualities and responsibilities of "my mother"
Graphics:	Very large, boldface type, 1-2 lines/page; 3/4 of page is blank to allow students to create their own illustration of "my mother" performing activities described in text
Size:	8½" x 11", 16 pages (soft cover)
Recommendations:	Navajo language and culture instruction; each page can be copied for students to illustrate activities of "shima"
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

CHARLES, VANGIE et al.

n.d. Naaltsoos Naalt'a'í Ádadiilníił. (Let's Make a Kite). Shiprock, NM: Sanostee-Toadlena Title VII Project and Navajo Reading Study.

Grade Level:	1-2
Content:	Instructions on how to make a kite
Graphics:	Very large boldface type, single-spaced, 1-5 lines/page; 1/2-full page black-and-white illustrations
Size:	8½" x 11", 13 pages (soft cover)
Recommendations:	Introductory reader; science instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

DENNISON, JOHNSON

1971 Télii Yázhí. (The Little Donkey). Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	1-2
Content:	Story of a small donkey and his encounters with other animals as he searches for his mother (includes literal and free English translations of Navajo text)
Graphics:	Large boldface type, 1 line/page; full-page hand-drawn, black-and-white illustrations on each page
Size:	11" x 8½", 10 pages (soft cover)
Recommendations:	Reader
Available:	Inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

GOOSSEN, IRVY W. (Don Harshberger and Harry Walls, illust.)

n.d. Haa'ísha' Diné Bizaad Deiídiiltah. (Let's Read the Navajo Language). Flagstaff, AZ: Northern Arizona University Supplementary Education Center.

Grade Level:	1-5
Content:	Preprimer; introduces Navajo alphabet, vocabulary, basic sentence structure
Graphics:	Typewritten (large type), double-spaced; some small black-and-white illustrations
Size:	5½" x 8", unpaginated (mimeo)
Recommendations:	Supplementary teacher reference for introductory Navajo language instruction
Available:	Inquire, Northern Arizona University, Supplementary Education Center, Flagstaff, AZ (86001)

HARVEY, JUDY

1972 Hastiin Ch'áhii. (Mr. Hat). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Things come in a variety of shapes and sizes
Graphics:	Large type, easy to read, 1 line/page; 3/4-full page black-and-white illustrations
Size:	8½" x 11", 24 pages (soft cover)
Recommendations:	"Fun" reader for primary grades; also useful for teaching concepts of different shapes and sizes in social studies curriculum. May be used at higher grade levels to teach Navajo language to non-Navajo speakers.
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

HONIE, LORRAINE, with RENA TALK and BABETTE HOLLIDAY (Jack Schwanke, illust.)

1972 Télii Hataał Yohoo'aa. (The Donkey Is Learning to Sing). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	1-2
Content:	Story of the donkey who wanted to learn to sing; he goes to the bluebird, the crow, the cat, and finally learns that his own "hee-haw" is a nice song (includes word list and literal and free English translations of Navajo text)
Graphics:	Large primary type, 1-2 lines/page; full-page hand-drawn, black-and-white illustrations
Size:	11" x 8½", 16 pages (soft cover)
Recommendations:	"Fun" reader
Available:	Experimental use only; inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

LEWIS, EMMA (Jimmy Lewis and Andy Tsinajinnie, illust.)

1972 G dóó Gh łits'a'ígíí. ("G" and "Gh" Sounds). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	1-2
Content:	Words and sentences with "g" and "gh" sounds (includes 35-word vocabulary list)
Graphics:	Hand-lettered, 1 word with corresponding sentence on each page; hand-drawn black-and white illustrations on each page
Size:	11" x 8½", 10 pages (soft cover)
Recommendations:	Oral language instruction
Available:	Experimental use only; inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

LITSON, MARTINA

1980 Nida'diich'aa Series- Book 1 -- Béé gashii. (Let's Draw a Cow). Fort Defiance, AZ: Window Rock School District #8, Title VII Project.

Grade Level:	1-2
Content:	Step-by-step book for drawing/coloring a cow
Graphics:	Primary boldface type, 1-2 lines/page; large black-and-white illustrations
Size:	8½" x 11", 6 pages (mimeo)
Recommendations:	Navajo language/coloring activities
Available:	Experimental use only; inquire, Window Rock Language and Culture Development Center, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504)

LONG, ALBERT (Demille Sells, Herman Young, Herbert John, Delbert Paul Maranito, Deborah Tsinnijinnie, Raymond Sherlock and Robertson Sells, illust.)

1971 Gah. (Rabbit). Rough Rock, AZ: Bilingual Project Title VII Workshop, Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	1-2
Content:	Story of rabbits, their habits and characteristics, written and illustrated by students
Graphics:	Large primary type, 1-3 words/page; hand-drawn black-and-white illustrations on each page
Size:	11" x 8½", 15 pages (soft cover)
Recommendations:	Reader; supplement to social studies/natural science curriculum
Available:	Experimental use only; inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

MANYGOATS, TINA

1978 Na'ashǫ́'ii. (Snake). Ramah, NM: Multi-Media Center, Ramah Navajo School Board Inc.

Grade Level:	1-2
Content:	Story of a fat snake who gets stuck in the rocks
Graphics:	Large type, double-spaced, 2-5 lines/page (on green tone paper); 1/2-3/4 page black-on-green illustrations
Size:	6-3/4" x 9-3/4", 9 pages (soft cover)
Recommendations:	Primary reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

MARTIN, JUDY

1972 Haa lá Wolyé? (What Is It Called?). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Names of different things (dog, car, eye-glasses, sweater, books, etc.)
Graphics:	Large boldface type, 1-2 lines/page; 1/2-3/4 page black-on-beige illustrations
Size:	8½" x 11", 12 pages (soft cover)
Recommendations:	Primary reader, vocabulary building
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

MARTIN, JUDY (Caryl McHarney, illust.)

1972 Shaa ní. (Give Me). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Comparing illustrations with vocabulary ("Give me the ....?")
Graphics:	Bound in parallel sections; left side contains picture, under which there is part of a sentence; right side contains verb stem to complete the sentence. Large type, easy to read, 1 line/page; black-and-white illustrations
Size:	8½" x 11", 12 pages (soft cover)
Recommendations:	Vocabulary building (comparing words with pictures); could be used in small groups with supplementary material such as flash cards
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

MARTIN, JUDY A. (ed.) (Teddy Draper, Jr., illust.)

n.d. T'áá Dinék'e'hji, A,a,Ch,B,b,d,e -- Saad Bee Hadaazt'i'ígíí Baa Hane' (The Navajo Way, A,a,Ch,B,b,d,e -- Story of Letters That Start A Word). Tsaile, AZ: Title IV Staff, Navajo Community College.

Grade Level:	1-3
Content:	Initial Navajo sounds, their use in words and sentences
Graphics:	Large, hand-lettered print, 1 sound paired with word and sentence on each page; black-on-blue illustrations
Size:	8½" x 11", unpaginated (soft cover)
Recommendations:	Oral language instruction
Available:	Inquire, Navajo Studies Department, Navajo Community College, Tsaile, AZ (86556)

NAHKAI, RAY

1974 Hooghadi Ádaa' Áháyá. (Home Safety). Albuquerque, NM: Sanostee-Toadlena Title VII Project and Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	"Do's and Dont's" for safety in the home
Graphics:	Boldface primary type, 1-2 lines/page; simple 1/2-3/4 page black-and-white drawings on each page
Size:	7" x 8½", 23 pages (soft cover)
Recommendations:	Safety and health instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIONAL GEOGRAPHIC SOCIETY and NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

1972 Nashdóí Yaázh. (Young Lions). Albuquerque, NM: National Geographic Society and Native American Materials Development Center.

Grade Level:	1-5
Content:	Story book about young lions -- different types of lions, their habitats and characteristics
Graphics:	Standard type, 2-10 lines/page, easy to read; very attractive full-page color photographs on each page
Size:	8-3/4" x 11-3/4", 31 pages (hard cover)
Recommendations:	Use for oral presentation at lower grade levels; good student reader or supplementary social studies/natural history text at higher grade levels
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

1976 Ólta'. (School). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	1-4
Content:	Experiences and misadventures of Coyote as teacher
Graphics:	Large type, easy to read, 1-8 lines/page; large color illustrations on each page
Size:	8½ x 11", 6 pages (soft cover)
Recommendations:	"Fun" reader; oral presentation at lower grades
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and DACBE, 6504 Tracor Lane, Austin, TX (78721)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
n.d. Nihighan Baa Ádahołyą́. (Home Safety). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	1-3
Content:	Fire safety rules in the home
Graphics:	Standard type, 1-2 lines/page; large, black-and-white illustrations on each page
Size:	5½" x 8½", 16 pages (soft cover)
Recommendations:	Supplement to health/safety curriculum
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER (comp.)
n.d. Ałchíní Biyin. (Navajo Music for Children). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	1-5
Content:	Collection of Navajo songs about animals, Squaw Dance music, songs from other cultures, special songs. English translations and brief narrative describing songs (also in English) provided.
Graphics:	Boldface type, easy to read, approximately 2-3 songs/page; some black-and-white illustrations
Size:	8½" x 11", 17 pages (soft cover)
Recommendations:	Navajo language, culture and music instruction, teacher reference at all grade levels
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
n.d. Hane' Ałchíní Yázhi Báhigíí. (Short Stories for Children). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	1-3
Content:	Collection of short stories to be presented orally ("Mosquito and the Butterfly," "Adventures of Vernon," etc.)
Graphics:	Large type, easy to read; large black-and-white drawings illustrate characters and events described. Format designed so that students can sit in front of teacher and view pictures while teacher reads story.
Size:	8½" x 11", unpaginated (soft cover)
Recommendations:	Teacher "lap book" for story-telling, oral language
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NAVAJO CURRICULUM CENTER, ROUGH ROCK DEMONSTRATION SCHOOL

1972 Baa' Dóó Kii. (Baa and Kee). Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	1-2
Content:	Vocabulary/sentence-building workbook, tells the story of a Navajo girl and boy, Baa and Kee
Graphics:	Large, boldface type, 1-3 vocabulary words on each page with several 2-5 word sentences illustrating word usage; black-and-white illustrations on each page
Size:	7" x 8½", 24 pages (soft cover)
Recommendations:	Supplementary teacher reference for introductory Navajo language instruction
Available:	Inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

NINÁHAAZBAA' (Diné Bimá, illust.)

1972 Pábii Dóó Másí. (The Dog and the Cat). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Story of a dog and cat playing together
Graphics:	Large, boldface type, 1 line/page; full-page black-and-white and color illustrations
Size:	(17-word vocabulary; contains word frequency chart)
Size:	8½" x 11", 16 pages (soft cover)
Recommendations:	Supplement for Navajo language instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

ROSIER, HELEN CODY (Billy Whitehorne and Carolyn Kinsman, illust.)

1978 Chaa' -- Book 2. (Beaver). Albuquerque, NM: Native American Materials Development Center

Grade Level:	1-3
Content:	Student workshop and teacher guide, second in a series of Navajo initial readers
Graphics:	Workbook: large type; color illustrations and captions Teacher Guide: regular type; black-and-white illustrations and captions (INSTRUCTIONS IN ENGLISH)
Size:	Workbook: 8½" x 11", 84 pages (soft cover) Teacher Guide: 8½" x 11", 126 pages (soft cover)
Recommendations:	Navajo language arts (useful at higher grade levels for introductory Navajo language
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); materials may be purchased separately or as part of a Navajo Bilingual-Bicultural Curriculum kit.

SILENTMAN, IRENE (Eddie Begaye and Caryl McHarney, illust.)
1980 Chidiłtsooí dóó Gólízhii. (The Bus and the Skunk). Albuquerque, NM: Navajo Reading Study (reprinted by Native American Materials Development Center).

Grade Level:	1-2
Content:	Story of a skunk who rides the school bus
Graphics:	Very large type, easy to read; large, black-on-beige illustrations on each page
Size:	8½" x 11", 16 pages (soft cover)
Recommendations:	"Fun" reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SISCO, WILFRED
n.d. Deestsiin Choo'ínígi Baahane'. (Story of Using Pine). Shiprock, NM and Yellow Springs, OH: Sanostee-Toadlena Title VII Project and Antioch College.

Grade Level:	1-2
Content:	Use of pine wood to build hogan, fence, fire, etc.
Graphics:	Very large boldface type, 1-2 lines/page; large black-and-white illustrations on each page
Size:	8½" x 11", 20 pages (soft cover)
Recommendations:	Supplementary text for Navajo social studies/ science; reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

ROUGH ROCK TITLE VII PROJECT
1974 Saad Naashch'ąą'. (Coloring Words). Chinle, AZ: Rough Rock Demonstration School Title VII Project.

Grade Level:	1-3
Content:	Self-pronouncing dictionary/coloring book with an emphasis on vowel sounds
Graphics:	Boldface primary type, 1-2 words/page, 140 black-and-white illustrations
Size:	8½" x 11", 76 pages (soft cover)
Recommendations:	Introducing Navajo sounds and basic vocabulary
Available:	Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

SANOSTEE-TOADLENA TITLE VII PROJECT
Chizh doo' tsin. (Firewood and Tree). Albuquerque, NM: Sanostee-Toadlena Title VII Project, and Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	What do you do with wood? (How to haul wood, using wood to build houses, fences, etc.)
Graphics:	Large type, 2 lines/page; 1/2-3/4 page black-and-white sketches
Size:	8½" x 11", 10 pages (soft cover)
Recommendations:	Primary reader or supplement to science/social studies curriculum; may be used at higher grade levels for introductory Navajo language instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SEDILLO, RICHARD
1980 Saad Naashch'ąą'. (Coloring Words). Fort Defiance, AZ: Window Rock School District #8, Title VII Project.

Grade Level:	1-2
Content:	Words with pictures of various animals, shapes, fruits and vegetables; can be xeroxed for coloring
Graphics:	Large, hand-lettered print; black-and-white illustrations
Size:	8½" x 11", unpaginated (mimeo)
Recommendations:	Vocabulary building/coloring activities in Navajo language
Available:	Experimental use only; inquire, Window Rock Language and Culture Development Center, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504)

SILENTMAN, IRENE (Caryl McHarney, illust.)
1973 Shiléé chąą'í. (My Dog). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Story of a dog's adventures
Graphics:	Primary type, 1 line/page; 1/2-3/4 page black-and-white drawings on each page
Size:	7" x 8½", 8 pages (soft cover)
Recommendations:	Primary reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

STEINMAN, IRENE (Caryl McHarney, illust.)
n.d. Jasper. Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Story of a boy playing ball (7-word vocabulary)
Graphics:	Boldface primary type, 1-2 lines/page; full-page black-and-white illustrations on each page
Size:	5½" x 8½", 6 pages (soft cover)
Recommendations:	Primary reader/vocabulary-building
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

TAYLOR, LINDA L.
1974 Kénineezí. (Boots). Gallup, NM. Gallup-McKinley County Schools Title IV Project.

Grade Level:	1-2
Content:	Story of a dog who tears his master's boots (12-word vocabulary)
Graphics:	Boldface primary type, 1-3 lines/page; hand-drawn black-and-white illustrations on each page
Size:	8½" x 11", 9 pages (soft cover)
Recommendations:	Beginning reader
Available:	Gallup-McKinley County Schools Title IV Project, Gallup, NM (86301)

TAYLOR, LINDA L.
1974 Shilįįłchíí'. (My Chestnut Horse). Gallup, NM: Gallup-McKinley County Schools.

Grade Level:	1-2
Content:	Story of a Navajo boy and his chestnut horse, who make plans to run a horse race
Graphics:	Large, hand-lettered print, 1-2 lines/page; black-and-white illustrations on each page
Size:	8½" x 11", 17 pages (soft cover)
Recommendations:	Beginning reader
Available:	Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

TAYLOR, LINDA L.
1974 Shilé'éyázhi. (My Colt). Gallup, NM: Gallup-McKinley County Schools Title IV Project.

Grade Level:	1-2
Content:	Story of a black colt; contains 15-word vocabulary and controlled reading vocabulary frequency chart

Graphics: Boldface primary type, 1-2 lines/page; black-and-white illustrations on every page
Size: 8½" x 11", 7 pages (soft cover)
Recommendations: Beginning reader
Available: Gallup-McKinley County Schools Title IV Project, Gallup, NM (86301)

TSINAJINNIE, LEROY (Paul Wilson, illust.)
1973 Hastii Ts'ósí. (Mr. Skinny). Albuquerque, NM, and Chinle, AZ: Navajo Reading Study, University of New Mexico, and Rock Point Community School.

Grade Level: 1-2
Content: Story of a skinny man, his skinny horse and skinny gun, who tries to kill a skinny coyote that is killing his skinny sheep
Graphics: Boldface primary type, clear, 1-3 lines/page; 1/2-page black-and-white illustrations on each page
Size: 7" x 8½", 20 pages (soft cover)
Recommendations: "Fun" reader; vocabulary-building
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

TSINAJINNIE, STELLA
1974 AA' aa'. Albuquerque, NM and Chinle, AZ: Navajo Reading Study, University of New Mexico, and Rock Point Community School.

Grade Level: 1-2
Content: Words and sentences using "aa" sound
Graphics: Large boldface type; 3/4-page black-and-white illustrations on each page
Size: 7" x 8½", 28 pages (soft cover)
Recommendations: "Fun" reader; oral language instruction; vocabulary-building
Available: NAMDC, 407 Rio Grande Blvd. N.W., Albuquerque, NM (87104)

WALLACE, LAURA AND JACK SCHWANKE (Larry Benally, illust.)
1976 Awéé' Chi'ídeeldlo'. (Baby's First Laugh). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 1-2
Content: Story of what happens when a Navajo baby gives its first laugh
Graphics: Large, boldface type, 1-4 lines/page; 1/2-full page black-and-white illustrations
Size: 8½" x 11", 24 pages (soft cover)
Recommendations: Reader; Navajo culture instruction
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

WINDOW ROCK LANGUAGE AND CULTURE DEVELOPMENT CENTER

1980 Beeso Wolta'. (Counting Money). Fort Defiance, AZ: Window-Rock School District #8, Title VII Project.

Grade Level:	1-2
Content:	Navajo vocabulary for different types of money (penny, dime, quarter, dollar, etc.)
Graphics:	Large, primary boldface type; black-and-white illustrations
Size:	5" x 8", 8 pages (mimeo)
Recommendations:	Vocabulary-building; introducing counting concepts
Available:	Experimental use only; inquire, Window Rock Language and Culture Development Center, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504)

WINDOW ROCK SCHOOL DISTRICT #8, TITLE VII PROJECT

1979 Beeso Wolta'. (Counting Money). Fort Defiance, AZ: Window Rock School District #8, Title VII Project.

Grade Level:	1-2
Content:	Pictures which can be colored or used as a "lap book"
Graphics:	Typewritten; black-and-white illustrations
Size:	8½" x 11", 99 pages (mimeo)
Recommendations:	Supplementary text for vocabulary-building; introducing counting/money concepts
Available:	Experimental use only; inquire, Window Rock Language and Culture Development Center, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504)

WYCLIFFE TRANSLATORS

n.d. Haa'ishą́ Da'iidiiltah -- Let's Read Navajo (Student Workbook and Teacher Guide). Sierra Madre, CA: Mission Aides.

Grade Level:	1-5
Content:	Text and Teacher Guide for teaching Navajo phonetic system and introductory grammar/writing
Graphics:	Text: Boldface type, double-spaced; some black-and-white illustrations Teacher Guide: Standard type, single-spaced; black-and-white charts and writing guides
Size:	Text: 7" x 8", 68 pages (soft cover) Teacher Guide: 7" x 8", 44 pages (soft cover)
Recommendations:	Supplementary text/teacher reference for introductory Navajo language instruction at all grade levels
Available:	Inquire, Bookstore, P.O. Box 1230, 2103 W. Main Street, Farmington, NM (87401); or Mission Aides, P.O. Box 1, Sierra Madre, CA (91024)

YAZZIE, EMMA

1974 Shíla'. (My Fingers). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	What fingers are for and what they do
Graphics:	2-color printing, primary type, easy to read, 1-3 lines/page; 1/2-page photographs in brown-tone, 1 photo/page
Size:	7" x 8½", 12 pages (soft cover)
Recommendations:	Useful for teaching basic reading concepts in Navajo as well as for teaching health concepts (body parts) and social studies concepts such as comparing (different/same, etc.)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

YAZZIE, PAUL

n.d. Ał'aa' át'éego ádaalya. (Made in Different Shapes). Albuquerque, NM: Sanostee Title VII Project, and Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Comparison of shapes and forms
Graphics:	Very large boldface type, clear, 1-2 lines/page; 3/4-page black-and-white illustrations on each page
Size:	8½" x 11", 19 pages (soft cover)
Recommendations:	Reader; social studies (teaching concepts of different/same, etc.); pre-math concepts
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

YAZZIE, PAUL and EITA

1974 Johonaa' éí dóó Nahasdzáán. (Sun and Earth). Albuquerque, NM: Sanostee Title VII Project, and Navajo Reading Study, University of New Mexico.

Grade Level:	1-2
Content:	Rotation of the earth, role of the sun, day and night
Graphics:	Large boldface type, clear, on multi-colored paper, 1-3 lines/page; full-page color illustrations
Size:	8" x 10½", 16 pages (soft cover)
Recommendations:	Science instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

GRADE 2

BAHE, ANITA (Andy Tsinajinnie, illust.)
1972 Áłchíní Baa Hane'. (Children's Story). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	2-3
Content:	Story of a boy and girl who go to the trading post, and items they buy at the store
Graphics:	Boldface primary type, 1-2 lines/page; black-and-white illustrations on each page
Size:	6" x 9", 10 pages (soft cover)
Recommendations:	Reader; oral language text
Available:	Experimental use only; inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

BEGAY, LORENE
1972 Naaldlooshii Baa Hane'. (Animal Story). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	2-3
Content:	Short descriptions of different kinds of animals (contains word list and literal and
Graphics:	free English translations of Navajo text)
Graphics:	Varying type sizes, somewhat difficult to read; approximately 5 lines/page; hand-drawn black-and-white illustrations on each page
Size:	8½" x 11", 19 pages (soft cover)
Recommendations:	Teacher reference; useful for oral language instruction
Available:	Experimental use only; inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

BELONE, NORA (Larry King, illust.)
1974 Naadáá Haleehgi Baa Hane'. (Story of Growing Corn). Albuquerque, NM: Sanostee-Toadlena Title VII Project and Navajo Reading Study, University of New Mexico.

Grade Level:	2-3
Content:	How to plant and care for corn (dry-farming method)
Graphics:	Large type, 1-4 lines/page; 3/4-page black-and-white illustrations on each page
Size:	7" x 8½", 8 pages (soft cover)
Recommendations:	Useful at primary level for teaching basic reading skills; also useful as supplementary text for science and social studies
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

BUREAU OF INDIAN AFFAIRS

n.d. Diné Yázhí Ba'áłchíní. (Little Man's Family). Lawrence, KS: Haskell Institute Publications Service, Bureau of Indian Affairs, Department of Interior.

Grade Level:	2-4
Content:	Series of booklets tells the story of Little Man and his family
Graphics:	Small type, approximately 1-10 lines/page; 1/2-page, hand-drawn black-and-white illustrations
Size:	6½" x 8½", approximately 20 pages/volume (soft cover)
Recommendations:	Teacher reference; supplementary reader; can be used in conjunction with "Little Man's Family" bilingual reader (see Section II, page 69 of this bibliography)
Available:	Inquire, Publications Service, Haskell Institute, Lawrence, KS (66044)

DICK, ERNEST (ed.) (Fred Bia, Ernest Dick, Jack Schwanke and Andy Tsinajinnie, illust.)

1972 Áká' Anijílwo'. (Helping). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	2-3
Content:	How different people (family, community members, etc.) help each other
Graphics:	Primary type, approximately 4-5 lines/page; full-page black-and-white illustrations
Size:	11" x 8½", 41 pages (soft cover)
Recommendations:	Supplementary reader/social studies text; useful for teaching concepts of sharing, cooperation
Available:	Experimental use only; inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

HARVEY, JUDY (Paul Wilson, illust.)

1973 Na'ahóóhaidi. (At the Rodeo). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	2-4
Content:	Nánibaa's adventures at the rodeo
Graphics:	Primary type, double-spaced, clear, easy to read, 3-5 lines/page; black-on-beige illustrations
Size:	8½" x 11", 8 pages (soft cover)
Recommendations:	Reader; Navajo social studies
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131)

HENDERSON, JERRY

n.d. Ma'ii dóó Náshdói Baa Hane'. (Story of the Coyote and the Wildcat). Albuquerque, NM: Sanostee-Toadlena Title VII Project, and Navajo Reading Study, University of New Mexico.

Grade Level:	2-4
Content:	Traditional coyote story
Graphics:	Hand-lettered, easy to read; attractive black-and-white illustrations
Size:	8½" x 11", 11 pages (soft cover)
Recommendations:	Individual reading text, class discussion
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NAVAJO READING STUDY

n.d. Ádaa'áhává. (Taking Care of Yourself). Albuquerque, NM: Sanostee-Toadlena Title VII Project, and Navajo Reading Study, University of New Mexico.

Grade Level:	2-3
Content:	Safety measures (don't jump from bed, watch where you're going, etc.)
Graphics:	Large, boldface type, 1-3 lines/page; 1/2-3/4 page black-and-white sketches on each page
Size:	7" x 8", 16 pages (soft cover)
Recommendations:	Safety and health instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SANOSTEE TITLE VII TRAINEES (Jack Schwanke, illust.)

1973 Na'ahóóhaił chí'í. (The Red Hen). Shiprock, NM: Sanostee Boarding School, Title VII Bilingual Education Project.

Grade Level:	2-3
Content:	Navajo translation of the English-version, "Little Red Hen" story; hen tries to enlist aid of other animals in planting, caring for, harvesting and cooking corn (concepts of sharing, cooperation)
Graphics:	Large, hand-lettered text, clear, 1-4 lines/page; 1/2-3/4 page black-and-white illustrations on each page
Size:	8½" x 11", 28 pages (soft cover)
Recommendations:	Reader; also useful for teaching concepts of sharing and cooperating
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SANOSTEE-TOADLENA TITLE VII PROJECT

n.d. Daan Náhásdlíí'. (Springtime). Albuquerque, NM: Sanostee-Toadlena Title VII Project, and Navajo Reading Study, University of New Mexico.

Grade Level:	2-4
Content:	Story of springtime activities, including migration of birds, sheep shearing, etc.
Graphics:	Hand-lettered, easy to read, 2-3 lines/page; large black-and-white illustrations
Size:	8½" x 11", 11 pages (soft cover)
Recommendations:	Individual student reading and story-telling; supplement to social studies curriculum
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SILENTMAN, IRENE (Larry King, Illust.)

1972 Dah Dí Níil Ghazh. (Fry Bread). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	2-3
Content:	Story of a boy who tries to share fry bread with friends; argument develops between friends, and fry bread is lost to a dog
Graphics:	Large, boldface type, clear, 1-4 lines/page; 1/2-3/4 page black-and-white illustrations on each page
Size:	8½" x 11", 12 pages (soft cover)
Recommendations:	Reader; also useful for teaching concepts of sharing and cooperation
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

WALLACE, LAURA, JACK SCHWANKE and PHASE III STUDENTS

1976 Akałii Chó'í. (Sloppy Cowboy). Chinle, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	2-4
Content:	Tale about a sloppy little Navajo cowboy
Graphics:	Large, boldface type, 1-4 lines/page; 1/2-full page black-and-white illustrations
Size:	8½" x 11", 58 pages (soft cover)
Recommendations:	"Fun" reader
Available:	Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

WALLACE, LAURA and DOTTIE HOBSON (Jack H. Schwanke, illust.)
1971 Gai Bichei. (Gai's Grandfather). Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	2-3
Content:	Story of Gai, a Navajo boy, who liked to bring birds, stinkbugs, mice, frogs to school; when his teacher asked him to bring his grandfather to school, Gai brought the teacher a horny toad (includes word list and free and literal English translations of Navajo text)
Graphics:	Large primary type, 1-5 lines/page; hand-drawn black-and-white illustrations on each page
Size:	11" x 8½", 15 pages (soft cover)
Recommendations:	"Fun" reader; oral language text
Available:	Experimental use only; inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

WINDOW ROCK LANGUAGE AND CULTURE DEVELOPMENT CENTER
n.d. Haash Yit'éigo Naat'á'.(How Does It Fly?). Ft. Defiance, AZ: Window Rock School District #8, Fort Defiance Elementary School.

Grade Level:	2-4
Content:	Different parts of an airplane and their function
Graphics:	Primary type; large black-and-white illustrations
Size:	8½" x 11", 6 pages (mimeo)
Recommendations:	Vocabulary-building; social studies/science instruction
Available:	Experimental use only; inquire, Window Rock Language and Culture Development Center, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504)

YAZZIE, ETTA M. (Larry King, illust.)
n.d. K'os. (Clouds). Albuquerque, NM and Yellow Springs, OH: Sanostee-Toadlena Title VII Project, and Antioch College.

Grade Level:	2-3
Content:	Different types of clouds (rain clouds, snow clouds, etc.)
Graphics:	Large type, 2-4 lines/page; 1/2-3/4 page black-and-white illustrations
Size:	8½" x 11", 16 pages (soft cover)
Recommendations:	Useful for teaching reading, science, Navajo studies; most valuable if combined with natural observations of weather and clouds
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

GRADE 3

BLACKHORSE, B.A. (Caryl McHarney, illust.)
1974 Hilda. Albuquerque, NM: Sanostee-Toadlena Title VII Project and Navajo Reading Study, University of New Mexico.

Grade Level:	3
Content:	Story of Hilda and her experiences at school
Graphics:	Boldface primary type, double-spaced, easy to read, approximately 3-7 lines/page; many 3-color illustrations
Size:	7" x 8½", 12 pages (soft cover)
Recommendations:	Reader
Available:	NAMDC, 407 Rio Grande Boulevard N.W., Albuquerque, NM (87104)

HENDERSON, JERRY
1974 Diné T'áá Ákogi Át'éii. (The Right Kind of Person). Albuquerque, NM : Sanostee-Toadlena Title VII Project and Navajo Reading Study, University of New Mexico.

Grade Level:	3-4
Content:	Fictional story of the creation of the "right" kind of person (a Navajo)
Graphics:	Boldface primary type, double-spaced, easy to read; many black-and-white and color illustrations
Size:	7" x 8½", 12 pages (soft cover)
Recommendations:	Reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

ROSIER, HELEN C. et al.
1978 Náshdóí - Book 3.(Lion). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	3-5
Content:	Student Workbook and Teacher Guide, third in series of Navajo initial reading texts
Graphics:	Workbook: large type; color illustrations and captions Teacher Guide: standard type, single spaced instructions; black-and-white illustrations (INSTRUCTIONS IN ENGLISH)
Size:	Workbook: 8½" x 11", 74 pages (soft cover) Teacher Guide: 8½" x 11", 105 pages (soft cover)

Recommendations:	May be used independently or as part of the NAMDC initial reading series; useful at higher grade levels for introductory Navajo language instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); materials can be purchased separately or as part of a Navajo Bilingual-Bicultural Curriculum kit

TSINAJINNIE, STELLA (Paul Wilson, illust.)
1974 Ałk'idą́ą́' Bisóodi Shilíį́ Nít'éé́. (My Pet Pig). Albuquerque, NM and Chinle, AZ: Navajo Reading Study, University of New Mexico, and Rock Point Community School.

Grade Level:	3
Content:	Story of a little girl who raised two baby pigs
Graphics:	Primary type, approximately 2-6 lines/page, easy to read; many black-and-white illustrations
Size:	7" x 8½", 20 pages (soft cover)
Recommendations:	Reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

GRADE 4

HOLLIDAY, BABETTE B. and WARREN PERKINS, with FRANK HARVEY (Andy Tsihnahjinnie, illust.)
n.d. Káá'ts'in. (Dinosaurs). Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	4-6
Content:	Story of different kinds of dinosaurs
Graphics:	Typewritten, double-spaced, approximately 6 lines/page; many full-page black-and-white illustrations
Size:	11" x 8½", 27 pages (soft cover)
Recommendations:	Reader; supplementary science/natural history text
Available:	Inquire, Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

1976 Tsé' á dǫ'ii. (Housefly). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	4-5
Content:	Humorous story of the housefly and how it carries disease
Graphics:	Large type, easy to read, 1-2 lines/page; full-page color illustrations
Size:	8½" x 11", 11 pages (soft cover)
Recommendations:	Science/social studies
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

1979 Naaldlooshii Dine'é - Book 4. (Animal People). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	4-6
Content:	Student Reader, Workbook and Teacher Guide. Reader tells story of animal people; workbook contains word games and lessons to accompany reader.
Graphics:	Reader: Boldface primary type; 1/2-full page color illustrations Workbook: Primary type; black-and-white illustrations Teacher Guide: Standard type, double-spaced; black-and-white illustrations and captions (INSTRUCTIONS IN ENGLISH)
Size:	Reader: 8½" x 11", 92 pages (soft cover) Work Book: 8½" x 11", 79 pages (soft cover) Teacher Guide: 8½" x 11", 160 pages (soft cover)
Recommendations:	May be used independently or as part of NAMDC initial reading series; useful at higher grade levels for introductory Navajo language
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); materials can be purchased separately or as part of a Navajo Bilingual-Bicultural Curriculum kit

YAZZIE, EMMA JEAN

n.d. Naaldlooshii baa Hane'. (Animal Story). Albuquerque, NM and Yellow Springs, OH: Navajo Reading Study, University of New Mexico, and Antioch College.

Grade Level:	4-5
Content:	Describes qualities of different animals such as sheep, rabbits, goats, birds

Graphics: Primary type, 6-8 lines/page, easy to read; large black-and-white illustrations
Size: 8½" x 11", 21 pages (soft cover)
Recommendations: Reader or social studies/science text at lower grade levels; may also be used for introductory Navajo language instruction at higher grades
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

GRADE 5

ATCITTY, MARLENE (Caryl McHarney, illust.)
1973 Mosiłgai. (White Cat). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 5-8
Content: Story of white cat's adventures on the way to school
Graphics: Primary type, 1-8 lines/page; large black-grey-white illustrations on each page
Size 8½" x 11", 6 pages (soft cover)
Recommendations: "Fun" reader (also useful at higher grade levels for introductory Navajo language)
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

BENALLY, LOUISE and ROSE FASTHORSE (Larry King, illust.)
1973 Johnny dóó Willie. (Johnny and Willie). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 5-12
Content: Story of two boys who enter a rodeo and break in horses in an attempt to act like cowboys
Graphics: Primary boldface type on brown-tone paper, clear, 3-5 lines/page; large brown-on-beige illustrations on each page
Size: 8" x 10½", 11 pages (soft cover)
Recommendations: Navajo language reader at higher grade levels; may also be used for oral presentation at lower grade levels
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

BLACKHORSE, B.A.

1975 Nihookáá' Dóó Táyi' Naaldeehii. (Animals that Live on Land and In Water). Albuquerque, NM: Sanostee-Toadlena Title VII Project, and Navajo Reading Study, University of New Mexico.

Grade Level:	5-12
Content:	Description and short stories about various zoo animals
Graphics:	Large boldface type, double-spaced, wide margins, easy to read, approximately 10 lines/page; full page black-and-white photographs on every other page
Size:	8½" x 11", 23 pages (soft cover)
Recommendations	Navajo language reader; social studies/science instruction
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SANOSTEE TITLE VII PROJECT and NAVAJO READING STUDY (Jerry Henderson, illust.)

1975 Hai Náhásdlíí'. (It's Winter Again). Albuquerque, NM: Sanostee-Toadlena Title VII Project and Navajo Reading Study, University of New Mexico.

Grade Level:	5-12
Content:	Collection of stories about things that happen in the winter (shoe game, wood hauling, catching cold, getting water from snow)
Graphics:	Large boldface type, clear, 4-10 lines/page; large black-and-white illustrations approximately every other page
Size:	7" x 8½", 54 pages (soft cover)
Recommendations:	Navajo language reader; supplement to Navajo culture instruction; may also be used for oral presentation at lower grade levels
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SISCO, WILFRED

1974 Dah Iistł'ó Baahane'. (Story of the Navajo Rug). Albuquerque, NM: Sanostee-Toadlena Title VII Project and Navajo Reading Study, University of New Mexico.

Grade Level:	5-12
Content:	Different Navajo rug designs, anatomy of Navajo rugs, structure of looms, types of natural dyes used in making rugs
Graphics:	Large, boldface type, double-spaced, 7-14 lines/page; 3-color printing, full page illustrations on every other page

Size:	7" x 8½", 31 pages (soft cover)
Recommendations:	Navajo language reader; can also be used to teach rug-weaving techniques and process, comparison of Navajo rug designs
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

THOMAS, MARJORIE and ELEANOR FRAZIER (eds.) (Larry King, illust.)
1974 Navajo Music. Ganado, AZ: Diné Bi'Ólta Association, Inc.

Grade Level:	5-12
Content:	Collection of Squaw Dance songs
Graphics:	Primary type, single-spaced. easy to read; no illustrations
Size:	8½" x 11", 22 pages (soft cover)
Recommendations:	Navajo music instruction; teacher reference at all grade levels
Available:	Inquire, Diné Bi'Ólta Association, c/o Navajo Academy, Farmington, NM (87401)

GRADES 7-12*

BENO, LEO YAZZIE et al. (Paul Wilson, illust.)
1975 Diné Naaldlooshii Dah Deiléii Baa Hane'. (Story of Navajos and Their Livestock). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Origin of Navajo sheep
Graphics:	Typewritten, double-spaced; many black-and-white illustrations
Size:	8¼" x 11¼", 32 pages (soft cover)
Recommendations:	Navajo language reader or social studies text at high school/junior college level; may also be used as teacher reference for Navajo culture instruction at elementary level
Available:	Cannot be purchased; inquire, Rock Point School, Rock Point, AZ (86503)

* Many of the materials listed in this section can also be used as resources for adult education, and by students and instructors at the junior college level.

BENO, LEO YAZZIE, ANNIE BAHE et al. (Paul Wilson, illust.)
1975 Halíí Baa Áhaojilyáagi. (Taking Care of Your Livestock). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Collection of stories on methods of caring for livestock in Navajo society
Graphics:	Typewritten, double-spaced; several black-and-white illustrations
Size:	8½" x 11", 47 pages (soft cover)
Recommendations:	Navajo language reader or social studies text at high school/junior college level; may also be used as teacher reference for Navajo culture instruction at elementary level
Available:	Cannot be purchased; inquire, Rock Point School, Rock Point, AZ (86503)

BENO, LEO YAZZIE et al. (Paul Wilson, illust.)
1975 Naaldlooshii Nizhonigo Bee Iinaagi. (Making a Good Living with Livestock). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Care and training of horses and sheep
Graphics:	Typewritten, double-spaced, easy to read; black-and-white sketches, approximately every other page
Size:	8½" x 11", 42 pages (soft cover)
Recommendations:	Navajo language reader or text in natural sciences/agriculture
Available:	Cannot be purchased; inquire, Rock Point School, Rock Point, AZ (86503)

BENO, LEO YAZZIE et al. (Paul Wilson, illust.)
1975 Nihina'aldlooshii Bee Baa Dziíníidlíinii. (Depending on Livestock for a Living). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Collection of stories on Navajo agriculture and livestock
Graphics:	Typewritten, double-spaced; several black-and-white illustrations
Size:	8½" x 11", 32 pages (soft cover)
Recommendations:	Navajo social studies instruction at high school and junior college level; useful teacher reference for Navajo culture instruction at elementary level
Available:	Cannot be purchased; inquire, Rock Point School, Rock Point, AZ (86503)

BENO, LEO YAZZIE et al. (Paul Wilson, illust.)
1975 Naaldlooshii Bee Iináanii. (Making a Living With Livestock). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12
Content:	Collection of stories told by Navajo people about livestock
Graphics:	Typewritten, double-spaced; several black-and-white illustrations
Size:	8½" x 11", 23 pages (soft cover)
Recommendations:	Navajo language/culture reader; teacher reference at lower grade levels
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

BENO, LEO YAZZIE et al. with FRANK HARVEY (Paul Wilson, illust.)
1975 Dibé Yázhí Nizhónígo Yich'i'Náhidiijeehii. (How to Produce a Good Lamb). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Collection of stories, some about Navajo livestock and agriculture
Graphics:	Typewritten, double-spaced; several black-and-white illustrations
Size:	8½" x 11", 26 pages (soft cover)
Recommendations:	Reader or social studies text at high school and junior college levels; teacher reference for Navajo culture instruction and/or story-telling at elementary levels
Available:	Cannot be purchased; inquire, Rock Point School, Rock Point, AZ (86503)

BINGHAM, SAM and THOMAS BENALLY (Danny Yazzie, illust.)
n.d. Chee Dodge Baa Hane'. (Story of Chee Dodge). Window Rock, AZ: Navajo Area School Board Association.

Grade Level:	7-12
Content:	Story of a great Navajo leader
Graphics:	Typewritten, double-spaced, approximately 12 lines/page; some black-and-white drawings
Size:	8½" x 11", 42 pages (soft cover)
Recommendations:	Navajo culture instruction; teacher reference at all grade levels
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503); or, Navajo Area School Board Association, P.O. Box 578, Window Rock, AZ (86515)

BITSILI, BARNIE and BENNY HALE (Paul Wilson, illust.)
1974 Ashkii Ne'esh'jaa' Bineesaago Baa Hane'. (Story of a Boy Who Was Raised by an Owl). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Traditional story of a boy raised by an owl
Graphics:	Typewritten, single-spaced, approximately 37 lines/page; some black-and-white drawings
Size:	8½" x 11", 24 pages (soft cover)
Recommendations:	Navajo language and culture reader at high school level; useful teacher resource for oral presentation at lower grade levels
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

CHATTO, JOHN et al.
1976 Tsék'ina' Asdzooí - Tse Deiizheshigii Baa Hane'. (Rock Writing). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	7-12
Content:	Story of different rock formations and writing on rocks in Navajoland
Graphics:	Typewritten, double-spaced, 1-5 lines/page, easy to read; full-page black-and-white photographs
Size:	8½" x 11", 18 pages (soft cover)
Recommendations:	High school social studies/culture text
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

CHIISHCH'ILII, ALLEN and THOMAS BENALLY (Paul Wilson, illust.)
1976 Wilt Chamberlain. Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Adventures of a great basketball star
Graphics:	Typewritten, double-spaced, wide margins; full-page black-and-white illustrations every 2-6 pages
Size:	8½" x 11", 99 pages (soft cover)
Recommendations:	Navajo language "fun" reader
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

CHIISHCH'ILIIL, ALLEN and FRANK HARVEY (Paul Wilson, illust.)
1977 Dlohii. (Laughter). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Story of Dlohii, a young boy, and his adventures with his father
Graphics:	Typewritten, double-spaced, narrow margins, approximately 10-26 lines/page; simple black-and-white drawings every 2-3 pages
Size:	8½" x 11", 22 pages (soft cover)
Recommendations:	High school reader; useful teacher resource for oral story-telling at elementary level
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

CLAW, JOHN C. (Larry King, illust.)
1973 Diné Bikéyah #22 — 'Ałchiní 'Idlíídáá Hane'ígíí. (Navajo Land Series #22 — My Story as a Child). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Part of a series of traditional Navajo stories, this book relates a Navajo man's life story as translated by Robert Young and William Morgan in 1954
Graphics:	Small type, single-spaced, double column/page; black-and-white illustrations
Size:	8½" x 11", 11 pages (soft cover)
Recommendations:	Navajo language/culture reader; teacher reference at lower grade levels (requires advanced Navajo reading skills)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131)

DÁGHAASHCH'ILII, CH'AH ADINI BINALI and HASTINEE BIYE with FRANK HARVEY (Paul Wilson, illust.)
1976 Naachid. (Early Squaw Dance). Rock Point, AZ: Rock Point Bilingual Education Project, Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Collection of stories relating to Naachid ceremony (a traditional ceremony against enemies); includes "do's and dont's" of ceremony
Graphics:	Typewritten, double-spaced, approximately 26 lines/page; some 1/2-full page black-and-white illustrations

Size: 8½" x 10-3/4", 57 pages (soft cover)
Recommendations: Navajo culture instruction at high school or junior college level; may be used as teacher reference for Navajo culture instruction at elementary level
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

DÁGHAASHCH'ILII et al. with FRANK HARVEY (Paul Wilson, illust.)
1977 Náhidízídígíí. (Navajo Calendar). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 9-12, and above
Content: Traditional stories about the Navajo calendar
Graphics: Typewritten, double-spaced, clear; large black-and-white illustrations every 6-8 pages
Size: 8½" x 11", 122 pages (soft cover)
Recommendations: Reader or Navajo social studies text at high school level; teacher reference for Navajo culture instruction at lower grade levels
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

FORT WINGATE HIGH SCHOOL STUDENTS with FRANK HARVEY (Frank Singer, illust.)
1977 Nihi'iina' Al'aa Anáá'niił. (Different Lifestyles). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 9-12, and above
Content: Collection of stories on various topics written by Fort Wingate High School students
Graphics: Typewritten, double-spaced, wide margins, approximately 15-25 lines/page; simple black-and-white drawings every 2-3 pages
Size: 8½" x 11", 30 pages (soft cover)
Recommendations: Reader/social studies text
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

FORT WINGATE HIGH SCHOOL STUDENTS with FRANK HARVEY (Frank Singer, illust.)
1976 Saad Bee Aha Nitsahakeesigii. (Words Used With Respect). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 9-12, and above
Content: Collection of stories on various topics written by Fort Wingate High School students
Graphics: Typewritten, double-spaced, wide margins, approximately 15 lines/page; four simple black-and-white drawings

Size: 8½" x 11", 12 pages (soft cover)
Recommendations: Reader
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

FORT WINGATE HIGH SCHOOL STUDENTS with FRANK HARVEY (Frank Singer, illust.)
1974 Bilagaana Bil Keehojil'iigo. (Living Among the White Man). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 9-12, and above
Content: Collection of stories written by students about Navajo contact with Anglo-American society, past and present
Graphics: Typewritten, double-spaced, 8-27 lines/page; small, black-and-white illustrations approximately every 2-3 pages
Size: 8½" x 11", 25 pages (soft cover)
Recommendations: Reader/Navajo Studies text
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

FORT WINGATE HIGH SCHOOL STUDENTS with FRANK HARVEY (Frank Singer, illust.)
1974 Bééđahaniihígíí. (Remembered Events). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 9-12, and above
Content: Collection of stories on events in Navajo life
Graphics: Typewritten, double-spaced, approximately 15 lines/page; simple black-and-white drawings every other page
Size: 8½" x 11", 27 pages (soft cover)
Recommendations: Reader/Navajo Studies text
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

FORT WINGATE HIGH SCHOOL STUDENTS with FRANK HARVEY
1974 Hastóí dóó Sáanii. (The Old Man and the Old Woman). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 8-12, and above
Content: Collection of stories on various topics written by students
Graphics: Typewritten, double-spaced, wide margins, approximately 12-20 lines/page; small black-and-white illustrations every 2 pages
Size: 8-3/4" x 11", 23 pages (soft cover)
Recommendations: Navajo language and culture reader
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

FORT WINGATE HIGH SCHOOL STUDENTS with FRANK HARVEY (Frank Singer, illust.)
1977 Diné Bikéyah. (Navajo Land). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Collection of stories and poems written by Navajo students
Graphics:	Typewritten, double-spaced; some black-and-white illustrations
Size:	8½" x 11", 29 pages (soft cover)
Recommendations:	Navajo language and culture reader
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

FORT WINGATE HIGH SCHOOL STUDENTS with FRANK HARVEY
1974 Tsiłkéí dóó Chi'ikéí. (Boys and Girls). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Collection of stories written by students, describing their thoughts about school
Graphics:	Typewritten, double-spaced, 15-20 lines/page; some black-and-white drawings
Size:	8½" x 11", 20 pages (soft cover)
Recommendations:	Reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

FORT WINGATE HIGH SCHOOL STUDENTS (Frank Singer, illust.)
1974 Nihimásání dóó Nihicheii Baa Dahane'éé. (Our Grandmother's and Grandfather's Story). Rock Point, AZ: Rock Point Community School.

Grade Level:	9-12, and above
Content:	Collection of traditional stories on various topics (e.g., coyote and bird, woman who changed into a bear, coyote and giant)
Graphics:	Small type, double-spaced; some small black-and-white sketches
Size:	8½" x 11", 30 pages (soft cover)
Recommendations:	Requires advanced Navajo reading skills; use as reader at high school or junior college level, or teacher resource for oral presentation at lower grade levels
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

HARVEY, FRANK (Frank Singer, illust.)

1974 Saad T'aa Aanii Wojihigii. (Pronouncing Real Words). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Correct way to pronounce certain Navajo words, e.g., house, watermelon, buffalo, etc.
Graphics:	Typewritten, double-spaced; several black-and-white illustrations
Size:	8½" x 11", 86 pages (soft cover)
Recommendations:	Navajo language arts instruction at high school level; teacher reference at lower grade levels
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

HASTIIN BALÓON, FRANK HARVEY and ALLEN TSIISCCHI'ILIBÍ (Paul Wilson, illust.)

1976 Łįį'T'ąą' Yisiłł Bikéé' Na'azha. (Navajo Posse That Went After The Man Called 'Pulling the Horse Back'). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	9-12, and above
Content:	Story of Navajo soldiers who scouted for the Apache leader, Geronimo, during the late 19th century
Graphics:	Typewritten, double-spaced, approximately 20 lines/page; illustrated on front cover only
Size:	8½" x 11", 69 pages (soft cover)
Recommendations:	Navajo language and history text; teacher reference at lower grade levels
Available:	Cannot be purchased; inquire, Rock Point School, Rock Point, AZ (86503)

HASTIIN BIYO' ŁÁNÍ YĘĘ BIYE'(Agnes Ortiz, illust.)

1973 Diné Bikéya #14 — Tł'ohchiníjí Diné Kéédahat'íinii Baa Hane'. (Navajo Land Series #14 — Stories About the People of Ramah). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Story of Ramah area and how Ramah land was acquired
Graphics:	Small type, single-spaced, wide margins; several full-page black-and-white illustrations
Size:	8½" x 11", 28 pages (soft cover)
Recommendations:	Supplement for Navajo culture/history instruction; teacher reference for oral presentation at lower grade levels (requires advanced Navajo reading skills)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

HASTIIN WAA' with FRANK HARVEY

1975 T'óó Baa Dloh Hasingo Hane'. (Funny Stories). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level:	7-12
Content:	Navajo jokes
Graphics:	Typewritten, double-spaced; some black-and-white sketches
Size:	8½" x 11", 29 pages (soft cover)
Recommendations:	Individual student reader or focus for class discussion at high school level; useful as teacher resource for story-telling at lower levels
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

KIN DAH LICHÍI'NII YÉĘ BIYE' (Paul Wilson, illust.)

1973 Diné Bikéya #19 — Ba'álílii Wolyéé Nt'éé 'Ólta'Dooda Niigo Yininaa Naazhchło. (Navajo Land Series #19 -- The Disagreement Between Ba'álílii and the Anglo School). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Author relates his experience at Shiprock School when Ba'álílii, a Navajo leader, tried to prevent the establishment of a school there
Graphics:	Small type, single-spaced, double column/page; three black-and-white drawings; map
Size:	8½" x 11", 7 pages (soft cover)
Recommendations:	Requires advanced Navajo reading skills; may be used at high school or junior college levels as a reader or text in Navajo history and culture; at elementary level, may be used as teacher reference
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

MALONE, JOHN (Larry King, illust.)

1973 Diné Bikéya #21 -- Líí T'áá' Yisił Wolyéii Bikéé Na'azna. (Navajo Land Series #21 — When They Went After Geronimo). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Story of Navajo Army scouts' campaign against the Apache leader, Geronimo, during the mid-19th century
Graphics:	Small type, single-spaced, double column/page; some black-and-white illustrations
Size:	8½" x 11", 11 pages (soft cover)
Recommendations:	Navajo language/culture reader; teacher reference at all grade levels (requires advanced Navajo reading skills)

Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131)

MANNING, CAROL and FRANK HARVEY

1975 Dił Ats'íistah Naalnishgi. (Blood Working in the Body). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 7-12, and above
Content: Human circulatory system, blood cells, how blood works
Graphics: Typewritten, double-spaced; some black-and-white illustrations
Size: 8½" x 11", 33 pages (soft cover)
Recommendations: Health, biology and science instruction; use as individual reader or group discussion material
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

MCFARLANE, CHARLES T. with ROBERT W. YOUNG and WILLIAM MORGAN, SR.

1975 Dii K'ad Anaa'igii Baa Hane'. (Story on the Present Enemy). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 9-12, and above
Content: U.S. involvement in World War II
Graphics: Large type, double column/page, major topic headings marked by boldface type; 10 black-and-white chart/map illustrations
Size: 6" x 9", 212 pages (soft cover)
Recommendations: Requires advanced Navajo reading skills; useful reference for high school and college students, or teacher reference for oral presentation at lower grade levels
Available: Inquire, College of Education, University of New Mexico, Albuquerque, NM (87131)

MITCHELL, CHARLIE and BENNY HALE (Caryl McHarney, illust.)

1974 Ałkidáą' Ádahóót'iidii Bééháníihígíí Baa Hane'. (Memories of Old Stories). Chinle, AZ: Rock Point Bilingual Education Project Title VII, Rock Point Community School.

Grade Level: 9-12, and above
Content: Collection of stories on early Navajo life (events in Canyon de Chelly during the early Navajo-Anglo contact period, accounts of the Long Walk, etc.)
Graphics: Typewritten, single-spaced, easy to read; small black-and-white illustrations approximately every page
Size: 8½" x 11", 26 pages (soft cover)

Recommendations: Supplement to Navajo Studies instruction at higher grade levels; useful teacher reference or for oral presentation at lower grade levels

Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

MITCHELL, CHARLIE et al. (Paul Wilson, illust.)
1974 Łįį Hazlįį'dáá' Hane'. (The Creation of the Horse). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 7-12, and above
Content: Traditional Navajo story of the creation of the horse, originally told to Dr. Edward Sapir by Charlie Mitchell in 1929
Graphics: Typewritten, double-spaced, clear; some black-and-white illustrations
Size: 8½" x 11", 11 pages (soft cover)
Recommendations: Navajo language and culture reader
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

MOORE, LESTER (Larry King, illust.)
1973 Diné Bikeyah #20 -- Tádídínii. (Navajo Land Series #21 -- Story of Tádídínii). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 9-12, and above
Content: Story of Tádídínii, a Navajo woman, and her experience in school after leaving Fort Sumner
Graphics: Small type, single-spaced, double column/page; some black-and-white illustrations
Size: 8½" x 11", 7 pages (soft cover)
Recommendations: Navajo language/culture reader; teacher reference at all grade levels (requires advanced Navajo reading skills)
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131)

NAAKAII DINE'É NITŁ' AAÍGÍÍ, HOWARD GORMAN and HASTIINTSOH NI'BIDA' WOLYÉÉ ŃT'ÉÉ, with ROBERT W. YOUNG and WILLIAM MORGAN (Paul Wilson, illust.)
1973 Dine Bikeyah #15 -- Tsé Nikání Hóólyeegi Hoochi' Yęę́ Baa Hane'. (Story of Early Happenings at Round Rock). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 9-12, and above
Content: Story of a Navajo-Anglo encounter at Round Rock during the 1860's

Graphics:	Small type, single-spaced, double column/page; some black-and-white illustrations
Size:	8½" x 11", 48 pages (soft cover)
Recommendations:	Supplementary Navajo history text and/or teacher reference; requires advanced Navajo reading skills
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
1976 Ma'ii Wáshindoongóó Deeyá. (Coyote Goes to Washington). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	7-12
Content:	Story of Coyote and his adventures when he travels to Washington, D.C.
Graphics:	Large type, approximately 3-4 lines/page, clear, easy to read; color illustrations on each page
Size:	8½" x 11", 12 pages (soft cover)
Recommendations:	"Fun" reader
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
1976 Diné Bikéyah. (Navajo Land). Albuquerque, NM: Native American Materials Development Center.

Grade Level:	7-12
Content:	Story of Navajo Reservation as it was expanded after the Treaty of 1868
Graphics:	Small type, clear; large black-and white maps
Size:	8½" x 11", 22 pages (soft cover)
Recommendations:	Supplement to Navajo history/culture curriculum; teacher reference at all grade levels
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and DACBE, 6504 Tracor Lane, Austin, TX (78721)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
n.d. Hane' Yázhí. (Short Stories). Vol. I and II. Albuquerque, NM: Native American Materials Development Center.

Grade Level:	7-12
Content:	Collection of stories about various characters' experiences and adventures
Graphics:	Typewritten, single-spaced, double column/page; many 1/2-full page black-and-white illustrations
Size:	8½" x 11", approximately 28 pages/volume

Recommendations: Supplement to Navajo language and culture curriculum

Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NEZ, TEDDY and TIM YAZZIE, with ROBERT YOUNG and WILLIAM MORGAN (Jerry Henderson, illust.)

1973 Diné Bikéyah #38 — 1949 Yéédáą' Diné Bideg Daadzaaz Yéę Baa Hane'; 'Asdzání Sits'áą' Bił Ndzit'ah; Diné Bikéyah Bikáágóó Shił Ta'Doot'a'. (Navajo Land Series #38 — The Big Snow Storm of 1949; The Man Whose Wife was Killed with an Axe; and The Person Who Flew Over Navajo Land in an Airplane). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 9-12, and above

Content: Three stories about Navajoland, originally told to Robert Young and William Morgan in 1954

Graphics: Small type, single-spaced, double column/page; several black-and white illustrations

Size: 7" x 10", 8 pages (soft cover)

Recommendations: Supplement for Navajo culture/history instruction at high school and junior college levels; teacher reference at all grade levels (requires advanced Navajo reading skills)

Available: NAMDC, 407 Rio Grande Boulevard, N.W. Albuquerque, NM (87104)

PRESTON, SCOTT (Paul Wilson, illust.)

1973 Diné Bikéyah #17 — 'Ał'áą Dadine'é. (Navajo Land Series #17 — Different Clans). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level: 9-12, and above

Content: Part of a series of traditional Navajo stories, this booklet relates the author's knowledge of different Navajo clans

Graphics: Small type, single-spaced, double column/page; small black-and-white illustrations

Size: 8½" x 11", 7 pages (soft cover)

Recommendations: Navajo language/culture reader; teacher reference at all grade levels (requires advanced Navajo reading skills)

Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

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PRESTON, SCOTT (Caryl McHarney, illust.)

1973 Diné Bikéyah #18 — Ałkidą́ą́'Oozéí 'Asdzį́į́d Jiní. (Navajo Land Series #18 — The Ancient Extinction of the Hopi). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Traditional Navajo story about the Hopis, originally translated by Robert Young and William Morgan in 1954
Graphics:	Small type, single-spaced; black-and-white illustrations
Size:	8½" x 11", 7 pages (soft cover)
Recommendations:	Navajo language/culture reader; teacher reference at lower grade levels (requires advanced Navajo reading skills)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

ROCK POINT BILINGUAL EDUCATION PROJECT TITLE VII

1977 Diné Nóóda'í Yił Anada'ahijishchį́į́gi. (War Between the Navajo and the Ute). Rock Point, AZ: Rock Point Bilingual Education Project Title VII.

Grade Level:	9-12, and above
Content:	Story of Navajo-Ute battle
Graphics:	Typewritten, double-spaced, 1-inch margins; 1/2-full page black-and-white drawings every 2-3 pages
Size:	8½" x 11", 44 pages (soft cover)
Recommendations:	Navajo history text; teacher reference or for oral presentation at lower grade levels
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

ROCK POINT SCHOOL (Paul Wilson, illust.)

1974 Tsé Nitsaa Deez'áhi Hoolyéedi Tsé Hólónígíí. (Rock Formations at Rock Point). Albuquerque, NM: Navajo Reading Study and Rock Point School.

Grade Level:	9-12, and above
Content:	Names and describes various rock formations near Rock Point, AZ
Graphics:	Typewritten, double-spaced, 16-24 lines/page; some black-and-white illustrations, including one map
Size:	8½" x 11", 24 pages (soft cover)
Recommendations:	Supplementary text for Navajo social studies/ geography/science
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SANDOVAL, CHIC (Paul Wilson, illust.)
1973 Diné Bikéyah #16 — Nabeehó 'Ał'ąą Dadine'íi. (Navajo Land Series #16 — Stories of Different Navajo Clans). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Traditional story about Navajo different parts of the reservation, originally translated by Robert Young and William Morgan in 1954
Graphics:	Small type, single-spaced, double column/page; some black-and-white illustrations
Size:	8½" x 11", 7 pages (soft cover)
Recommendations:	Navajo language and culture reader; teacher reference at all grade levels (requires advanced Navajo reading skills)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SANDOVAL, CHICK and SCOTT PRESTON, with ROBERT W. YOUNG and WILLIAM MORGAN, SR. (Jerry Henderson, illust.)
1975 Diné Bikéyah #37 — Diné Łą' Da'Ahiisyį́; Nihisiláago 'Índa Yił Naaznilii Nihił Da'ílíígo Yá'át'ééh. (Navajo Land Series #37 — Story of a Killing; and We Should Respect the Police and Their Associates). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Two stories told by Navajo men to Robert Young and William Morgan in 1954
Graphics:	Small type, single-spaced, double column/page; several large black-and-white drawings
Size:	7" x 10", 6 pages (soft cover)
Recommendations:	Supplementary text for Navajo history at high school or junior college level; teacher reference at all grade levels (advanced Navajo reading skills required)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

TSISTL'AHNII YÁZHÍ (Ray Winnie), with FRANCIS GOULD and FRANK HARVEY
1974 Keshjéé'. (Shoe Game). Albuquerque, NM, and Chinle, AZ: Navajo Reading Study, University of New Mexico, and Rock Point Community School.

Grade Level:	8-12
Content:	Navajo shoe game and accompanying songs relating to animals (beaver, owl, otter, birds, etc.)
Graphics:	Typewritten, single-spaced, songs set off in italics; 1/2-full page black-and-white illustrations every 2-3 pages

Size:	8½" x 10½", 108 pages (soft cover)
Recommendations:	Navajo culture, social studies and/or music text at higher grade levels; excellent teacher reference for similar topics at elementary level
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

TSOSIE, TONY, with ROBERT W. YOUNG and WILLIAM MORGAN (Jerry Henderson, illust.)

1975 Diné Bikéyah #39 — Diné Bikéyah. (Navajo Land Series #39 — Old Stories of Navajo Land). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Collection of stories gathered by Robert Young and William Morgan, about Navajo religion, land, and sacred places
Graphics:	Small type, single-spaced, double column/page; several full-page and some smaller black-and-white illustrations
Size:	7" x 10", 12 pages (soft cover)
Recommendations:	Requires advanced Navajo reading skills; useful supplementary text at high school or junior college level (Navajo history/geography, etc.), or teacher reference at lower grade levels
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

WATCHMAN, JOHN and GLORIA TODACHENE (Paul Wilson, illust.)

1974 Ałk'idáá Diné Yéé Dahináanii Baa Hane'. (Stories on Early Navajo Life). Albuquerque, NM: Bureau of Indian Affairs and Ford Foundation.

Grade Level:	9-12, and above
Content:	Traditional stories of early Navajo history
Graphics:	Typewritten, single-spaced, easy to read; small black-and-white illustrations on every page
Size:	8½" x 11", 10 pages (soft cover)
Recommendations:	Reader or text in Navajo history/culture; teacher resource for oral presentation at lower grade levels
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

WOODMAN, NANCY (Caryl McHarney, illust.)
1973 Diné Bikéyah #23 — Łą T'áá Bita'ígóó Njigháá Ńt'ée'go Hahane'. (Navajo Land Series #23 — Story of the Wanderer). Albuquerque, NM: Navajo Reading Study, University of New Mexico.

Grade Level:	9-12, and above
Content:	Story of a Navajo woman's life, originally translated by Robert Young and William Morgan in 1954
Graphics:	Small type, single-spaced, double column/page; some black-and-white illustrations
Size:	8½" x 11", 8 pages (soft cover)
Recommendations:	Navajo language and culture reader; teacher reference at all grade levels (requires advanced Navajo reading skills)
Available:	NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

Bilingual Materials and Written Materials in English

CASTAMORE, TROY GLENDON and VERNA TULLIE
1977 Navajo Games and Culture Activities. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: K-4
Content: Instructions for shoe game, stick dice, wire sculpture, card toss and games for developing language arts skills
Graphics: Typewritten, double-spaced, on beige paper, clear, easy to read; many black-on-beige illustrations and diagrams
Size: 8½" x 11", 67 pages (soft cover)
Recommendations: Navajo language and culture instruction at primary level; can be adapted for use at higher grade levels; teacher reference
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

CHINLE TITLE IV-A BILINGUAL-BICULTURAL PROJECT (Eddie Tsosie, illust.)
1978 Kindergarten Curriculum Guide. Chinle, AZ : Title IV-A Bilingual-Bicultural Project, Chinle School District #24.

Grade Level: K-1
Content: Complete guide for K-level Navajo Studies instruction; includes units on the home, blessing the hogan, family and clan, food, clothing, natural resources, colors, Navajo history, government, art, health. Each unit contains a statement of purpose, suggested activities and vocabulary, list of supplementary resources and brief teacher evaluation questionaire.
Graphics: Typewritten, double-spaced; black-and-white drawings illustrate ideas presented
Size: 8½" x 11", 168 pages (soft cover)
Recommendations: Use either as foundation for K-1 Navajo social studies curriculum, or as supplementary resource
Available: Chinle Title IV-A Project, Chinle School District #24, Chinle, AZ (86503)

CONDIE, LE ROY
1969 Teacher's Manual, When I Come to School. Albuquerque, NM : Navajo Social Studies Project, College of Education, University of New Mexico.

Grade Level: K-3
Content: Teacher guide intended for beginning Navajo social studies; includes daily lesson plans
Graphics: Typewritten, double-spaced; illustrated
Size: 12" x 9", 140 pages (soft cover)
Recommendations: Supplementary resource at primary level
Available: Inquire, College of Education, University of New Mexico, Albuquerque, NM (87131)

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NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

n.d. Navajo Bilingual-Bicultural Curriculum Kit (NBBC). Albuquerque, NM : Native American Materials Development Center.

Grade Level: K-1
Content: Complete Navajo-emphasis, multi-media kit for 36-week course of study; includes teacher guide and information book, activity cards, worksheets, puzzles, word games, supplementary texts and audio-visual materials for teaching Navajo language arts, social studies, basic science and math concepts, physical education, art and music from Navajo perspective
Graphics: N.A.
Size: Kit contents boxed in 24"-12½"-10½" cardboard
Recommendations: Foundation for K-level curriculum; supplement to Navajo social studies curriculum at all grade levels
Available: NAMDC, 407 Rio Grande Boulevard Northwest, Albuquerque, NM (87104); kit contents may be purchased separately

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

n.d. Navajo Bilingual-Bicultural Curriculum Teacher Guide, Albuquerque, NM : Native American Materials Development Center.

Grade Level: K-1
Content: Complete curriculum guide for a 36-week bilingual-bicultural course in Navajo-focused language arts, social studies, basic science and math, physical education, art and music. Curriculum is based on the Navajo concept of k'e -- right and respectful relationships with others and nature. Guide includes daily lesson plans with suggested activities and list of supplementary teacher resources.
Graphics: Typewritten, double-spaced; bound in plastic looseleaf notebook
Size: 8½" x 11", 117 pages (mimeo)
Recommendations: Can be used as independent teacher resource, or in conjunction with NBBC Kindergarten Kit and Teacher Information Book.
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

n.d. Navajo Bilingual-Bicultural Kindergarten Curriculum Teacher Information Book. Albuquerque, NM : Native American Materials Development Center.

Grade Level: K-1
Content: Written in Navajo and English, this supplement to the NBBC Kindergarten Kit and Teacher Guide contains songs and stories relating to topics of corn grinding, health, weaving, animal care, farming, seasonal activities and wildlife.
Graphics: Typewritten, double-spaced; bound in plastic loose-leaf notebook
Size: 8½" x 11", 234 pages (mimeo)
Recommendations: Use in conjunction with NBBC Kit and/or Teacher Guide, or as supplementary resource
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

ROCK POINT COMMUNITY SCHOOL

n.d. Sound-to-Letter. Rock Point, AZ : Rock Point Community School.

Grade Level: K-3
Content: Teacher handbook to develop student's initial literacy skills in Navajo; includes over 40 lessons and suggested activities
Graphics: Typewritten (instructions in English)
Size: 8½" x 11", 317 pages (mimeo)
Recommendations: Use in conjunction with Diné Bizaad (see page 3 of this bibliography), or as independent foundation for Navajo language instruction at primary level
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

ROCK POINT COMMUNITY SCHOOL

n.d. Barebones Navajo Literacy Program. Rock Point, AZ : Rock Point Community School.

Grade Level: K-2
Content: Teacher guide for reading readiness and initial Navajo literacy (pattern recognition, hearing sound and diacritics, locating skills, writing).
Graphics: Typewritten, double-spaced (instructions in English)
Size: 8½" x 11", unpaginated (mimeo)
Recommendations: Beginning Navajo language instruction; introductory Navajo instruction at higher grade levels
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

SAN JUAN INDIAN EDUCATION CURRICULUM CENTER

n.d. Alphabet Flash Cards. Blanding UT : San Juan School District Curriculum Center.

Grade Level: K-2
Content: Set of alphabet/word cards with English letter and corresponding Navajo word on each card
Graphics: Large boldface type, on heavy paper; illustrated with red-on-white drawings depicting Navajo word and corresponding English language meaning
Size: 8½" x 14", 26 cards
Recommendations: Intended as ESL material, but may be used in conjunction with introductory Navajo language instruction
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SAN JUAN INDIAN EDUCATION CURRICULUM CENTER and IMPERIAL INTERNATIONAL LEARNING CORPORATION

1973 Position in Space -- Gateway to Good Reading, Navajo Language Edition. Blanding, UT : San Juan Indian Education Curriculum Center and Imperial International Learning Corporation.

Grade Level: K-2
Content: Navajo translation of English-version kit; aim is to teach basic reading and visual perception skills, using Navajo language. Contains 10 lessons (first 8 in Navajo), with accompanying tapes and student response booklets. Teacher's manual included.
Graphics: N.A.
Size: Contents boxed in 11½"-4½"-9" cardboard
Recommendations: Intended as transitional ESL material, but may also be used to teach basic Navajo reading readiness skills: recognizing spatial realtionships, visual discrimination, visual memory and listening skills, following directions
Available: Inquire, San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SAN JUAN MEDIA CENTER

1978 Kindergarten - Cultural Awareness. Blanding, UT : San Juan Media Center.

Grade Level: K-1
Content: Curriculum guide that integrates Navajo culture with other academic areas, i.e., social studies, language arts, math, health, physical education and art. Each subject area contians individual units dealing with particular concepts, skills

and objectives, plus information and ideas for teaching unit concepts. Includes list of teaching and testing materials, suggested activities and student experiences, and supplementary resources.

Graphics: Typewritten, grid-form layout on colored paper
Size: 8½" x 11", 105 pages (soft cover)
Recommendations: Use as foundation for Navajo-emphasis curriculum, or as supplementary resource
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

GRADE 1

CHINLE TITLE I NAVAJO CURRICULUM DEVELOPMENT AND PRODUCTION CENTER (Doug Yazzie and Verna Tullie, illust.)
1977-78 The Kinship Series. Chinle, AZ : Chinle Title I Navajo Curriculum and Production Center, Chinle School District #24.

Grade Level: 1-5
Content: Series of seven booklets tell stories of Navajo family life; includes story of making kneel-down bread, raising a horse, weaving Navajo rugs and making a sash-belt. Each booklet contains kinship diagram and has accompanying cassette and filmstrip.
Graphics: Large type, 1-5 lines/page; black-and-white illustrations on each page
Size: 5½" x 8½", 25-30 pages/booklet (soft cover)
Recommendations: Intended as ESL material, but may also be used for Navajo culture instruction
Available: Chinle Title I Navajo Curriculum Development and Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

CHINLE TITLE IV-A BILINGUAL-BICULTURAL PROJECT (Eddie Tsosie, Illust.)
1978 First Grade Curriculum Guide. Chinle, AZ : Chinle Title IV-A Bilingual-Bicultural Project, Chinle School District #24.

Grade Level: 1-2
Content: Complete guide for first grade Navajo Studies instruction; includes units on the home, family and clan identification, food, dress, natural resources and wildlife, numbers and time, qualities (weight, liquid, length), story-telling, voting, art, geography, leaders, parts and uses of sheep, and health. Each unit lesson contains a statement of purpose,

suggested activities and vocabulary, list of supplementary resources and brief teacher evaluation questionaire.

Graphics: Typewritten, double-spaced, black-and-white illustrations

Size: 8½" x 11", 156 pages (soft cover)

Recommendations: Use as foundation for first-grade Navajo social studies curriculum or as supplementary resource

Available: Chinle Title IV-A Bilingual-Bicultural Project, Chinle School District #24, Chinle, AZ (86503)

HALL, GERALDINE with IRVY GOOSSEN (Vera L. Drysdale, illust.)

1971 Kee's Home -- A Beginning Navajo/English Reader. (Kii Baghan Haz'ą́ągi -- Naaltsoos Alą́ąjį' Wółta'ígíí). Flagstaff, AZ: Northland Press.

Grade Level: 1-3

Content: Bilingual reader that tells story of a Navajo boy, his life and his family (contains supplemental section with Navajo alphabet, consonants, and a 92-word Navajo-English glossary)

Graphics: Large 2-color type (Navajo printed in black; English printed in brown), 1-3 lines/page; attractive full-page black-and-white illustrations

Size: 7" x 8½", 103 pages (soft cover)

Recommendations: Introductory Navajo-English reader; supplementary resource for Navajo culture instruction

Available: Northland Press, P.O. Box N, Flagstaff, AZ (86002)

HANDLELAND, PETER (ed.) (Fred Bia, illust.)

1973 Philip Baa Hane' - A Navajo Story. Gallup, NM : Gallup-McKinley County Public Schools.

Grade Level: 1-3

Content: Story of a Navajo boy, his friends, school and family (written in Navajo and English; contains 3-page Navajo-English glossary)

Graphics: Typewritten, approximately 2 lines/page (1 line in Navajo, 1 in English); hand-drawn black-and-white illustrations on each page

Size: 8½" x 11", 28 pages (soft cover)

Recommendations: Reader

Available: Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

HANDLELAND, PETER

1973 Learning the Navajo Alphabet - The Consonants. Gallup, NM: Gallup-McKinley County Schools Title VII Project.

Grade Level: 1-2

Content: Pairing Navajo consonants with Navajo words and English translations

Graphics: Large type, easy to read; black-and-white illustrations

Size: 11" x 8½" 27 pages (soft cover)
Recommendations: Introductory Navajo language instruction at primary level; introducing bilingual concepts (also useful for teaching Navajo to non-Navajo speakers)
Available: Gallup-McKinley County Schools Title IV Project, Gallup, NM (86301)

HANDELAND, PETER
1973 Harold Baa Hane' — A Navajo Story. Gallup, NM: Gallup-McKinley County Public Schools Title VII Project.

Grade Level: 1-2
Content: Story of a Navajo boy, Harold, from Window Rock (32-word vocabulary; written in Navajo and English)
Graphics: Small type, 2 lines/page; full-page black-and-white illustrations
Size: 11" x 8½", 29 pages (soft cover)
Available: Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

HOFFMAN, VIRGINIA (Hoke Denetsosie, illust.)
1979 Lucy Learns to Weave. Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 1-4
Content: Story of a Navajo girl gathering plants for weaving
Graphics: Large boldface type, 1-2 lines/pages; black-and-white illustrations on each page
Size: 5½" x 8½", 46 pages (soft cover)
Recommendations: Navajo culture instruction; reader
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

KING, CECIL S. with RAMONA M. SMITH (Franklin Kahn, illust.)
1951 Away To School — Ółta' góó. Phoenix, AZ: Printing Department, Phoenix Indian School.

Grade Level: 1-3
Content: Story of Navajo student's experiences at boarding school
Graphics: Primary type, approx. 3-6 lines/page (written in Navajo and English); black-and-white illustrations on each page
Size: 5½" x 8½", 30 pages (soft cover)
Recommendations: Supplementary reading text; suitable for oral presentation (somewhat outdated)
Available: Inquire, Navajo Area Office, Bureau of Indian Affairs, Window Rock, AZ (86515)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
1976 Coyote, the Millionaire. Albuquerque, NM : Native American Materials Development Center.

Grade Level: 1-3
Content: Adventures of Coyote after he robs a bank and becomes a millionaire
Graphics: Large type, easy to read, 1-3 lines/page; hand-drawn black-and-white illustrations
Size: 8½" x 11", 12 pages (soft cover)
Recommendations: "Fun" reader
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); and DACBE, 7703 North Lamar, Austin, TX (78752)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
n.d. Navajo Bilingual-Bicultural Curriculum Kit (NBBC). Albuquerque, NM : Native American Materials Development Center.

Grade Level: 1-2
Content: Complete Navajo social studies curriculum for one-year course on "Me, My Family and Others"; includes Teacher Guide and Teacher Information Book, puppets and other activity materials, Navajo-related posters, maps, films, cassettes and supplementary texts
Graphics: N.A.
Size: Kit contents boxed in 24"-12½"-10½ cardboard
Recommendations: Foundation for primary-level Navajo studies curriculum; supplementary resource for Navajo social studies at all grade levels
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); kit contents may be purchased separately

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
1980 Navajo Bilingual-Bicultural Curriculum - Grade 1 Social Studies Teacher Guide. Albuquerque, NM :Native American Materials Development Center and Ramah Navajo School Board, Inc.

Grade Level: 1-2
Content: Complete curriculum guide for one-year course in Navajo social studies. Based on Navajo concept of k'e (right or respectful relationships between people and the natural world), this curriculum utilizes an inquiry-based approach to learning. Curriculum begins with self-awareness activities, and expands to family and clan, livestock, school, Chapter, and the four primary elements. Guide contains supplementary teacher information on these topics, as well as suggested teaching strategies for modeling behavior, using role-playing, stimulating group discussion, and producing a puppet play. Each unit includes individual lesson plans with objectives and suggested activities.

Graphics: Typewritten, double-spaced; bound in plastic looseleaf notebook
Size: 8½" x 11", 477 pages (mimeo)
Recommendations: Use independently as teacher resource, or as part of NBBC Grade 1 Social Studies Kit
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
n.d. SCIIS - 1 : T'aadoo Le'e/Material Objects (Navajo Edition). Albuquerque, NM : Native American Materials Development Center.

Grade Level: 1-2
Content: Navajo version of Rand-McNally science curriculum kit; includes Teacher Manual, student workbooks, map and materials for science experiments and activities which emphasize material objects.
Graphics: N.A.
Size: N.A.
Recommendations: Use independently for Navajo-based science course, or as supplementary resource
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SAN JUAN MEDIA CENTER
n.d. First Grade - Cultural Awareness. Blanding, UT : San Juan School District Curriculum Center.

Grade Level: 1-2
Content: Curriculum guide that integrates Navajo cultural awareness with social studies, language arts, art and math. Social studies curriculum includes units on Navajo clans, community helpers, animals and working with others. Language arts curriculum includes lessons on initial consonants and antonyms. Weaving, sand painting, silver-smithing and basketmaking comprise the art curriculum.
Graphics: Typewritten, grid-form layout on colored paper
Size: 8½" x 11", 70 pages (soft cover)
Recommendations: Use as foundation for Navajo-emphasis curriculum, or as supplementary resource in social studies, language arts, art and math
Available: San Juan School District Curriculum, P.O. Box 804, Blanding, UT (84511)

TSINNIE, LOLITA and MARJORIE THOMAS (eds.)
1973 Navajo Short and Long Vowels, Book 1. Ganado, AZ : Diné Bi'Ólta Association.

Grade Level: 1-3
Content: Workbook for teaching Navajo vowels. Instruction materials for each vowel are separated by section; includes worksheets and index with teacher information.
Graphics: Typewritten, double-spaced
Size: 8½" x 11", unpaginated (soft cover)
Recommendations: Introductory Navajo language instruction; suitable supplementary text at higher grade levels
Available: Inquire, Diné Bi'Ólta Association, c/o Navajo Academy, Farmington, NM (87401)

GRADE 2

BAHTI, MARK and ROBERT CHEE
1975, The Navajo. Tucson, AZ : Mark Bahti Enterprises.

Grade Level: 2-4
Content: Coloring book with short picture captions describing Navajo sandpainting, weaving, YeiBiChai and hogan-building.
Graphics: Black-and-white full-page illustrations for coloring, with 1-2 line captions
Size: 11" x 8½", unpaginated (soft cover)
Recommendations: Supplement to Navajo culture instruction at primary level
Available: Mark Bahti, 1708 East Speedway, Tucson, AZ (85719) and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515)

BEGAY, ISADORE
1978 Willie Chee Goes to the Rodeo, Chinle, AZ : Title I Navajo Curriculum Development and Production Center, Chinle School District #24.

Grade Level: 2-6
Content: Text, workbook and cassette tell the story of a Navajo boy's adventures at the rodeo; text includes vocabulary list on each page.
Graphics: Text: Large type, easy to read, 2-5 lines/page; black-and-white illustrations on each page
Workbook: Large type (word puzzles and tests for comprehension, vocabulary); black-and-white illustrations
Size: Text: 7½" x 9", 28 pages (soft cover)
Workbook: 8½" x 11", 20 pages (mimeo)
Recommendations: Intended as ESL material, but may be used in conjunction with Navajo culture instruction at primary level
Available: Chinle Title I Navajo Curriculum Development and

Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

BEGAY, ISADORE and DIANE NITSOS (I. Begay and T. Yazzie, illust.)
1978 Willie Chee and Shearing Time. Chinle, AZ : Title I Navajo Curriculum Development and Production Center, Chinle School District #24.

Grade Level: 2-6
Content: Text, workbook and cassette tell the story of a Navajo boy and his family as they shear their sheep and sell the wool. Workbook contains word games and tests for vocabulary and comprehension.
Graphics: Text: Large type, 1-5 lines/page; black-and-white illustrations
Workbook: Large type; black-and-white illustrations
Size: Text: 7½" x 9", 19 pages (soft cover)
Workbook: 8½" x 11", 20 pages (soft cover)
Recommendations: Intended as ESL material, but may be used in conjunction with Navajo culture instruction at primary level
Available: Chinle Title I Navajo Curriculum Development and Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

BEGAY, SHIRLEY M. (ed.) (Verna Tullie, illust.)
1977 Six Short Christmas Plays. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 2-5
Content: Scripts for six Navajo-oriented plays about Christmas, including "Ma'ii Gets the Sack" ("Coyote Gets the Sack"), and "Ma'ii dóó Santa Claus ("Coyote and Santa Claus")
Graphics: Typewritten, single-spaced, on multi-colored paper; many full-page illustrations
Size: 8½" x 11", unpaginated (soft cover)
Recommendations: Supplement to Navajo-emphasis language arts/drama curriculum
Available: Navajo Curriculum Center, Rough Rock, Rough Rock, AZ (86503)

CHINLE TITLE IV-A BILINGUAL-BICULTURAL PROJECT (Eddie Tsosie, illust.)
1979 Second Grade Curriculum Guide. Chinle, AZ : Title IV-A Bilingual-Bicultural Project, Chinle School District #24.

Grade Level: 2-3
Content: Complete guide for second grade Navajo studies instruction; includes units on the home (building and dedication of hogan), four original clans and kinship terms to address classmates, food, dress, wildlife and resources, Navajo calendar, games,

history, government, geography, Navajo leaders, sheep, and health

Graphics: Typewritten, double-spaced; black-and-white illustrations

Size: 8½" x 11", 116 pages (soft cover)

Recommendations: Use as foundation for primary-level Navajo social studies, or as supplementary resource

Available: Chinle Title IV-A Project, Chinle School District #24, Chinle, AZ (86503)

HANDLELAND, PETER and ETHELOU YAZZIE (eds.)

1977 Deezbaa' dóó Chíí dóó Bitł'ízí Baa Hane' -- Dezbah and Chee and Their Goat, a Navajo Story. Rough Rock, AZ; Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 2-3

Content: Story of a young Navajo girl and boy, and their adventures with a pet goat (in Navajo and English)

Graphics: Typewritten, double-spaced, 2 lines/page; black-and-white illustrations

Size: 8½" x 11", 40 pages (mimeo)

Recommendations: Bilingual reader; Navajo culture instruction

Available: Navajo Curriculum Center, Rough Rock Demonstration School, Rough Rock, AZ (86503)

MOMADAY, N. SCOTT (Irving Toddy, illust.)

1975 My Grandmother, Gallup, NM : Gallup-McKinley County Schools Title IV Project.

Grade Level: 2-3

Content: Story of a Navajo grandmother -- her home and daily activities

Graphics: Small type, double-spaced, 5-9 lines/page; black-and-white illustrations

Size: 7" x 8½", 13 pages (mimeo)

Recommendations: Reader; also suitable for oral presentation

Available: Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

n.d. Navajo Bilingual-Bicultural Social Studies Kit (NBBC). Albuquerque, NM : Native American Materials Development Center.

Grade Level: 2-4

Content: Complete Navajo social studies curriculum on "Me and Others in Our Natural Environment"; includes Teacher Guide, Teacher Information Book, student workbooks, posters, maps, games, cassettes, activities materials, and supplementary texts.

Graphics: N.A.

Size: Kit contents boxed in 24"-12½"-10½" cardboard
Recommendations: Foundation for grades 2-4 Navajo Studies course; supplementary resource for Navajo social studies at all grade levels
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); kit contents may be purchased separately

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
1980 Navajo Bilingual-Bicultural Curriculum - Grade 2 Teacher Guide. Albuquerque, NM : Native American Materials Development Center, and Ramah Navajo School Board, Inc.

Grade Level: 2-4
Content: Complete curriculum guide for one-year course in Navajo social studies. Reinforces Navajo concept of k'e ("right thinking," "right or respectful relationships between people and nature"). Includes units on people working together, people living with the environment, the four elements. All lessons encourage child to ask questions and generalize knowledge to form ideas. Major concepts include respect for one another, sharing and cooperation. Guide contains list of skills to be taught and instructional outline with suggested activities, objectives and materials for each unit.
Graphics: Typewritten, double-spaced; bound in looseleaf notebook
Size: 8½" x 11", 486 pages (mimeo)
Recommendations: Use as independent resource or as part of the NAMDC Second Grade NBBC Kit
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
1980 Teacher Information Book to NBBC Grade 2 Teacher Guide. Albuquerque, NM : Native American Materials Development Center.

Grade Level: 2-4
Content: Supplementary materials to accompany NAMDC NBBC-Grade 2 Teacher Guide; includes charts and diagrams, puppet and flannel board patterns, books, stories, historical background information (written in Navajo and English).
Graphics: Typewritten, double-spaced; black-and-white photographs and drawings
Size: 8½" x 11", 275 pages (soft cover)
Recommendations: Use as independent teacher resource or in conjunction with Grade 2 NBBC Kit and Teacher Guide.
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

n.d. SCIIS - 2: Dahinaanii/Organisms (Navajo Edition). Albuquerque, NM : Native American Materials Development Center.

Grade Level: 2
Content: Navajo version of Rand-McNally science kit; includes Teacher Manual, student workbooks, posters and materials for experiments and activities which emphasize living things
Graphics: N.A.
Size: N.A.
Recommendations: Use independently for Navajo-based science course, or as supplementary resource
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

SAN JUAN MEDIA CENTER

n.d. Second Grade - Cultural Awareness. Blanding, UT : San Juan School District Curriculum Center.

Grade Level: 2-3
Content: Curriculum guide that integrates Navajo culture with social studies (extended family, clan, livestock), language arts, art (silverwork, sandpainting, weaving, beadwork), science (plant identification and use), music (native instruments, songs, games), physical education (Indian games), health (Navajo and Anglo food groups), and mathematics (grouping, counting, borrowing).
Graphics: Typewritten, grid-form layout on colored paper
Size: 8½" x 11", 110 pages (soft cover)
Recommendations: Use as foundation for Navajo-emphasis curriculum, or as supplementary resource in all subject areas
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

TOLEDO, MARY (trans.) (Charles Yanito and Don Mose, illust.)

n.d. The Legend of the First Dog -- A Navajo Folktale. Blanding UT : San Juan School District Curriculum Center.

Grade Level: 2-4
Content: Story of the Holy People and the First Dog
Graphics: Large type, 1-4 lines/page, triple-spaced, easy to read; black-and-white illustrations on each page
Size: 8½" x 11', 12 pages (soft cover)
Recommendations: Supplement to Navajo culture curriculum
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

GRADE 3

BAYLOR, BYRD (Tom Bahti, illust.)
1972 Before You Came This Way. New York, NY : E.P. Dutton and Co.

Grade Level:	3-4
Content:	Prehistoric Indian petroglyphs in the Southwest
Graphics:	Large type, easy to read, 3-8 lines/ page; large, color illustrations on each page
Size:	8-3/4" x 10", 20 pages (hard cover)
Recommendations:	Supplementary text for Navajo/Indian Studies; useful at lower grade levels for oral presentation with picture illustrations
Available:	Mark Bahti Enterprises, 170 E. Speedway, Tucson, AZ (85719)

BEGAY, SHIRLEY and IRENE SILENIMAN (eds.)
1973 To Be A Navajo. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	3-5
Content:	Written in English and Navajo, this booklet contains short stories, poems and pictures of children's experiences, created by students in Sigmund Beloz's Phase III-I class at Rough Rock School.
Graphics:	Typewritten, double-spaced, approximately 6-8 lines/ page; black-and-white drawings by students
Size:	8½" x 11", 20 pages (soft cover)
Recommendations:	Supplement to Navajo culture curriculum
Available:	Navajo Curriculum Center, Rough Rock Demonstration School, Rough Rock, AZ (86503)

BINGHAM, SAM (Danny Yazzie, illust.)
n.d. The Story of Chee Dodge, Window Rock, AZ : Navajo Area School Board Association.

Grade Level:	3-6
Content:	English version of Chee Dodge story (see page 33 of this bibliography); life and times of a great Navajo leader
Graphics:	Very large type, double-spaced, approximately 8-10 lines/pages; black-and-white drawings
Size:	11" x 8½", 42 pages (mimeo)
Recommendations:	Supplement to Navajo history/social studies curriculum
Available:	Inquire, Navajo Area School Board Association, P.O. Box 578, Window Rock, AZ (86515); and Rock Point Community School, Rock Point, AZ (86503)

BLANDING INDIAN EDUCATION CURRICULUM CENTER (Don Mose, Jr., illust.)
n.d. Deer and Coyote. Blanding, UT : Blanding Indian Education Curriculum Center, San Juan School District.

Grade Level:	3-6
Content:	Story of Deer, who falls into a wall and tricks Coyote into helping her out, leaving Coyote at the bottom. (Accompanying cassette, in Navajo and English, available.)
Graphics:	Typewritten, double-spaced, 2-5 lines/page; black-and-white illustrations
Size:	11" x 8½", 7 pages (soft cover)
Recommendations:	Supplement to Navajo social studies; reader
Available:	San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

CANFIELD, GERALD (Rudy Begay, illust.)
1981 Willie Chee Goes to the Pow-Wow. Chinle, AZ : Title I Curriculum Development and Production Center, Chinle School District #24.

Grade Level:	3-7
Content:	Story of Willie Chee's adventures when he goes to Billings, Montana and enters a fancy war dance contest at the Sioux pow-wow; includes text, student workbook and teacher guide.
Graphics:	Text: Typewritten, approximately 3-12 lines/page; spot-color printing with graphic photo illustrations Workbook: Typewritten, easy to read; illustrated Teacher's Edition: Typewritten; contains suggestions for activities and lessons
Size:	Text: 8½" x 11", 20 pages (soft cover) Workbook: 8½" x 11", approximately 20 pages (soft cover) Teacher's Edition: 8½" x 11", approximately 5 pages (soft cover)
Recommendations:	Intended as ESL material, but may be used to supplement Navajo/Indian studies instruction
Available:	In press; Chinle Title I Navajo Curriculum Development and Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

CANFIELD, GERALD (Rudy Begay, illust.)
1981 Mystery on Black Mountain. Chinle, AZ : Title I Curriculum Development and Production Center, Chinle School District #24.

Grade Level:	3-7
Content:	Story of two Navajo boys' adventures with mysterious occurrences on Black Mountain, includes text, student workbook and teacher guide.

Graphics: Text: Typewritten, approximately 3-12 lines/page; 2-color printing
Workbook: Typewritten, easy to read, contains reading, comprehension activities
Teacher's Edition: Typewritten; contains suggestions for activities, discussion questions and lesson plans

Size: Text: 8½" x 11", approximately, 20 pages (soft cover)
Workbook: 8½" x 11", approximately 20 pages (soft cover)
Teacher's Edition: 8½" x 11", approximately 4-5 pages (soft cover)

Recommendations: Intended as ESL material; also suitable as supplement Navajo culture curriculum

Available: In press; Chinle Title I Navajo Curriculum Development and Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

CHINLE TITLE IV-A BILINGUAL-BICULTURAL PROJECT

1979 Third Grade Curriculum Guide, Chinle, AZ : Title IV-A Bilingual-Bicultural Project, Chinle School District #24.

Grade Level: 3-4

Content: Complete guide for third grade Navajo Studies instruction; includes units on the home, family, clan, food, clothing, natural resources, Navajo history and government, art, and health. Each unit includes a statement of purpose, suggested activities and vocabulary, and list of supplementary resources.

Graphics: Typewritten, double-spaced; black-and-white illustrations

Size: 8½" x 11", 151 pages (soft cover)

Recommendations: Use either as foundation for third grade Navajo social studies curriculum or as supplementary resource

Available: Chinle Title IV-A Project, Chinle School District #24, Chinle, AZ (86503)

CLARK, ANN NOLAN

1950 Little Herder Series. Lawrence, KS: Haskell Institute, Publications Service.

Grade Level: 3-6

Content: Series of four booklets that describe the experiences of a Navajo girl throughout four seasons of the year (written in Navajo and English)

Graphics: Large, primary type, double-column printing (1 column/Navajo; 1 column/English); black-and-white illustrations

Size: 10" x 7", 89-125 pages/booklet

Recommendations: Supplement to Navajo language and culture instruction

Available: Inquire, Publications Service, Haskell Institute, Lawrence, KS (66044)

CLARK, ANN NOLAN (Paul Lantz, illust.)
1964 Little Navajo Bluebird. New York, NY : The Viking Press.

Grade Level: 3-9
Content: Adventures of a Navajo girl, Doli ("Bluebird")
Graphics: Standard type, 5-20 lines/page, easy to read, large illustrations approximately every other page
Size: 6¼" x 8½", 143 pages (hard cover)
Recommendations: Supplementary reader/Navajo culture instruction; teacher resource for oral presentation at lower grade levels
Available: The Viking Press, Inc., 525 Madison Ave., New York, NY (10022)

COWBOY, IDA MAE (Don Mose, illust.)
1974 How Little Chee Became a Navajo Brave. Blanding, UT : Blanding Indian Education Curriculum Center.

Grade Level: 3-6
Content: Story of a Navajo boy on his first antelope hunt. (Accompanying cassette, in Navajo and English, available.)
Graphics: Boldface type, 2-4 lines/page; black-and-white illustrations
Size: 11" x 8½", 14 pages (soft cover)
Recommendations: Supplementary Navajo culture reader; oral presentation
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

CROWDER, JACK L.
1969 Stephanie and the Coyote. (Stefanii dóó Ma'ii). Bernalillo, NM : Jack L. Crowder.

Grade Level: 3-6
Content: Story of a Navajo girl and her daily experiences (text in Navajo and English)
Graphics: English text in upper-case type, Navajo text in small, lower-case type, difficult to read; color photographs on each page
Size: 9" x 6", 27 pages (soft cover)
Recommendations: Bilingual reader, supplementary text; teacher resource for oral presentation
Available: Navajo Community College Library (loan only), Tsaile, AZ (86556)

ENOCHS, J.B. (Gerald Nailor, illust.)
1950 Little Man's Family. (Diné Yázhí Ba'ałchíní). Washington, D.C.: Bureau of Indian Affairs, Department of the Interior.

Grade Level: 3-6
Content: Bilingual reader; tells story of a Navajo boy and his family (includes information for the teacher

on the Navajo alphabet, phonics, word and sentence structure).

Graphics: Large primary type, approximately 5-15 lines/page; black-and-white illustrations

Size: 6" x 9", 78 pages (soft cover)

Recommendations: Bilingual reader; oral presentation (see also, Diné Yázhí Ba'ałchíní, page 22 of this bibliography)

Available: Inquire, Haskell Institute, Publications Service, Lawrence, KS (66044)

FRAZIER, HERBERT with LYNN LEE and THEDA HARRIS (Don Mose, Jr., illust.)
1975 The Black Ram. Blanding, UT : Blanding, Indian Education Curriculum Center.

Grade Level: 3-6

Content: Story of a Navajo boy who practices riding a large black ram to become a rodeo rider. (Accompanying cassette, in Navajo and English, available.)

Graphics: Medium type, double-spaced, approximately 1-4 lines/page; black-and-white illustrations on each page

Size: 11" x 8½", 12 pages (soft cover)

Recommendations: Supplement to Navajo culture curriculum

Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

FRAZIER, HERBERT (trans.) (Charles Yanito, illust.)
n.d. Coyote and Crow -- A Navajo Folktale, Blanding, UT : San Juan School District Curriculum Center.

Grade Level: 3-7

Content: Coyote's misadventures while trying to catch a bird (in Navajo and English)

Graphics: Large, 2-color type, 1-10 lines/page; black-and-white illustrations

Size: 11" x 8½", 14 pages (soft cover)

Recommendations: Supplement to Navajo culture curriculum; format and style geared toward lower primary levels, but Navajo vocabulary is higher-level (may be preferable to use text for oral presentation at lower grade levels

Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

MORGAN, WILLIAM (comp.), with ROBERT W. YOUNG AND HILDEGARD THOMPSON, (Andrew Tsihnahjinnie, illust.)
1949 Coyote Tales. Washington, D.C. : Bureau of Indian Affairs, Department of the Interior.

Grade Level: 3-5

Content: Adaptations of traditional coyote stories (Coyote and Rabbit, Coyote and Crow, Coyote and Horned Toad, etc.) presented in Navajo and English (includes Navajo/English glossary)

Graphics: Standard type, single-spaced; many black-and-white illustrations
Size: 7" x 10", 53 pages (soft cover)
Recommendations: Bilingual language arts; Navajo culture instruction
Available: Inquire, Navajo Area Office, Bureau of Indian Affairs, Window Rock, AZ (86515); and Haskell Institute, Publications Service, Lawrence, KS (66044)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
n.d. SCÍÍS - 3a: Iina Nidaat'i'ji/Life Cycles (Navajo Edition). Albuquerque, NM : Native American Materials Development Center.

Grade Level: 3-4
Content: Navajo version of Rand-McNally science curriculum kit; includes Teacher Manual, student workbooks, activities materials and games which emphasize natural life cycles
Graphics: N.A.
Size: N.A.
Recommendations: Use independently for Navajo-based science course, or as supplementary resource
Available: NAMDC, 407 Rio Grande Bouldevard, N.W., Albuquerque, NM (87104); kit contents may be purchased separately

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER
n.d. SCÍÍS - 3b: Ahil Nidaalnishíí dóó Alkéé' Honi'aago Nidaalnishíí/ Interaction and Systems (Navajo Edition). Albuquerque, NM : Native American Materials Development Center.

Grade Level: 3-4
Content: Navajo version of Rand-McNally science curriculum kit; includes Teacher Manual, student workbooks, charts and activities materials which emphasize the working of systems.
Graphics: N.A.
Size: N.A.
Recommendations: Use independently for Navajo-based science course, or as supplementary resource
Available. NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); kit contents may be purchased separately

SAN JUAN MEDIA CENTER
n.d. Third Grade - Cultural Awareness. Blanding, UT : San Juan Media Center.

Grade Level: 3-4

Content: Curriculum guide that integrates Navajo culture with social studies (Navajo stories, calendar, clothing, livestock, history), art (jewelry, basketmaking, sandpainting), mathematics (story problems relating to Navajo life), health problems of Navajo, past and present , and science (identification and use of plants and animals on the Navajo reservation)
Graphics: Typewritten, grid-form layout on colored paper
Size: 8½" x 11", 136 pages (soft cover)
Recommendations: Use as foundation for Navajo-emphasis curriculum, or as supplementary resource. (Teachers may object to presentation of some material, e.g., Navajo stories labeled as "superstition.")
Available: San Juan District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

AZZIE, ETHELOU and PETER HANDELAND (eds.) (Verna Clinton Tullie, illust.)
1977 Deezbah and Chee, Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 3-5
Content: Adventures of a Navajo girl and boy (written in Navajo and English)
Graphics: Typewritten, double-spaced, easy to read, 4-10 lines/page; black-on-beige illustrations on every page
Size: 5½" x 8½", 40 pages, (soft cover)
Recommendations: Bilingual reader; supplement to Navajo culture curriculum
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

GRADE 4

BALLMER, JONETT
1975 The Ancient Way to Oso Ridge -- A New Mexico Journey for Children. Santa Fe, NM : Rydal Press.

Grade Level: 4-8
Content: Short stories about various Southwest Indian tribes, places and people; includes stories on Mt. Taylor and its significance to the Navajo, Oso Ridge, and the Holy People.
Graphics: Small type; some black-and-white drawings
Size: 8½' x 5½", 34 pages (soft cover)
Recommendations: Use as reader or for oral presentation to supplement Navajo culture curriculum
Available: Rydal Press, Santa Fe, NM (87501); Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515); or inquire, Jonette Ballmer, P.O. Box 446, Grants, NM (87020)

BURKE, INEZ and LEWIS SINGER (trans.) (Charles Yanito, illust.)
n.d. Mountain Lion and Coyote -- A Navajo Folktale. Blanding, UT : San Juan School District Curriculum Center.

Grade Level: 4-7
Content: Cartoon-like story of Coyote and Mountain Lion, as Coyote searches for food. (Accompanying cassette, in Navajo and English, available.)
Graphics: Typewritten, single-spaced, 1-2 lines/page; dialogue in cartoon-like captions; black-and-white illustrations
Size: 11" x 8½", 15 pages (soft cover)
Recommendations: Supplement to Navajo culture curriculum
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

CHINLE TITLE IV-A BILINGUAL-BICULTURAL PROJECT
1980 Diné Be'é'ool'į'. (Stories of People). Chinle, AZ : Title IV-A Bilingual-Bicultural Project, Chinle School District #24.

Grade Level: 4-7
Content: Collection of original monthly reader issues, which includes material on the four sacred mountains, seasonal and historical events, traditional Navajo food, dress, Ye'íibicheii, animals, shoe game and string game. Each topic includes a narrative and student activities.
Graphics: Typewritten, double-spaced, easy to read; black-and-white illustrations on each page
Size: 8½" x 11", 80 pages (soft cover)
Recommendations: Supplement to Navajo culture curriculum; teacher reference
Available: Chinle Title IV-A Bilingual-Bicultural Project, Chinle School District #24, Chinle, AZ (86503)

COWBOY, IDA MAE (Don Mose, Jr., illust.)
n.d. The Little Navajo Basket Maker. Blanding, UT : Blanding Indian Education Curriculum Center.

Grade Level: 4-7
Content: Story of Navajo girl who learns basket weaving from her grandmother. (Accompanying cassette, in Navajo and English, available.)
Graphics: Medium type, double-spaced, 4 lines/pages; black-and-white illustrations on each page
Size: 11" x 8½", 9 pages (soft cover)
Recommendations: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

MOSE, DON, JR.

n.d. Cowboy Joe Sam. Blanding, UT : Blanding Indian Education Center.

Grade Level:	4-7
Content:	Story of Cowboy Joe Sam's riding practice before entering a rodeo
Graphics:	Medium type, double-spaced, 4-8 lines/page; narrow margins, difficult to read; simple black-and-white illustrations. (Accompanying cassette, in Navajo and English, available.)
Size:	11" x 8½", 24 pages (soft cover)
Recommendations:	Supplement to Navajo culture instruction; because of printing format, may be more useful for oral presentation
Available:	San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

PERCEVAL, DON and CLAY LOCKETT

1968 A Navajo Sketch Book. Flagstaff, AZ : Northland Press.

Grade Level:	4-7
Content:	Picture book of Navajo culture and life, including Navajo land, hogans, sheep, trading posts and social gatherings
Graphics:	Short, 1-5 line descriptions follow full-page black-and-white and color drawings
Size:	Oversize, 98 pages (hard cover)
Recommendations:	Attractive hand-drawn illustrations make this a good classroom resource and supplement to Navajo culture curriculum
Available:	Northland Press, P.O. Box N, Flagstaff, AZ (86002)

REDHOUSE, GLORIA C. (Burel Naha, illust.)

1974 A Present for Bahe. Blanding, UT : Blanding Indian Education Curriculum Center.

Grade Level:	Story of Navajo boy's first experiences at boarding school, the advice of his grandfather to obtain a good education, and the boy's return home for the Christmas holidays
Graphics:	Medium type, 5 lines/page; black-and-white illustrations on each page
Size:	11" x 8½", 18 pages (soft cover)
Recommendations:	Supplement to Navajo culture curriculum
Available:	San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SAN JUAN MEDIA CENTER

n.d. Fourth Grade - Cultural Awareness. Blanding, UT : San Juan Media Center.

Grade Level: 4
Content: Curriculum guide that integrates Navajo culture with social studies (Utah history, Navajo land, Blessingway, winter and summer ceremonies), art (Navajo rug designs, sandpainting, ceremonial masks), health (Navajo foods, table manners), physical education (Indian games), science and mathematics
Graphics: Typewritten, grid-form layout on colored paper
Size: 8½" x 11", 65 pages (soft cover)
Recommendations: Use as foundation for Navajo-emphasis curriculum, or as supplementary resource in all subject areas
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

WOLF, BERNARD

1973 Tinker and the Medicine Men: The Story of a Navajo Boy of Monument Valley. New York, NY : Random House Publishers, Inc.

Grade Level: 4-7
Content: Story of Tinker Yazzie, a first grader at Kayenta Public School, and his dream to become a Navajo medicine man
Graphics: Regular type; attractive black-and-white photographs
Size: 9" x 6", 67 pages (hard cover)
Recommendations: Story is geared toward elementary level, but text and vocabulary are written at high school level or above; potentially useful at lower levels for oral presentation
Available: Random House Publishers, New York, NY (10022); and Navajo Community College Library (loan only), Tsaile, AZ (86556)

YAZZIE, ETHELOU (ed.) (Andy Tsinajinnie, illust.)

1971 Navajo History, Volume I. Many Farms, AZ : Navajo Community College Press.

Grade Level: 4 and above
Content: Story of Navajo origins and history, Navajo culture and art, as it was recorded from the accounts of medicine men
Graphics: Standard type, single-spaced, large margins; many attractive, full-page color illustrations and black-and-white photographs
Size: 8½" x 11", 100 pages (hard cover with dust jacket)
Recommendations: Useful at all levels for Navajo culture and history instruction; can be used at lower grade levels for oral presentation; good teacher reference

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

GRADE 5

BEGAY, SHIRLEY M. and WILBERT H. BEGAY (eds.)
1976 We Just Came to See How They Make A Road. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 5 and above
Content: Story of how a road is built, told by students in Sigmund Boloz's Phase II-I class at Rough Rock (text in Navajo and English)
Graphics: Typewritten, approximately 6-12 lines (each language) per page; full-page black-and-white illustrations
Size: 11" x 8½", unpaginated (soft cover)
Recommendations: English-language text is written at fifth grade level and above; Navajo text is written at 7th grade level and above; use as reader or as a model for similar class project
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

CANFIELD, GERALD (Elmer Cody, illust.)
1980 The Escape of Nanibaa'. Chinle, AZ : Title I Navajo Curriculum Development and Production Center, Chinle School District #24.

Grade Level: 5-8
Content: Fictional story, based on true events, of Navajo girl's capture and escape from slavery in a Mexican village during the 1800's; includes text, student workbook and teacher guide with historical information
Graphics: Text: Typewritten, double-spaced, approximately 3-12 lines/page; black-and-white illustrations on multi-colored paper
Workbook: Typewritten, easy to read; black-and-white illustrations
Teacher's Edition: Typewritten, single-spaced
Size: Text: 8½" x 11", 46 pages (soft cover)
Workbook, 7½" x 9", 20 pages (soft cover)
Teacher's Edition: 8½" x 11", 8 pages
Recommendations: Intended as ESL material, but may be used to supplement instruction on Navajo history and culture
Available: Chinle Title I Navajo Curriculum Development and Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

MURRAY, HEATHER et al. (Paul Wilson, Jr., Jack Schwanke and Heather Murray, illust.)

1974 Forked Tongues: Methods of Creating Bicultural Drama. Chinle, AZ : Rough Rock Title VII Project, Rough Rock Demonstration School.

Grade Level:	5-12
Content:	Presents 7 methods of creating bilingual-bicultural drama: adapting from other written sources, combining local resources with existing written material, adapting myths and rituals, composing drama orally, group script-writing, using two languages without translating either, and "outright originality." Book contains scripts for 7 dramas based on these methods (written in Navajo and English).
Graphics:	Typewritten, double-spaced; black-and-white illustrations
Size:	8½" x 11", 109 pages (soft cover)
Recommendations:	Supplement to Navajo language arts/drama curriculum
Available:	Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

ROCK POINT MIDDLE SCHOOL

1974 Rock Point Landmarks. Rock Point, AZ : Rock Point Middle School.

Grade Level:	5 and above
Content:	Description of places near Rock Point, AZ — their Navajo place names, locations, and meanings
Graphics:	Typewritten, double-spaced, black-and-white photo illustrations (mimeo)
Size:	8½" x 11", 15 pages (soft cover)
Recommendations:	Supplement to Navajo social studies curriculum; use also as model for similar class project
Available:	Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

ROESSEL, ROBERT A., JR. and DILLON PLATERO (eds.) (George Mitchell, illust.)

1974 Coyote Stories of the Navajo People. Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	5 and above
Content:	Narratives collected from Navajo medicine men and other story-tellers, which recount the humorous and ill-fated adventures of the trickster, Coyote.
Graphics:	Standard type, approximately 2-4 paragraphs/page, easy to read; hand-drawn color illustrations every 1-3 pages
Size:	6" x 9", 141 pages (soft cover)
Recommendations:	Use at higher levels as text for Navajo culture instruction; at lower levels, can be used for oral presentation and basic teacher reference

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

SAN JUAN MEDIA CENTER
n.d. Fifth Grade - Cultural Awareness. Blanding, UT : San Juan Media Center.

Grade Level: 5
Content: Curriculum guide that integrates Navajo culture with social studies (Navajo history, government, police, trading posts, livestock, weaving, clothing, family, homes), art (general Navajo arts and crafts), science (Navajo food processing, plants and their uses), and physical education (rodeos)
Graphics: Typewritten, grid-form layout on colored paper
Size: 8½" x 11", 89 pages (soft cover)
Recommendations: Use as foundation for Navajo-emphasis curriculum, or as supplementary resource in social studies, art, science and physical education. (Teachers may object to presentation of some material, e.g., Navajo stories labeled as "superstitions.")
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SAN JUAN MEDIA CENTER
n.d. North American Indian Tribal Flashcards. Blanding, UT : San Juan Media Center.

Grade Level: 5 and above
Content: Flash cards featuring black-and-white illustrations of Indian men and women from various North American Indian tribes; each card includes a 2-6 paragraph caption, in fine print, describing the tribe pictured with small map showing tribe's location. Featured tribes include Navajo, Apache, Crow, Cheyenne, Nez Perce, Sioux and others.
Graphics: Black-and-white print and illustrations on heavy, textured white paper
Size: 10" x 16" (each card)
Recommendations: Supplement to Native Studies curriculum
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

THOMAS, MARJORIE W. (ed.)
1973 Winter Tales. Ganado, AZ : Diné Bi'Ólta Association, (Reprinted in 1980 by Native American Materials Development Center, Albuquerque, NM).

Grade Level: 5-12
Content: Collection of Navajo winter stories and shoe game songs; includes stories about First Man and Woman, separation of the sexes, Coyote, the emergence, Spider Woman, sacred mountains. (All but two stories written in English.)
Graphics: Primary type, easy to read; no illustrations
Size: 8½" x 11", 37 pages (soft cover)
Recommendations: Text for Navajo culture instruction at higher grade levels; use for oral presentation and teacher reference at lower levels
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

WINDOW ROCK BILINGUAL-BICULTURAL RESOURCE COMMITTEE
n.d. A Study of Traditional Indian Dress. Ft. Defiance, AZ : Window Rock Language and Culture Development Center, Window Rock School District #8.

Grade Level: 5-12
Content: Traditional clothing of Navajo Pueblo, Apache, Papago, Plains, Northeastern and Nez Perce Indians
Graphics: Typewritten, double-spaced; full-page black-and-white illustrations (contains cut-outs and other classroom activities)
Size: 8½" x 11", 60 pages (mimeo)
Recommendations: Supplement to Navajo/Indian Studies curriculum; teacher resource at all grade levels
Available: Experimental use only; inquire, Window Rock School District #8 Title VII Project, Language and Culture Development Center, P.O. Box 559, Ft. Defiance, AZ (86504)

YAZZIE, DOLLIE L. and LYNDA A. DICK (eds.)
1976 Navajo Music for Classroom Enrichment. Chinle, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 5-12
Content: Guide to 37 Navajo songs (written in Navajo and English), including Squaw Dance and fire dance songs, social songs, children's songs, patriotic songs. (Accompanying cassette and record available.)
Graphics: Typewritten, single-spaced; no illustrations
Size: 8½" x 11", 52 pages (soft cover)
Recommendations: Navajo language arts and music instruction
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

GRADE 6

CANFIELD, GERALD (Douglas Yazzie, illust.)

1980 A Warrior's Story. (Hashké Yik'i' Naayá). Chinle, AZ : Title I Navajo Curriculum Development and Production Center, Chinle School District #24.

Grade Level:	6-12
Content:	Textbook, workbook and teacher's guide; text tells story of a Navajo boy and his great grandfather. Story is based on a historical incident -- the attack on Fort Defiance by the Navajo in the late 1800's. Teacher's Edition includes discussion questions and suggested activities.
Graphics:	Text: Large type, double-spaced, approximately 10-15 lines/page; black-and-white illustrations Workbook: Typewritten, clear; black-and-white illustrations Teacher's Edition: Typewritten; black-and-white illustrations
Size:	Text: 8½" x 11", 35 pages (soft cover) Workbook: 8½" x 11", 11 pages (mimeo) Teacher's Edition: 8½" x 11", 9 pages (with addendum; soft cover)
Recommendations:	Intended as ESL material, but may be used as supplement to Navajo culture curriculum
Available:	Chinle Title I Navajo Curriculum Development and Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

CHINLE TITLE I NAVAJO CURRICULUM DEVELOPMENT AND PRODUCTION CENTER

n.d. When Animals Were Like People. Chinle, AZ : Title I Navajo Curriculum and Production Center, Chinle School District #24.

Grade Level:	6-8
Content:	Humorous 3-act play based on several traditional coyote stories (includes Teacher's Edition)
Graphics:	Play: Typewritten, single-spaced; black-and-white illustrations Teacher's Edition: Typewritten, single-spaced; black-and-white illustrations
Size:	Play: 8½" x 11", 5 pages (soft cover) Teacher's Edition: 8½" x 11", 11 pages (soft cover)
Recommendations:	Supplement to Navajo language arts/drama curriculum
Available:	Chinle Title I Navajo Curriculum Development and Production Center, P.O. Box 587, Chinle School District #24, Chinle, AZ (86503)

FREELAND, BETTY

1976 Famous Navajos: Drama Series. Gallup, NM : Gallup-McKinley County Schools Title IV Project.

Grade Level:	6-12
Content:	Series of 5 2-3 act plays based on the lives of famous Navajo people (Narbona, Manuelito, Henry Chee Dodge, Chabah Watson and Dr. Taylor McKenzie)
Graphics:	Standard type, easy to read; no illustrations
Size:	5½" x 8½", approximately 15-20 pages/play
Recommendations:	Supplement to Navajo Studies/drama curriculum
Available:	Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

MOMADAY, N. SCOTT (Irving Toddy, illust.)

1976 A Visit to Grandmother. Gallup, NM : Gallup-McKinley County Public School Title IV.

Grade Level:	6-9
Content:	Story of a Navajo girl, Chaba, and her visit by horse to her grandmother
Graphics:	Standard type, 2-column printing; black-and-white illustrations
Size:	8½" x 11", 9 pages (soft cover)
Recommendations:	Navajo social studies text; reader
Available:	Gallup-McKinley County Public School Title IV Project, Gallup, NM (86301)

SAN JUAN MEDIA CENTER

n.d. Sixth Grade - Cultural Awareness. Blanding, UT : San Juan Media Center.

Grade Level:	6
Content:	Curriculum guide that integrates Navajo culture with social studies (oral history, Navajo industries, wool preparation and weaving, history of Navajo rugs, sash belt weaving), science (Navajo land use, Navajo view of nature), health (Navajo-Anglo views of health), and art (pottery, sandpainting, silverwork, basket-weaving).
Graphics:	Typewritten, grid-form layout on colored paper
Size:	8½" x 11", 76 pages (soft cover)
Recommendations:	Use as foundation for Navajo-emphasis curriculum or as supplementary resource. (Teachers may object to the presentation of some material, e.g., some Navajo practices labeled as "superstition and taboo.")
Available:	San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

GRADES 7-12*

ALLEN, PERRY (ed.)
1968 Navajoland U.S.A. Window Rock, AZ : The Navajo Tribe.

Grade Level:	9-12 , and above
Content:	History and development of the Navajo Tribe, tribal government and fairs; contains copy of the 1868 Treaty (treaty written in Navajo and English)
Graphics:	Standard type, easy to read; many black-and-white and color drawings and photographs
Size:	8½" x 11", 60 pages (hard cover)
Recommendations:	Supplement to Navajo history curriculum; teacher/ student reference at all grade levels
Available:	Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

AXFORD, ROGER W.
1980 Native Americans: 23 Indian Biographies, Indiana, PA : A.G Halldin Publishing Company.

Grade Level:	9-12 , and above
Content:	Short life stories of 23 outstanding Indian indiviuals, including Peter MacDonald
Graphics:	Small type, each biography approximately 3-5 pages; black-and-white photographs
Size:	5½" x 8¼", 119 pages (soft cover)
Recommendations:	Supplement to Navajo/Native Studies course; student/ teacher reference
Available:	H.G. Halldin Publishing Company, Indiana, PA (15701)

BEGAY, SHIRLEY M. and VERNA CLINTON TULLIE (Clifford Beck, Jr., illust.)
1979 Kinaaldá -- Puberty Ceremony. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	7-12
Content:	Story of Navajo puberty ceremony, told in Navajo and English. Begins with description of Changing Woman and the first Navajo puberty ceremony, then relates events preceding and during ceremony as it occurs today.
Graphics:	Typewritten, double-spaced, easy to read, printed on yellow paper; many full-page black-on-yellow illustrations
Size:	8½" x 11", 192 pages (soft cover)
Recommendations:	Supplement to Navajo social studies and/or health curriculum; useful teacher reference for oral presentation at primary level
Available:	Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

* Many of the materials listed in this section can also be used as resources for adult eduation, and by students and instructors at the junior college level.

BINGHAM, SAM and JANET
1974 Navajo Resources. Rock Point, AZ : Rock Point Community School.

Grade Level: 9-12, and above
Content: Asks the questions, "What are resources and how should they be used on the Navajo Reservation?"
Graphics: Typewritten, double spaced; some black-and-white drawings and charts
Size: 8½" x 11", 29 pages (mimeo)
Recommendations: Supplement to Contemporary Navajo Society/Problems course; student/teacher reference
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

BINGHAM, SAM and JANET (N. Redhouse, E. Redhouse and Sam Bingham, illust.)
1975 Chee Dodge. Rock Point, AZ : Rock Point Community School.

Grade Level: 7-12
Content: Life and times of Chee Dodge, Navajo leader and Tribal Chairman during the early development of the Navajo Reservation
Graphics: Typewritten; black-and-white drawings
Size: 8½" x 11", 41 pages (mimeo)
Recommendations: Supplement to Navajo history/culture curriculum; good teacher /student reference
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

BINGHAM, SAM and JANET
1975, Paul Jones. Rock Point, AZ : Rock Point Community School.

Grade Level: 7-12
Content: Life and times of a Navajo leader, who as Tribal Chairman, worked toward developing Navajo resources
Graphics: Typewritten, double-spaced; black-and-white drawings and photographs
Size: 7" x 8½", 34 pages (mimeo)
Recommendations: Supplement to Navajo history/culture curriculum; good teacher/student reference
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

BINGHAM, SAM and JANET (Sam Bingham, illust.)
1976 The Navajo Forest. Rock Point, AZ : Rock Point Community School.

Grade Level: 11-12, and above
Content: Story of Navajo forest resources -- types of trees and how they grow; how to manage and maintain a forest so it will remain beautiful today and 100 years from now
Graphics: Typewritten, double-spaced, clear; black-and-white drawings and charts

Size: 8½" x 11", 71 pages (soft cover)
Recommendations: Supplement to Contemporary Navajo Society/Problems course; use with Ideas for Teaching About the Navajo Forest (see page 101 of this bibliography); good teacher / student reference
Available: Experimental use only; inquire, Rock Point Community School, Rock Point, AZ (86503)

BINGHAM, SAM and JANET (Sam Bingham, illust.)
1976 The Navajo Sawmill. Rock Point, AZ : Rock Point Community School

Grade Level: 11-12 , and above
Content: Companion volume to The Navajo Forest; this booklet describes the Navajo sawmill operation and the progress which transforms a natural resource into a product
Graphics: Typewritten, double-spaced, easy to read; some black-and-white drawings and charts
Size: 8½" x 11", 64 pages (mimeo)
Recommendations: Use with The Navajo Forest as supplement to Contemporary Navajo Society/Problems course; good teacher/student reference
Available: Experimental use only; inquire, Rock Point Community School, Rock Point, AZ (86503)

BINGHAM, SAM and JANET
1976 Navajo Coal. Rock Point, AZ : Rock Point Community School.

Grade Level: 11-12, and above
Content: Story of coal: coal mining, gasification and marketing on the Navajo Reservation
Graphics: Typewritten, some black-and-white drawings and charts
Size: 8½" x 11", 68 pages (mimeo)
Recommendations: Supplement to Contemporary Navajo Society/Problems course; good teacher/student reference
Available: Experimental use only; inquire, Rock Point Community School, Rock Point, AZ (86503)

BINGHAM, SAM and JANET (E. Redhouse and E. Shirley, illust.)
1976 Navajo Chapters. Rock Point, AZ : Rock Point Community School.

Grade Level: 9-12
Content: Explains the Navajo system of local government -- its origin, rationale, rules of operation, committee organization, programs and projects
Graphics: Typewritten, double-spaced, easy to read; black-and-white drawings, charts and maps
Size: 8½" x 11", 88 pages (soft cover)

Recommendations: Supplementary Navajo Studies text; use in conjunction with Navajo Elections and Slippery Rock Stories (see citations, below); excellent teacher/student reference

Available: Rock Point Community School,Rock Point, AZ (86503) and NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

BINGHAM, SAM and JANET (Ervin Redhouse, Nathaniel Redhouse, Sam Bingham and Danny Yazzie, illust.)
1976 Slippery Rock Stories. Rock Point, AZ : Rock Point Community School.

Grade Level: 7-12
Content: Fictitious problem stories about the "Slippery Rock" Chapter
Graphics: Typewritten, double-spaced; black-and-white drawings
Size: 8½" x 11", 78 pages (soft cover)
Recommendations: Fun, easy to read; use in conjunction with Navajo Chapters text to stimulate group discussion on role of the Chapter in dealing with local problems
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86403)

BINGHAM, SAM and JANET
1978 Navajo Elections. Rock Point, AZ : Rock Point Community School.

Grade Level: 10-12
Content: Describes role of tribal government officials and the process of voting on the Navajo Reservation
Graphics: Typewritten, double-spaced; black-and-white drawings and maps
Size: 8½" x 11", 44 pages (soft cover)
Recommendations: Sequel to Navajo Chapters; supplement to Navajo history and government curriculum; teacher/student reference
Available: Cannot be purchased; inquire, Rock Point Community School, Rock Point, AZ (86503)

BINGHAM, SAM and JANET
1978 Sam Ahkeah. Rock Point, AZ : Rock Point Community School.

Grade Level: 7-12
Content: Life and times of Navajo Tribal Chairman who served during the period of stock reduction
Graphics: Typewritten, easy to read; many black-and-white drawings and photographs
Size: 8½" x 5½", 76 pages (soft cover)
Recommendations: Supplement to Navajo history/culture curriculum
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

BINGHAM, SAM and JANET (Danny Yazzie and Sam Bingham, illust.)
1979 Navajo Farming. Chinle, AZ : Rock Point Community School.

Grade Level:	9-12
Content:	Complete story of Navajo farming, from ancient times to the present; includes Navajo farming songs and suggestions for experiments, places to visit, and supplementary readings
Graphics:	Clear, 2-column printing on brown-tone paper; attractive black-on-brown drawings and photographs
Size:	11" x 8½", 122 pages (soft cover)
Recommendations:	Excellent supplementary text for science, social studies, agriculture curricula; teacher/student reference
Available:	Rock Point Community School, Rock Point, AZ (86503)

BLANCHARD, KENDALL
1971 The Ramah Navajos — A Growing Sense of Community in Historical Perspective. Window Rock, AZ : Research Section, Navajo Parks and Recreation, The Navajo Tribe.

Grade Level:	9-12, and above
Content:	History of the land and people of Ramah, NM
Graphics:	Typewritten, double-spaced; no illustrations
Size:	7" x 9" , 50 pages (soft cover)
Recommendations:	Supplementary text; teacher/student reference
Available:	Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

BOOTH, PATRICIA B. (Le Roy Cowdrie, illust.)
1969 Folklore: Mirror of Culture. Albuquerque, NM : Navajo Social Studies Project, College of Education, University of New Mexico.

Grade Level:	9-12
Content:	Teacher's manual for course on Navajo and American Indian folklore; contains lesson plans, background information and supplementary leaflets on Navajo songs and Greek and Hebrew creation stories
Graphics:	Brown type, single-spaced; one brown-on-beige illustration
Size:	8¾" x 10½", 55 pages (soft cover)
Recommendations:	Teacher/student reference
Available:	Inquire, College of Education, University of New Mexico, Albuquerque, NM (87131)

BOOTH, PATRICIA B. (ed.)
1969 When Cultures Clash: An Anthology of Writings Pertaining to the Navajo People, 1630's - 1930's. Albuquerque, NM: Navajo Social Studies Project, College of Education, University of New Mexico.

Grade Level: 7-12
Content: Excerpts from accounts of Spanish missionaries, linguists, anthropologists and Navajo people on events in post-contact Navajo history
Graphics: Typewritten, on beige-tone paper; brown-on-beige illustrations and maps
Size: 8½" x 11", 30 pages (soft cover)
Recommendations: Teacher/student reference
Available: Inquire, College of Education, University of New Mexico, Albuquerque, NM (87131)

BOOTH, PATRICIA B. (Le Roy Condie, illust.)
1969 In the Beginning: Five American Indian Origin Myths. Albuquerque, NM : Navajo Social Studies Project, College of Education, University of New Mexico.

Grade Level: 9-12
Content: Textbook for students to accompany social studies unit, Folklore: Mirror of Culture (see page 85 of this bibliography); contains origin stories of Navajo, Pueblo, Cheyenne, Blackfeet and Cherokee Indians.
Graphics: Brown type on beige-tone paper, double-spaced; full-page brown-on-beige illustrations
Size: 10¾" x 8¼", 46 pages (soft cover)
Recommendations: Teacher/student reference; content and illustrations portray somewhat unrealistic and stereotypic image of Navajo and Indian life
Available: Inquire, College of Education, University of New Mexico, Albuquerque, NM (87131)

BRUGGE, DAVID M.
1965 Long Ago in Navajoland. Window Rock, AZ : Navajo Tribal Museum.

Grade Level: 9-12 and above
Content: Collection of excerpts from historical documents that cover the period in Navajo history from 1805 to 1845
Graphics: Typewritten, single-spaced; 1 black-and-white map
Size: 6-3/4" x 8-1/2", 31 pages (soft cover)
Recommendations: Useful supplement to Navajo history curriculum; teacher/student reference
Avaiable: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

BRUGGE, DAVID M.
1970 Zarcillos Largos -- Courageous Advocate of Peace. Window Rock, AZ : Research Section, Navajo Parks and Recreation, The Navajo Tribe.

Grade Level: 7-12
Content: Part 2 of a Navajo biographic series, this booklet

describes the life and times of a Navajo leader who lived during the period prior to the Long Walk

Graphics: Typewritten, double-spaced; no illustrations

Size: 6½" x 8½", 42 pages (soft cover)

Recommendations: Supplementary text for Navajo history; can also be used in conjunction with others in Tribal Biographical Series, and/or with Navajo Biographies Volume I and II (see pages 91 and 92 of this bibliography); good teacher reference at all grade levels

Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

BRUGGE, DAVID M. and J. LEE CORRELL

1971 The Story of Navajo Treaties. Window Rock, AZ : Research Section, Navajo Parks and Recreation, The Navajo Tribe.

Grade Level: 7-12

Content: History of Navajo treaties with the Spanish and U.S. Governments; contains copies of treaty texts

Graphics: Typewritten (narrative double-spaced, treaty texts single-spaced); no illustrations

Size: 6½" x 8½", 98 pages (soft cover)

Recommendations: Supplement to Navajo history curriculum; teacher/student reference

Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

CALLAWAY, SYDNEY M., GARY WITHERSPOON, et al. (Hoke Denetsosie and Clifford Beck, Jr., illust.)

1979 Grandfather Stories of the Navajos. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 7-12

Content: Collection of narratives featuring Navajo origin and historical stories, and stories about Navajo medicine

Graphics: Standard type, clear, easy to read; many black-and-white illustrations

Size: 6" x 9", 77 pages (soft cover)

Recommendations: Supplement to Navajo/Native Studies course; good teacher reference al all grade levels

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

CARLSON, VADA and GARY WITHERSPOON (Andy Tsinajinnie, illust.)

1974 Black Mountain Boy. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 7-12
Content: Story of John Honie, a Navajo medicine man who grew up in the Black Mountain area
Graphics: Standard type, clear, easy to read; many black-and-illustrations
Size: 6" x 9", 81 pages (hard and soft cover)
Recommendations: Use as supplement to Navajo/Native Studies course; valuable teacher reference at all grade levels
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

CORRELL, J. LEE

1970 Sandoval -- Traitor or Patriot? Window Rock, AZ : Research Section, Navajo Parks and Recreation, The Navajo Tribe.

Grade Level: 7-12
Content: Part 1 of a Navajo biographical series, this booklet describes the life and times of a Navajo leader during the mid-19th century, who was involved in Navajo-Pueblo and Navajo-Anglo disputes of that time.
Graphics: Typewritten, double-spaced; no illustrations
Size: 6½" x 8½", 51 pages (soft cover)
Recommendations: Supplementary text for Navajo history curriculum; can be used in conjunction with others in Tribal Biographical Series, and/or with Navajo Biographies Volumes I and II (see pages 86-87, 91-92, of this bibliography); good teacher reference at all grade levels
Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

DELORIA, VINE, JR.

1969 Custer Died For Your Sins -- An Indian Manifesto. New York, NY : Avon Publishers.

Grade Level: 10-12, and above
Content: History and development of Indian people and tribalism
Graphics: Standard type, easy to read; no illustrations
Size: 4" x 6", 272 pages (soft cover)
Recommendations: Supplementary reader for Navajo/Native Studies
Available: Avon Publishers, The Hearst Corporation, 959 Eighth Avenue, New York, NY (10019); and Navajo Community College Library (loan only), Tsaile, AZ (86556)

DINÉ BI'ÓLTA ASSOCIATION

1973 Winter Shoe Game Songs. Ganado, AZ : Diné Bi'Ólta Association.

Grade Level: 7-12
Content: Collection of stories and songs by various Navajo authors, about the shoe game (written in Navajo and English)

Graphics: Primary type, double-spaced, easy to read; some black-and-white illustrations
Size: 8½" x 11", 39 pages (soft cover)
Recommendations: Supplementary text for Navajo culture instruction; teacher reference for oral presentation at lower grade levels
Available: Diné Bi'Ólta Association, c/o Navajo Academy, Farmington, NM (87401)

DOYLE, JESSICA (Thomas Yazzie, illust.)
n.d. The People of Canyon de Chelly. (Mimeo, no publisher given.)

Grade Level: 7-12
Content: History of the Canyon de Chelly area, from the time of the Anasazi, to Kit Carson's "Scorched Earth" campaign and the Navajos' Long Walk
Graphics: Typewritten, single-spaced, approximately 8-12 lines/page; black-and-white drawings on each page
Size: 8½" x 11", 97 pages (soft cover)
Recommendations: Supplementary text for Navajo history; teacher/student reference at all grade levels
Available: Inquire, Chinle School District #24, Chinle, AZ (86503)

DYK, JOHN (rec.)
1967 Son of Old Man Hat -- a Navajo Autobiography. Lincoln, NE : University of Nebraska Press.

Grade Level: 10-12, and above
Content: Narrative of Left Handed, a Navajo man who lived during the latter part of the 19th and early 20th centuries
Graphics: Regular type, clear, easy to read; no illustrations
Size: 5" x 8", 378 pages (soft cover)
Recommendations: Reader to supplement Navajo/Native Studies course; teacher/student reference
Available: University of Nebraska Press, 901 North 17th Street, Lincoln, NE (68588)

FOSTER, KENNETH E.
1964 Navajo Sandpainting. Window Rock, AZ : Navajo Tribal Museum.

Grade Level: 7-12
Content: Story of Navajo sandpainting -- technique for making a sandpainting, design notifs and religious significance
Graphics: Typewritten, single-spaced; two black-and-white photo illustrations
Size: 6-3/4" x 8-1/4", 34 pages (soft cover)
Recommendations: Supplementary text; teacher reference at all grade levels

Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

GEIOGAMAH, HANAY

1980 New Native American Drama: Three Plays. Norman, OK : University of Oklahoma Press.

Grade Level: 9-12, and above
Content: Three plays of contemporary Indian life, written by a Kiowa playwright. Plays include: "Body Indian," "Foghorn," "49."
Graphics: Standard type, easy to read; no illustrations
Size: 5¼" x 8¼", 135 pages (soft cover)
Recommendations: Supplement to standard language arts/drama curricula; supplement to Navajo/Native Studies course
Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019)

GOOSEN, IRVY

1967 Navajo Made Easier. Flagstaff, AZ : Northland Press.

Grade Level: 9-12, and above
Content: Introduction to Navajo language -- phonetics, vocabulary, syntax and semantics (instructions in English)
Graphics: Standard type, easy to read; black-and-white illustrations
Size: 6" x 9", 271 pages (hard cover)
Recommendations: Introductory Navajo language text
Available: Northland Press, P.O. Box N, Flagstaff, AZ (86002)

GRAYSON, WENDY L. et al.

n.d. Diné Bibee Haz'ánii — the Law of The People. Albuquerque, NM : Native American Materials Development Center, and National Endowment for the Humanities.

Grade Level: 11-12, and above
Content: Navajo law and government, from the first laws of the Holy People, to the establishment of a Tribal Government and Tribal Courts. Includes sections on the individual and the law, family laws, contracts, consumer rights. Extensive glossary and four-page bibliography.
Graphics: Typewritten, double-spaced; no illustrations
Size: 8½" x 11" (unpaginated; soft cover)
Recommendations: Basic text for Navajo/Indian law course; supplement to Navajo/Native studies or standard law curricula
Available: NAMDC, 407 Rio Grand Boulevard Northwest, Albuquerque, NM (87104)

HALL, DANI and NANCY SMITH (eds.)
1975; 1977 Star Torch, Volumes I and II. Gallup, NM : Gallup-McKinley County Public Schools Title IV Project.

Grade Level: 7-12
Content: Collection of poetry, essays and short stories on Indian life and thought, written by Native American students at Gallup-McKinley County Schools
Graphics: Volume I: Typewritten, double-spaced; some black-and-white illustrations
Volume II: Standard type with italicized printing; many attractive black-and-white illustrations
Size: Volume I: 8½" x 11", 101 pages (soft cover)
Volume II: 8½ x 11", unpaginated (soft cover)
Recommendations: Additional reading for Navajo/Native Studies course; oral presentation at lower grade levels
Available: Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

HOFFMAN, VIRGINIA (Hoke Denetsosie, Andy Tsinajinnie and Clifford Beck, Jr., illust.)
1974 Navajo Biographies, Volume I. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 7-12, and above
Content: Biographies of outstanding Navajo leaders who lived during the past two centuries (Narbona, Antonio, Cebolla Sandoval, Zarcillos Largos, Manuelito, Ganado Mucho, Barboncito, Jesus Arviso and Henry Chee Dodge)
Graphics: Standard type, clear, easy to read; black-and-white photographs and drawings
Size: 8½" x 11", 218 pages (hard cover)
Recommendations: Supplementary text for Navajo culture/history instruction; good teacher reference at all grade levels
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

JOHNSON, BRODERICK H. (ed.)
1977 Navajos and World War II. Tsaile, AZ : Navajo Community College Press.

Grade Level: 9-12, and above
Content: Collection of papers by Navajo people, on the role of the Navajos in World War II.
Graphics: Typewritten, easy to read; black-and-white illustrations
Size: 8" x 10", 153 pages (soft cover)
Recommendations: Supplement to Navajo history course; student/teacher reference

Available: Navajo Community College, Tsaile, AZ (86556)

JOHNSON, BRODERICK and VIRGINIA HOFFMAN (Hoke Denetsosie, Andy Tsinahjinnie and Clifford Beck, Jr., illust.)
1978 Navajo Biographies, Volume II. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 7-12 , and above
Content: Life and times of eight contemporary Navajo leaders: Sam Ahkeah, Albert George "Chic" Sandoval, Paul Jones, Chabah Davis Watson, Annie Dodge Wauneka, Dr. Taylor McKenzie and Raymond Nakai
Graphics: Standard type, clear, easy to read; many black-and-white photographs, drawings and maps
Size: 8½" x 11", 142 pages (hard cover)
Recommendations: Supplementary text for Navajo/Native Studies; good teacher reference at all grade levels
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

JOHNSON, BRODERICK H., SYDNEY M. CALLAWAY et al. (Andy Tsinajinnie, illust.)
1974 Denetsosie. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration Schoo.

Grade Level: 7-12
Content: Biography of a Navajo medicine man, who lived during the late 19th and early 20th centuries
Graphics: Standard type, clear, easy to read, approximately 2-4 paragraphs/page; many black-and-white illustrations
Size: 6" x 9", 50 pages (hard cover)
Recommendations: Supplement to Navajo/Native Studies; good teacher reference at all grade levels
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

LARGO, JIM
1974 The Urban Indian. Reprint from the Albuquerque Journal. Reproduced by Gallup-McKinley Public Schools Title IV Project.

Grade Level: 9-12, and above
Content: Collection of articles, originally published in the Albuquerque Journal, that deal with urban Indian life--economics, housing, social services, jobs, militancy
Graphics: Newspaper type, 1-3 columns/page; black-and-white photographs
Size: 8½" x 11", 19 pages (mimeo)
Recommendations: Supplementary reading for course in Contemporary Problems/Issues on the Navajo Reservation; good teacher/student reference
Available: Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

LINK, MARTIN A. (ed.)

1968 Navajo: A Century of Progress 1868-1968. Window Rock, AZ : The Navajo Tribe.

Grade Level:	10-12, and above
Content:	History of Navajo people after the Long Walk; contains a copy of the 1868 Treaty
Graphics:	Standard type, clear, easy to read; black-and-white photographs on each page
Size:	9" x 12", 109 pages (hard cover)
Recommendations:	Supplementary Navajo history/government text; teacher/student reference
Available:	Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

MOMADAY, NATACHEE SCOTT

1976 Betty, A Navajo Girl. Gallup, NM : Gallup-McKinley County Schools Title IV Project.

Grade Level:	7-9
Content:	Story of a Navajo girl, her friends and lifestyle on the reservation
Graphics:	Standard type, 2-column printing; 2 black-and-white illustrations
Size:	8½" x 11", 3 pages (soft cover)
Recommendations:	Supplementary reading; appropriate for non-Navajo and Navajo students
Available:	Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

MITCHELL, GEORGE et al.

1972 Arts and Crafts. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level:	7-12
Content:	Instructions for making baskets, sash belts and Navajo rugs
Graphics:	Hand-lettered and illustrated with black-and-white drawings; somewhat difficult to read
Size:	8½" x 11", 12 pages (soft cover)
Recommendations:	Teacher/student reference for Navajo/Native arts instruction; use as teacher reference for art projects at lower grade levels
Available:	Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER

n.d. Native American Student Rights Handbook. Albuquerque, NM : Native American Materials Development Center.

Grade Level: 7-12

Content: Booklet on student rights (right to education, counseling, marriage and pregancy, fighting, police, freedom of speech, etc.)
Graphics: Standard type, single-spaced; some black-and-white illustrations
Size: 8½" x 5¼", 16 pages (soft cover)
Recommendations: Introduce at beginning of school year; suitable accompaniment to Navajo Government and/or Navajo Studies courses
Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104)

NAVAJO COMMUNITY COLLEGE
1973 Navajo Stories of the Long Walk Period. Tsaile, AZ : Navajo Community College Press.

Grade Level: 7-12, and above
Content: Collection of original stories told by Navajo people about the Long Walk period
Graphics: Standard type, clear, easy to read; many black-and-white photographs and drawings
Size: 6" x 9", 272 pages (hard cover)
Recommendations: Text for Navajo/Native Studies at higher grade levels; teacher reference at all grade levels
Available: Navajo Community College Press, Tsaile, AZ (86556)

NAVAJO COMMUNITY COLLEGE
1977 Stories of Traditional Navajo Life and Culture. Tsaile, AZ : Navajo Community College Press.

Grade Level: 7-12, and above
Content: Collection of stories told by 22 Navajo men and women on aspects of Navajo culture
Graphics: Standard type, clear, easy to read; many black-and-white photographs and drawings
Size: 6" x 9", 335 pages (hard cover)
Recommendations: Text for Navajo/Native Studies at higher grade levels; suitable teacher reference at all grade levels
Available: Navajo Community College Press, Tsaile, AZ (86556)

NAVAJO SOCIAL STUDIES PROJECT (Le Roy Condie, illust.)
1969 Willow Woman's Family. Albuquerque, NM : Navajo Social Studies Studies Project, College of Education, University of New Mexico.

Grade Level: 7-12
Content: Story of "Willow Woman," a fictitious Navajo woman and her family, as they live and work in Navajoland. Includes information on regional animals and plant life.

Graphics: Brown type on beige-tone paper, double spaced, wide margins; brown-on-beige illustrations, maps, and charts
Size: 8½" x 11", 32 pages (soft cover)
Recommendations: Teacher/student reference (illustrations and portrayal of Navajo life are unrealistic and somewhat stereotypic)
Available: Inquire, College of Education, University of New Mexico, Albuquerque, NM (87131)

NAVAJO SOCIAL STUDIES PROJECT (Le Roy Condie, Illust.)
1970 The Quest for the Four Parrots. Albuquerque, NM : Navajo Social Studies Project, College of Education, University of New Mexico.

Grade Level: 9-12
Content: Part of a Navajo-based social studies series, this text covers six levels of socio-political organization: the band, tribe, chiefdom, pre-industrial state, empire, and industrial state. In a final section, Navajo socio-political organization is presented.
Graphics: Brown type on beige paper; brown-on-beige illustrations and maps
Size: 9" x 12", 120 pages (soft cover)
Recommendations: Supplement to Tribal Government/U.S. Government/ social studies curricula; teacher/student reference
Available: Inquire, Navajo Division of Education, Window Rock, AZ (86515); and College of Education, University of New Mexico, Albuquerque, NM (87131)

NAVAJO TRIBE, THE
1968 Treaty Between the United States of America and the Navajo Tribe of Indians. Las Vegas, NV: KC Publications.

Grade Level: 7-12, and above
Content: Copy of the Treaty of 1868 with verbatim record of discussion between Navajo and U.S. Government leaders that led to the treaty signing
Graphics: Typewritten, single-spaced; no illustrations
Size: 6" x 9", 26 pages (soft cover)
Recommendations: Supplement to Navajo history curriculum; teacher/ student reference
Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515)

NELSON, M.C.
1972 Annie Wauneka. Minneapolis, Minn.: Dillon Press, Inc.

Grade Level: 7-12
Content: Life and times of an outstanding Navajo woman, the daughter of Chee Dodge

Graphics: Standard type, wide margins, easy to read; many black-and-white photographs and drawings
Size: 6" x 9", 66 pages (hard cover)
Recommendations: Supplementary text for Navajo/Native Studies; good teacher/student reference
Available: Dillon Press, Inc., Minneapolis, MN (55406); Window Rock Public Library (loan only), Window Rock, AZ (86515); and Navajo Community College Library (loan only), Tsaile, AZ (86556)

NOBSON, GEARY (ed.)
1981 The Remembered Earth: An Anthology of Contemporary Native American Literature. Albuquerque, NM : University of New Mexico Press.

Grade Level: 9-12, and above
Content: Collection of poetry, essays and short stories by contemporary Native American authors, edited by a Cherokee-Chickasaw poet and essayist
Graphics: Standard type; some black-and-white illustrations
Size: 6" x 9", 440 pages (soft cover)
Recommendations: Basic Indian-emphasis language arts text; good teacher reference at all grade levels
Available: University of New Mexico Press, Albuquerque, NM (87131)

PERCEVAL, DON
1979 From Ice Mountain -- Indian Settlement of the Americas. Flagstaff, AZ : Northland Press

Grade Level: 8-12
Content: Story of human migration and settlement in North and South America, from Anglo perspective. Begins with migration from Asia across the Bering Strait, coming of Spanish and Anglo-Europeans, to present, emphasizing persistence of Indian cultures and values in the face of contact and conquest.
Graphics: Standard type, 2-10 lines/page, wide margins; color illustrations
Size: 7" x 9-3/4", 65 pages (hard cover with dust jacket)
Recommendations: Supplementary teacher/student resource for Navajo/ Native Studies
Available: Northland Press, P.O. Box N, Flagstaff, AZ (86002)

PORTER, C. FAYEN, KAY JEWEL and WILLIAM H. MOORE (eds.)
1976 Native American Literature. Gallup, NM : Gallup-McKinley County Public Schools Title IV Project.

Grade Level: 7-12
Content: Teacher's guide with collection of traditional Native American stories, historical narratives, essays,

poetry, and oral literature. Contains lesson plans activity suggestions.

Graphics: Standard type, easy to read; some black-and-white illustrations

Size: 8½" x 11", 147 pages (soft cover)

Recommendations: Supplement to language arts/Native Studies courses; good teacher reference

Available: Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301)

ROESSEL, ROBERT A. JR.

1977 Navajo Education in Action: The Rough Rock Demonstration School. Chinle, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 11-12, and above

Content: Story of the first 10 years of the Rough Rock School

Graphics: Standard type, single-spaced, wide margins, easy to read; many black-and-white photographs

Size: 8½" x 11", 149 pages (hard cover)

Recommendations: Supplement to Contemporary Navajo Society/Problems course or courses on Navajo/Indian education; good student/teacher reference

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

ROESSEL, ROBERT A. JR.

1979 Navajo Education 1948-1978: Its Progress and Its Problems. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 11-12, and above

Content: Critical analysis and discussion of progress and problems facing Navajo education, past and present

Graphics: Standard type, easy to read, wide margins; black-and-white photographs, charts, tables

Size: 8½" x 11", 340 pages (hard cover)

Recommendations: Supplement to Contemporary Navajo Society/Problems course or courses on Navajo/Indian education; good teacher/student reference

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

ROESSEL, ROBERT A. JR

1980 Pictorial History of the Navajo From 1860 to 1910. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 7-12 , and above

Content: Collection of black-and-white photographs depicting Navajo history, culture and people, from the period before

the Long Walk to the early part of the 20th century

Graphics: Full-page photographs with captions and narrative; wide margins, easy to read

Size: 8½" x 11", 208 pages (hard cover)

Recommendations: Supplementary text for Navajo/Native Studies; good teacher/student reference at all grade levels

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

ROESSEL, RUTH and BRODERICK JOHNSON (comps.)

1974 Navajo Livestock Reduction: A National Disgrace. Tsaile, AZ: Navajo Community College Press.

Grade Level: 7-12, and above

Content: Collection of stories told by Navajo people about the period of livestock reduction on the Navajo Reservation.

Graphics: Standard type, easy to read; many black-and-white drawings and photographs

Size: 6" x 9", 224 pages (hard cover)

Recommendations: Supplementary text for Navajo/Native Studies; good teacher/student reference at all levels

Available: Navajo Community College Press, Tsaile, AZ (86556)

ROUGH ROCK COMMUNITY HIGH SCHOOL ENGLISH CLASS

1978 Rough Stones are Precious Too. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 9-12

Content: Collection of prose and poetry written by Rough Rock High School students; topics include trading, herding, John Wayne, selling livestock, and harmony

Graphics: Typewritten, double-spaced; black-and-white illustrations

Size: 8½" x 11", 93 pages (soft cover)

Recommendations: Supplement to Navajo/Native Studies and Language Arts curricula; model for similar class project

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

SANDERS, THOMAS E.

1974 Literature of the American Indian. Beverly Hills, CA: Glencoe Press.

Grade Level: 9-12, and above

Content: Collection of narratives from various American Indian tribes, compiled and edited by a Cherokee author. Includes origin stories of Navajo and Pueblo, trickster (coyote) stories, oratory, religious songs and chants (Blessingway), biography and autobiography, contemporary poetry and protest essays. Each chapter contains a 2-8 paragraph introduction describing the history and development of the particular literacy form exemplified in that chapter.

Graphics: Standard type, easy to read; some black-and-white illustrations
Size: 8½" x 11", 534 pages (hard cover)
Recommendations: Basic text for Navajo/Native-oriented language arts program at high school or college level
Available: Benziger Bruce and Glencoe, Inc., 8701 Wilshire Boulevard, Beverly Hills, CA (90211); and Window Rock Public Library, (loan only), Window Rock, AZ (86515)

SAN JUAN MEDIA CENER
n.d. Music. Blanding, UT : San Juan Media Center, San Juan School District.

Grade Level: 7-12
Content: Navajo and American Indian music and instruments; includes daily lesson plans
Graphics: Typewritten, single-spaced; some black-and-white illustrations
Size: 8½" x 11", 28 pages (soft cover)
Recommendations: Supplement to Navajo/Native Studies and music instruction; good teacher reference for Navajo-emphasis music instruction at lower grade levels
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SAN JUAN MEDIA CENTER
n.d. Health. Blanding, UT : San Juan Media Center, San Juan School District.

Grade Level: 7-12
Content: Navajo/Anglo views of health, basic anatomy and disease, nutrition, alcohol, childbearing; includes lesson plans and annotated bibliography
Graphics: Typewritten, single-spaced; some black-and-white illustrations
Size: 8½" x 11", 107 pages (soft cover)
Recommendations: Supplement to Navajo-emphasis health studies
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SAN JUAN MEDIA CENTER
n.d. Social Studies. Blanding, UT: San Juan Media Center, San Juan School District.

Grade Level: 7-12
Content: Navajo-emphasis social studies curriculum; includes units on U.S. History (Anglo-Indian contact), Utah history (Anasazi, Pueblo, Ute-Navajo-Anglo contact), and lesson plans

Graphics: Typewritten, single-spaced; some black-and-white illustrations
Size: 8½" x 11", 65 pages (soft cover)
Recommendations: Supplement to Navajo/Native Studies course; teacher reference at lower grade levels
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SAN JUAN MEDIA CENTER
n.d. Language Arts. Blanding, UT : San Juan Media Center, San Juan School District.

Grade Level: 7-12
Content: Navajo/Native American-emphasis language arts curriculum that includes dictionary of Native American words, units on how to write friendly and business letters, comparison of coyote stories with Greek fables, Navajo poetry, Native American literature, Navajo drama with daily lesson plans
Graphics: Typewritten, single-spaced; some black-and-white illustrations
Size: 8½" x 11", 62 pages (soft cover)
Recommendations: Supplement to Navajo/Native Studies course; apply as Navajo/Native-emphasis to standard language arts curriculum
Available: San Juan School District Curriculum Center, P.O.Box 804, Blanding, UT (84511)

SAN JUAN MEDIA CENTER
n.d. Physical Education. Blanding, UT : San Juan Media Center, San Juan School District.

Grade Level: 7-12
Content: Navajo-emphasis physical education curriculum; contains units on dice game, shoe game, archery, stick and foot races, round dance, Squaw Dance, butterfly dance, rodeo, unannotated bibliography and daily lesson plans
Graphics: Typewritten, single-spaced; some black-and-white illustrations
Size: 8½" x 11", 33 pages (soft cover)
Recommendations: Supplement to standard physical education course and/or Navajo/Native Studies course
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

SHARP, LAURA LEE (ed.)
1969 The Winter Tales. Albuquerque, NM: Navajo Social Studies Project, College of Education, University of New Mexico.

Grade Level: 7-12

Content: Sourcebook for teachers and students for a Navajo "mythology" course; contains summaries of stories and bibliography
Graphics: Brown type on beige paper, single-spaced; no illustrations
Size: 8½" x 11", 25 pages (soft cover)
Recommendations: Teacher/student reference
Available: Inquire, College of Education, University of New Mexico, Albuquerque, NM (87131)

SINGER, DELLA, KENNETH MORPHET-BROWN, SAM BINGHAM and JANET BINGHAM
1978 Ideas for Teaching About the Navajo Forest. Rock Point, AZ : Rock Point Community School.

Grade Level: 11-12
Content: Teacher's guide to accompany The Navajo Forest; includes ideas for field trips, teaching concepts and activities.
Graphics: Typewritten, double-spaced; no illustrations
Size: 8½" x 11", 75 pages (mimeo)
Recommendations: Use with The Navajo Forest in Contemporary Navajo Society/Problems course (see page 83 of this bibliography)
Available: Experimental use only; inquire, Rock Point School, Rock Point, AZ (86503)

VELIE, ALAN R. (ed.)
1979 American Indian Literature: An Anthology. Norman, OK : University of Oklahoma Press.

Grade Level: 9-12, and above
Content: Collection of literature from various American Indian tribes; includes traditional stories, songs, memoirs, poetry, short stories and oratories of famous Indian individuals.
Graphics: Standard type, approximately 2-5 paragraphs/page; some black-and-white illustrations
Size: 6" x 9", 356 pages (soft cover)
Recommendations: Basic text for Navajo/Native-oriented language arts program; supplement to standard language arts curricula; teacher/student reference
Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019)

VICENTI, DAN, et al.
1972 The Law of The People -- Diné Bibee Haz'áanii, Volumes I Through IV. Ramah, NM : Ramah Navajo High School Press.

Grade Level: 11-12, and above
Content: Resource guide on Navajo law, past and present; details history of Navajo legal system, from early times to the present. Includes information on law

and community life, unemployment compensation, working on a railroad, human rights. Extensive bibliography.

Graphics: Typewritten, double-spaced; no illustrations
Size: 8½" x 11", 486 pages (four volumes, soft cover)
Recommendations: Basic text for Navajo law; supplement to Contemporary Navajo Society/Problem course
Available: Inquire, Director, Ramah Bilingual Education Project, Box 248, Ramah, NM (87321)

WALLACE, LAURA AND IRENE SILENTMAN (comps.)
1974 Stories of the Navajo. Chinle, AZ : Rough Rock Title VII Project, Rough Rock Demonstration School.

Grade Level: 7-12
Content: Original stories composed by middle and high school students at Rough Rock; written in Navajo and English
Graphics: Typewritten, double- and single-spaced, approximately 7-32 lines/page; some black-and-white illustrations
Size: 7" x 8½", 19 pages (soft cover)
Recommendations: Supplement to Navajo Studies course; teacher/student reference
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

YAZZIE, ALFRED W. (Dennis Coan, illust.)
1980 Navajo Police. Rough Rock, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: 10-12, and above
Content: Story of the Navajo Police -- from the time of the naat'aanii (headmen) to the present
Graphics: Standard type, clear, easy to read; many black-and-white photographs, maps, charts and drawings
Size: 6" x 9", 144 pages (soft cover)
Recommendations: Supplement to Contemporary Navajo Society/Problems course and/or courses in sociology, government, political science; teacher/student reference
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

YOUNG, ROBERT W.
1978 A Political History of the Navajo Tribe. Tsaile, AZ : Navajo Community College Press.

Grade Level: 10-12, and above
Content: History of Navajo socio-political organization, from time of the first chiefs and headmen, to the present
Graphics: Standard type, easy to read; many black-and-white photographs and drawings

Recommendations: Basic text for Contemporary Navajo Science/Problems course and standard political science/government curricula; good teacher/student reference
Available: Navajo Community College Press, Tsaile, AZ (86556)

BILINGUAL AND NAVAJO-EMPHASIS MATERIALS FOR ALL GRADE LEVELS

AUSTIN, MARTHA A. (ed.)
1972 Saad Ahąąh Sinil -- Dual Language. Phoenix, AZ : Navajo Curriculum Center Press, Rough Rock Demonstration School.

Grade Level: K-12, and above
Content: Navajo-English dictionary of commonly used Navajo terms; dictionary is divided into categories (e.g., terms relating to races, terms relating to Navajo clans, body parts, clothing, plant and animal life, seasons of the year, numbering system, colors, verbs, adjectives)
Graphics: Large type, clear, easy to read: black-and-white map of Navajo land and kinship chart
Size: 8½" x 11", 142 pages (soft cover)
Recommendations: Useful aide for Navajo language and culture instruction, math, science, health instruction at all grade levels
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

HOLLIDAY, BABETTE, DINÉ, INC. and ROUGH ROCK DEMONSTRATION SCHOOL
n.d. Navajo Reservation Map and Index. Chinle, AZ : Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: K-12, and above
Content: Map of Navajo Reservation and vicinity, with place names in Navajo and English
Graphics: Black type on white paper
Size: 17½" x 25"
Recommendations: Visual aide to accompany Navajo language/culture instruction at all grade levels
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

MITCHELL, GEORGE C.
1972 Diné Bizaad One -- Navajo Language One . Rough Rock, AZ; Navajo Curriculum Center, Rough Rock Demonstration School.

Grade Level: K-12, and above
Content: Introductory Navajo language text, with instructions in English

Graphics: Typewritten, instructions single-spaced; black-and-white illustrations and captions correspond to ideas presented (instructions in English)
Size: 8½" x 11", 39 pages (soft cover)
Recommendations: Good teaching aid for anyone who wants to learn the Navajo language
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

ROUGH ROCK DEMONSTRATION SCHOOL MATERIALS DEVELOPMENT PROJECT

1981 Navajo Calendar. Rough Rock, AZ : Materials Development Project Title IV-B, Rough Rock Demonstration School.

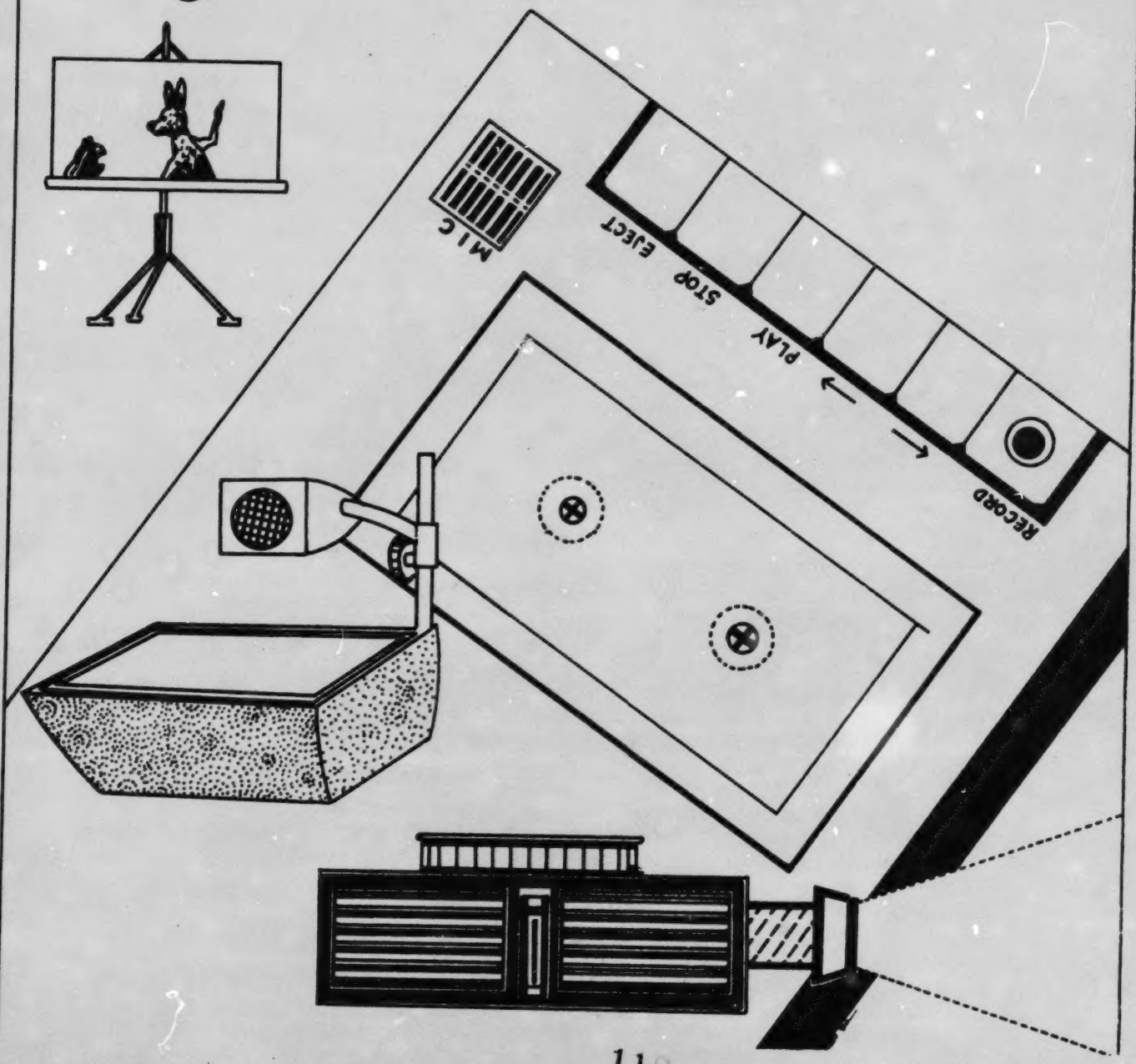
Grade Level: K-12, and above
Content: Twelve-month calendar depicting Navajo seasonal events and activities, with explanation of illustrations and month names in Navajo and English
Graphics: Hand-lettered on heavy beige paper; hand-drawn black-on-beige illustrations of seasonal events for each month; includes space for notes
Size: 11" x 14"
Recommendations: Visual aide to supplement Navajo language and culture instruction at all grade levels; illustrations can be used as "flash cards" in teaching month names and seasonal cultural activities
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503)

SAN JUAN SCHOOL DISTRICT CURRICULUM AND CULTURAL CENTER

n.d. Bulletin Boards We Made Famous Flash Cards. Blanding, UT : San Juan School District Curriculum Center.

Grade Level: K-12
Contents: Collection of 64 black-and-white pictures taken from original bulletin boards in the San Juan School District. Includes pictures of home and school, Navajo culture, arts and crafts, and Navajo families.
Graphics: Black-and-white illustrations on white paper
Size: 8½" x 11", 64 pages (mimeo)
Recommendations: May be used as teacher resource or as supplement to San Juan Curriculum Guides. Developers of this material suggest it be kept in a three-ring binder and supplemented as new materials are developed.
Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511)

AUDIO-VISUAL Reference Guide



III. AUDIO-VISUAL MATERIALS: A DIRECTORY OF SOURCES

A complete listing of audio-visual curriculum materials and classroom aides relating to Navajo and American Indian Studies, is beyond the scope of this bibliography. Audio-visual materials, however, play an important role in the classroom as lively and vivid accompaniments to written materials. To provide teachers with more information about Navajo- and Native-oriented audio-visual aides and where they can be located, we provide a brief directory of sources for obtaining these materials.

In addition to the written catalogs and references cited in this section, readers should consult Section VI of this bibliography, "Places to Go For Developing and Supplementing Curriculum." Many of the curriculum development centers, publishers and materials distributors listed in Section VI also produce and/or disseminate audio-visual materials.

ANDERSON, SUE ELLEN et al. (eds.)
1972 North American Indians -- An Annotated Resource Guide for the Elementary Teacher. Tempe, AZ: Center for Indian Education, College of Education, Arizona State University.

Listing of children's books, teacher references, audio-visual materials and periodicals which can be used as part of, or as a supplement to classroom instruction on American Indian language and culture (115 pages, soft cover; also cited in Section V of this bibliography).

Available: Center for Indian Education, Farmer Building 302, Arizona State University, Tempe, AZ (85281).

BRIGHAM YOUNG UNIVERSITY
1972 Bibliography of Non-Print Instructional Materials on the American Indian. Provo, UT: Brigham Young University Printing Service, and Instructional Development Program.

Annotated reference guide to 16mm motion pictures, 8mm films and filmstrips, 35mm slides, overhead transparencies, maps, charts, audio recordings and multi-media kits dealing with American Indians, which can be purchased or rented (221 pages; soft cover; also cited in Section V of this bibliography).

Available: Brigham Young University, Instructional Development Program, Provo, UT (84601); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

BUREAU OF INDIAN AFFAIRS

1977 The Native American Videotape Archives Catalog. Washington, D.C.: Bureau of Indian Affairs, U.S. Department of the Interior.

This 340-page catalog is the outcome of a BIA project to produce and edit documentary videotape programs depicting events and activities of various Indian tribes. Catalog contains a list of these videotapes, which are now housed at the Institute of American Indian Art in Santa Fe, N.M. (342 pages, soft cover).

Available: Institute for American Indian Arts Museum, Native American Videotape Archives, Cerillos Road, Santa Fe, NM (87501).

CANE, SUSANNE S. et al.

1971 Selected Media About the American Indian for Young Children K-3. Rough Rock, AZ: Navajo Curriculum Center, Rough Rock Demonstration School.

List of primary-level audio-visual and written materials on Native Americans; also includes reference materials for adults, teachers. Contains list of resource places where materials can be obtained, prices of materials cited, and addresses of publishers (21 pages, soft cover; also cited in Section V of this bibliography).

Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503).

GILL, GEORGE A. (ed.)

1974 A Reference Resource Guide of the American Indian. Tempe, AZ: Center for Indian Education, College of Education, Arizona State University.

Listing of American Indian resources, including libraries, book publishers, and producers/distributors of audio-visual materials (187 pages, soft cover; also cited in Section V of this bibliography).

Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

GONZALES, JOE R. (comp.)

1979 An Annotated Bibliography of Bilingual Education Materials. Albuquerque, NM: College of Education, University of New Mexico.

Reference guide to materials housed at the AIBEC materials bank, College of Education, University of New Mexico, Albuquerque. Contains annotated list of professional books and texts on Indian education, cassettes, filmstrips and records, Navajo instructional materials, ERIC documents and a guide to publishers and distributors of American Indian materials. Very helpful teacher reference (70 pages, soft cover).

Available: AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131).

NAVAJO COMMUNITY COLLEGE LIBRARY

1980 16mm Film and Video Tape Catalog. Tsaile, AZ: Navajo Community College.

Annotated listing of 211 films and 14 video tape cassettes relating to Navajos and American Indians, which are currently housed at the Navajo Community College Library. Includes request form for ordering materials (48 pages, soft cover).

Available: Navajo Community College Library, Tsaile, AZ (86556).

SANDHU, HARPREET K. and JORY A. BARONE (comps.)

1979 Guide to Publishers and Distributors Serving Minority Languages. Rosslyn, VA: National Clearinghouse for Bilingual Education.

Annotated listing of publishers, audio-visual sources and other resources for teachers with bilingual students at all grade levels (K-adult). Each reference includes name of contact person, address and phone number for obtaining resources (170 pages, soft cover; also cited in Section V of this bibliography).

Available: National Clearinghouse for Bilingual Education, 1300 Wilson Boulevard, Suite B2-11, Rosslyn, VA (22209); and DACBE, 7703 North Lamar, Austin, TX (78752).

JOURNALS AND PERIODICALS

25¢

FOR TEACHER REFERENCE AND CLASSROOM USE

IV. JOURNALS AND PERIODICALS FOR TEACHER REFERENCE AND CLASSROOM USE

This section lists several periodical publications -- newspapers, magazines and professional journals -- which afford teachers of Indian children with background information on American Indian culture and language, or which can be added directly to the curriculum. The list here is by no means complete, but it can provide teachers with additional classroom resources and professional materials on Navajo and bilingual-bicultural education.

ÁLCHÍNÍ BINAALTSOOS (Children's Newspaper)

Written in Navajo and English, this newsprint magazine for Navajo children of all ages contains stories on Navajo culture, Navajo language word games and other classroom activities. Many b/w and color illustrations; published periodically (8½" x 11", approximately 13 pages/issue).

Available: NAMDC, 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104); .35/issue.

AMERICAN INDIAN ART MAGAZINE

Lushly illustrated with b/w and color photographs and drawings, this quarterly magazine contains articles on Indian art and artists (8½" x 11", approximately 100 pages/issue).

Available: Circulation Department, American Indian Art Magazine, 7333 East Monterey Way #5, Scottsdale, AZ (85252); $14.00/year.

AMERICAN INDIAN BASKETRY MAGAZINE

Contains articles on Indian baskets, basket-making techniques and basket-makers. Many b/w illustrations; published bi-annually (8½" x 11", approximately 35 pages/issue).

Available: American Indian Basketry Magazine, P.O. Box 66124, Portland, OR (97266); $5.95/issue.

ARIZONA INDEX Vols. I and II (ed. by Donald M. Powell and V.E. Rice)

Two-volume index to periodicals and journals which deal with the history, people, and contemporary affairs of Arizona. Includes information on journals dealing with Arizona Indian tribes (oversize, 2 vols.).

Available: Northern Arizona University, Learning Resources Center, South Campus, Flagstaff, AZ (86002); reference in Learning Resources Center only.

ARIZONA INDIAN, THE

Monthly newspaper on current events affecting Arizona Indian tribes (11½" x 15½", approximately 20 pages/issue).

Available: Indian Development District Arizona, 1777 West Camelback Road, Suite A-108, Phoenix, AZ (85015); $1.00/issue.

DINÉ BIZAAD NANIL'IIH (Navajo Language Review)

Quarterly publication of the Navajo Linguistic Society; contains articles on Navajo language (8½" x 11", approximately 30 pages/issue).

Available: Inquire, Navajo Linguistic Society, c/o Department of Linguistics, Room 20E-225, Institute of Technology, Cambridge, MA (02136); or Center for Applied Linguistics, 1611 North Kent Street, Arlington, VA (22209).

FOCUS

Presents short, substantive articles on bilingual-bicultural education. Published on an irregular basis (8½" x 11", approximately 3-5 pages/issue).

Available: National Clearinghouse for Bilingual Education, 1300 Wilson Boulevard, Suite B2-11, Rosslyn, VA (22209); no charge.

FORUM

Monthly newsletter on current projects and events in bilingual-bicultural education in the U.S. (8½" x 11", approximately 8 pages/issue).

Available: National Clearinghouse for Bilingual Education, 1300 Wilson Boulevard, Suite B2-11, Rosslyn, VA (22209); no charge.

FOUR WINDS MAGAZINE

Subtitled, "The International Forum for Native American Art, Literature and History," this quarterly magazine profiles Indian art and artists. Beautifully illustrated in color and black-and-white (8½" x 11", approximately 100 pages/issue).

Available: Hundred Arrows Press, 703 West Ninth, P.O. Box 156, Austin, TX (78767); $5.50/issue.

INDIAN HISTORIAN, THE

Comprehensive collection of articles on Indian history, culture, current events, and education (8½" x 11", approximately 50 pages/issue).

Available: Out of print; for information or back issues, contact American Indian Historical Society, 1451 Masonic Avenue, San Francisco, CA (94117); $2.00/issue .

JOURNAL OF AMERICAN INDIAN EDUCATION

Scholarly publication published three times/year; contains articles on current events, theories, and research in Indian education (6" x 9", approximately 35 pages/issue).

Available: Center for Indian Education, College of Education, Education, Arizona State University, Tempe, AZ (85281); $6.50/year.

NAVAJO AREA NEWSLETTER

Monthly newsletter (published 9 months/year) aimed at informing Navajo Area employees of current activites, policies and programs on the reservation (7" x 10", approximately 8 pages/issue).

Available: Navajo Area Office, B.I.A., U.S. Department of the Interior, Window Rock, AZ (86515); no charge.

TSA'ÁSZI' (The Yucca)

Illustrated quarterly, written by Pine Hill, NM high school students. Contains articles on Navajo language and culture. Good supplement to high school curriculum and/or teacher reference at all grade levels (8½" x 11", approximately 50 pages/issue).

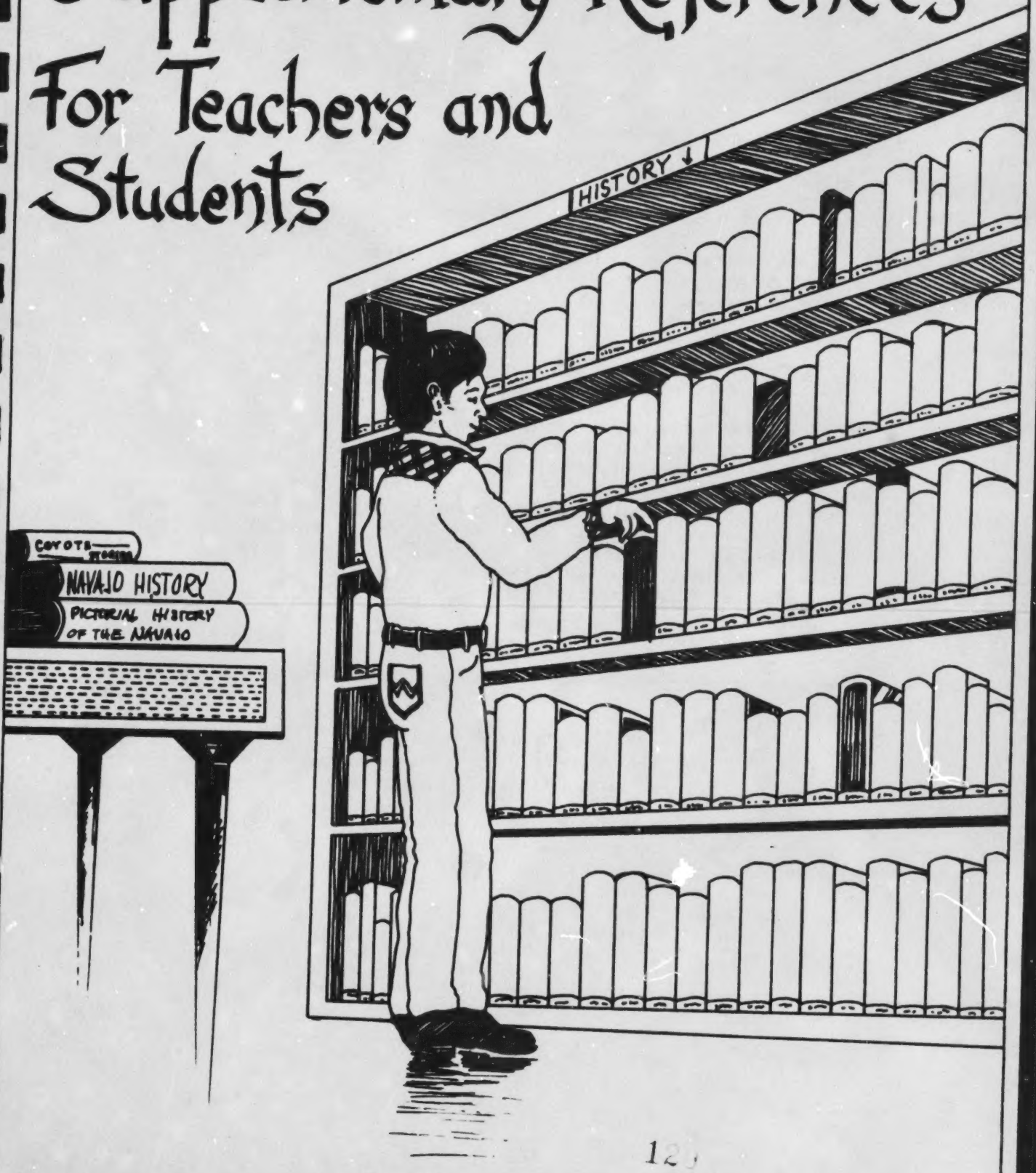
Available: Tsa Ászi' Graphics Center, C.P.O. Box 12, Pine Hill, NM (87321); $9.00/year.

WEEWISH TREE, THE

Illustrated children's monthly; contains stories, poetry and word puzzles about Indian history, culture and language. Useful curriculum addition for grades 5 and above; teacher reference at all grade levels (5½" x 8½", approximately 30 pages/issue).

Available: Inquire, The Indian Historian Press, 1451 Masonic Avenue, San Francisco, CA (94117); $6.50/year.

Supplementary References For Teachers and Students



V. SUPPLEMENTARY REFERENCES FOR TEACHERS AND STUDENTS

The references contained in this section are intended to extend the curriculum bibliography in the previous four sections, and to provide high school students and teachers at all levels with basic guideposts for further reading. These references are not exhaustive, but they represent a sampling of the literature on topics relating to Navajo and American Indian Studies.

Entries are separated into categories according to subject matter, then listed alphabetically by author's last name. Information on the content and availability of each referenced work is also included. Major categories in this section include: (1) bibliographies; (2) contemporary Navajo society and problems; (3) general works on the Navajo; (4) Navajo history and archaeology; (5) Navajo and Indian art; (6) Navajo and Indian education/bilingual-bicultural education; (7) Navajo and Indian law; (8) Navajo land and homes; (9) Navajo language; (10) Navajo religion and ceremony; and (11) North American Indian tribes.

Some materials cited here can be used by teachers as background information on particular topics, or as supplementary texts and visual aides in the classroom. For example, many of the books listed under the category, "Navajo/Indian Art," may be useful for their vivid illustrations in presenting a unit on basket-making, silver work, or rug weaving. Other materials listed here may be useful to high school or college-level students, as well as to teachers, in providing interesting background information on an assortment of topics relating to Navajo and American Indian culture and life.

BIBLIOGRAPHIES

ANDERSON, SUE ELLEN et al. (eds.)
1972 North American Indians -- An Annotated Resource Guide for the Elementary Teacher. Tempe, AZ: Center for Indian Education, College of Education, Arizona State University.

Listing of children's books, teacher references, audio-visual aides and periodicals which can be used as part of, or as a supplement to, classroom instruction on American Indian language and culture (115 pages, soft cover; also cited in Section III of this bibliography).
Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

ARIZONA STATE UNIVERSITY CENTER FOR INDIAN EDUCATION (comp.)
1980 Selected Dissertations in Indian Education from 1972 through 1980. Tempe, AZ: Center for Indian Education, College of Education, Arizona State University.

Listing of 127 dissertations collected from Dissertation Abstracts International. Includes order form to obtain copies (18 pages, soft cover).

Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

BRIGHAM YOUNG UNIVERSITY

1972 Bibliography of Non-Print Instructional Materials on the American Indian. Provo, UT: Brigham Young University Printing Service and Instructional Development Program.

Annotated reference guide to 16mm motion pictures, 8mm films and filmstrips, 35mm slides, overhead transparencies, maps, charts, audio recordings and multi-media kits dealing with American Indians, which can be purchased or rented (221 pages; soft cover; also cited in Section III of this bibliography).

Available: Brigham Young University, Instructional Development Program, Provo, UT (84601); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ.

CORRELL, J. LEE, EDITHA L. WATSON and DAVID M. BRUGGE

1969 Navajo Bibliography With Subject Index. Research Report No. 2. Window Rock, AZ: Research Section, Navajo Parks and Recreation.

Two-volume, unannotated bibliography of all extant written references to the Navajo at the time of author's writing. References are listed alphabetically by author's last name. Subject index categorizes references in Vol. I by major topic, thereby allowing for quick and easy cross-referencing (Vol. I: 326 pages, soft cover; Vol. II: 67 pages, soft cover).

Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515).

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) and CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

1973 American Indian Education: A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3. Washington, D.C.: U.S. Government Printing Office.

Lists latest research findings in Indian education research, and gives citations from the Current Index to Journals in Education (all education-related journals). Includes prices for publications and microfiche; all references listed are available from the ERIC Document Reproduction Service (437 pages, soft cover).

Available: University of New Mexico Library, Ethnic Studies Section (reference only), Albuquerque, NM (87131); and National Educational Laboratory Publishers, 813 Airport Boulevard, Austin, TX (78702).

GALLUP-MCKINLEY COUNTY PUBLIC SCHOOLS

1975 Navajo and Zuni -- A Bibliography of Selected Materials. Gallup, NM: Gallup-McKinley County Public Schools.

Listing of books and audio-visual materials on Navajo and Zuni. Includes name of publisher, where materials can be obtained, price, and index of books and media publishers for Navajo-Zuni materials (209 pages, soft cover).

Available: University of New Mexico Library, Ethnic Studies Section (reference only), Albuquerque, NM (87131); and Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (87301).

GILL, GEORGE A. (ed.)

1974 A Reference Resource Guide of the American Indian. Tempe, AZ: Center for Indian Education, College of Education, Arizona State University.

Listing of American Indian resources by categories, including state agencies, tribal councils, Indian action groups, religious groups, libraries, book publishers, audio-visual materials, and college programs (187 pages, soft cover; also cited in Section III of this bibliography).

Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

GILL, GEORGE, and JACK GREGORY

1980 Literature of the Navajo Nation: A Bibliography. Tempe, AZ: Center for Indian Education, College of Education, Arizona State University.

Unannotated bibliography of books on Navajo history and culture, cited alphabetically by author's last name (69 pages, soft cover).

Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

GONZALES, JOE R. (comp.)

1979 An Annotated Bibliography of Bilingual Education Materials. Albuquerque, NM: College of Education, University of New Mexico.

Reference guide to materials housed at the American Indian Bilingual Education Center (AIBEC) materials bank, University of New Mexico (see Section VI of this bibliography for more information on AIBEC). Guide contains an annotated list of professional books and texts on Indian Education, cassettes, filmstrips and records, Navajo instructional materials, ERIC documents and a guide to publishers and distributors of American Indian materials (70 pages, soft cover; also cited in Section III of this bibliography).

Available: AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131).

IVERSON, PETER

1976 The Navajos -- A Critical Bibliography. Bloomington, IN: Indiana University Press.

Written in narrative form, this bibliography includes references to basic texts and studies, other bibliographies, historical documents, newspapers, and works on Navajo origins, the Long Walk, stock reduction, social organization, language, government, education, economy, health and religion (64 pages, soft cover).

Available: Center for the History of the American Indian, Newberry Library, 60 West Walton Street, Chicago, IL (60610).

KLUCKHOHN, CLYDE and KATHERINE SPICER

1940 A Bibliography of the Navaho Indians. New York, NY: J.J. Augustin Publishers.

Divides listings into categories, with entries cited alphabetically by author's last name. Major categories: historical references to the Navajo (primary sources begin with Antonio de Espejo's 1582 account), environment, anthropological accounts, references on blankets and weaving, silver work, pottery, basketry, social organization, ceremonials, Navajo relations to whites, and popular references. Short annotations after each citation (93 pages, soft cover).

Available: Navajo Community College Library (loan only), Tsaile, AZ (86556); and AMS Press, New York, NY (10003).

MECH, JOYCE

1974 An Annotated Bibliography of Selected Research Reports, Articles and Papers on Indian Education in the U.S. and Canada From 1968-1975. Tempe, AZ: Center for Indian Education, College of Education, Arizona State University.

This annotated bibliography divides listings into 11 categories, and includes references on adult education, attitudes, culture, curriculum, guidance, language, reading and resource materials (40 pages, soft cover).

Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

MURDOCK, GEORGE P. and T.J. O'LEARY

1975 Ethnographic Bibliography of North America. New Haven, CT: Human Relations Area Files Press.

Five-volume set; provides basic coverage of written sources on North American Indian tribes. Each volume lists references on tribes in a particular geographic region: "General North America," "Arctic/Subarctic," "Far West and Pacific Coast," "Eastern U.S.," "Plains and Southwest" (Vol. I: 454 pages; Vol. II: 255 pages; Vol. III: 266 pages; Vol. IV: 253 pages; Vol. V: 406 pages; each volume hard cover).

Available: Human Relations Area Files Press, New Haven, CT (06520); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

NAVAJO DIVISION OF EDUCATION (NDOE)

n.d. Annotated Bibliography. Window Rock, AZ: Bilingual/Bicultural Curriculum Center, Navajo Division of Education.

Catalog of Navajo instructional materials housed at the NDOE Curriculum Center. Materials are categorized according to publisher; list includes materials from the San Juan Media Center, NAMDC, Navajo Reading Study, Rock Point Community School, Rough Rock Demonstration School, and Sanostee-Toadlena Title VII Project (22 pages, mimeo).

Available: Inquire, NDOE, P.O. Box 308, Window Rock, AZ (86515).

PRUCHA, FRANCIS PAUL

1977 A Bibliographic Guide to the History of Indian-White Relations in the U.S. Chicago, IL: University of Chicago Press.

Over 9,000 listings of written materials on federal-Indian and Indian-white relations, categorized according to: (a) materials contained in the National Archives; (b) federal government documents; (c) guides to manuscripts; (d) guides to news clippings, maps, oral histories, Indian periodicals; and (e) bibliography of published works on Indian affiars, education, health and missions. Very small print, double-column text; excellent resource (454 pages, hard cover).

Available: University of Chicago Press, Chicago, IL (60637); and Center for the History of the American Indian, Newberry Library, 60 West Walton Street, Chicago, IL (60610)

SANDHU, HARPREET K. and JORY A. BARONE (comps.)

1979 Guide to Publishers and Distributors Serving Minority Languages. Rosslyn, VA: National Clearinghouse for Bilingual Education.

Annotated listing of publishers, audio-visual suppliers, and other resources for teachers with bilingual students. Covers all grade levels (K-adult) and includes names of contact persons, addresses and phone numbers for obtaining materials (170 pages, soft cover; also cited in Section III of this bibliography).

Available: National Clearinghouse for Bilingual Education, 1300 Wilson Boulevard, Suite B2-11, Rosslyn, VA (22209).

SPOLSKY, BERNARD, AGNES HOLM and PENNY MURPHY

1970 Analytical Bibliography of Navajo Reading Materials. Navajo Reading Study Progress Report No. 7. Albuquerque, NM: College of Education, University of New Mexico.

Annotated directory of 141 materials written in Navajo and English to promote literacy skills of Navajo students. Includes introductory statement on the history of Navajo literacy, author indec, and information on the availability and price of materials listed (unpaginated, mimeo).

Available: Navajo Community College Library, Pamphlet Files (reference only), Tsaile, AZ (86556); or inquire, College of Education, University of New Mexico, Albuquerque, NM (87131).

KAMMER, JERRY

1980 The Second Long Walk — The Navajo Hopi Land Dispute. Albuquerque, NM: University of New Mexico Press.

Account of the land dispute between the Navajo and Hopi in north-central Arizona; details the causes of this dispute and its effect — the relocation of thousands of Navajo individuals. Many black-and-white maps and illustrations. Good teacher and student reference at the high school and college level (239 pages, hard cover).
Available: University of New Mexico Press, Albuquerque, NM (87131).

ROESSEL, ROBERT A., JR.

1967 Indian Communities in Action. Tempe, AZ: Bureau of Publications, Arizona State University.

Accounts of community development on the Navajo and San Carlos Apache Reservations in Arizona and New Mexico (223 pages, hard cover).
Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

WADDELL, JACK O. and O. MICHAEL WATSON

1971 The American Indian in Urban Society. Boston, MS: Little, Brown and Company.

Collection of papers on urban Indian life, including federal policy and its impact on contemporary Indian societies, border communities and their relation to the metropolis, drinking and drunkenness among urban Indians, Navajo urban migration, and social change in contemporary Indian communities (414 pages, soft cover).
Available: Little, Brown and Company, 200 West Street, Waltham, MS (02154); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

YOUNG, ROBERT W. (ed. and compiler)

1961 The Navajo Yearbook. Window Rock, AZ: Navajo Agency.

Information on development of the Navajo Reservation from 1951-1961. Explanation of Navajo history, tribal government (including a copy of government regulations), land, social welfare, population, economy, irrigation projects, forestry, livestock, health and education. Maps and illustrations also provided. Good teacher/student reference (see also annual Yearbooks/Progress Reports published by the Navajo Agency); (609 pages, soft cover).
Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556); or inquire, Navajo Agency, BIA, Department of Interior, Window Rock, AZ (86515).

GENERAL WORKS ON THE NAVAJO

COOLIDGE, DANE and M.R. COOLIDGE
1930 The Navajo Indians. Boston, MS: Houghton Mifflin Publishing Co.

Narrative taken from author's interviews with Navajo people during the early 1900's, describing Navajo origins, history, marriage practices, weaving, hogans, and ceremonialism. General reference (316 pages, hard cover).
Available: Window Rock Public Library (loan only), Window Rock, AZ (86515); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

CORRELL, J. LEE and E.L. WATSON
1974 Welcome to the Land of the Navajo -- A Book of Information About the Navajo Indians. Window Rock, AZ: Navajo Times Publishing Co.

Teacher reference, also suitable for use in the high school classroom. Contains short articles about Navajo people, livestock, minerals, agriculture, history, hogans, language, clans, religion, food, dress, government programs and communities. Simple black-and-white drawings (167 pages, soft cover).
Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515).

FORREST, EARLE R.
1970 With a Camera in Old Navajoland. Norman, OK: University of Oklahoma Press.

Narrative and black-and-white photographs describe author's travels through the Navajo Reservation in the early 1900's. Includes photographs and descriptions of Navajo weaving, rugs and baskets, Navajo men, women and children, early trading posts, traditional dress, sacred places and Navajo homes (274 pages, hard cover).
Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

HOLLISTER, U.S.
1974 The Navajo and His Blanket. Glorieta, NM: Rio Grande Press.

Reprint of the original 1903 publication, this book tells the story of Navajo history, land, and steps in the process of making hogans and Navajo blankets. Large print, easy to read, with many black-and-white and color drawings and photographs. Suitable teacher/student reference at 9th grade level and above (144 pages, hard cover).
Available: Rio Grande Press, Glorieta, NM (87535); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

KLUCKHOHN, CLYDE and DOROTHEA LEIGHTON
1962 The Navaho. Garden City, NY: Doubleday and Co., Inc., and The American Museum of Natural History.

Revised, paperback edition of the original classic text published in 1942. Easy to read, general account of Navajo history, traditional forms of education, and culture. Illustrated with some black-and-white photographs, drawings and tables (355 pages, soft cover).
Available: Inquire, American Museum of Natural History Library, 488 Madison Avenue, New York, NY (10022).

LEIGHTON, ALEXANDER H. and DOROTHEA LEIGHTON
1944 The Navaho Door. New York, NY: Russell and Russell.

General account of Navajo history, environment, social organization, religion, health and medicine. Includes list of kinship terms and many black-and-white photo illustrations. Easy to read; good background reference (145 pages, hard cover).
Available: Navajo Community College Library (loan only), Tsaile, AZ (86556).

LEIGHTON, DOROTHEA and CLYDE KLUCKHOHN
1974 Children of the People. New York, NY: Octagon Books, Inc., with Harvard University Press.

Describes traditional Navajo child-rearing practices and stages of physical, psychological, intellectual and emotional development, from birth through adulthood (277 pages, hard cover).
Available: Farrar, Straus and Giroux, Inc., 19 Union Square W., New York, NY (10003); Don Yerger Southwest Book Service, 2200 N. Scottsdale Road, Scottsdale, AZ (85257); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

MACFARLANE, MARY
1960 Motorist Guide to the Navajo Indian Reservation. Gallup, NM: Reservation Publications.

General information on Navajo land, sacred places and other areas of interest, Navajo people and language. Includes map of reservation. Useful introductory guide for non-Navajo teacher (43 pages, soft cover).
Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515).

NAVAJO COMMUNITY COLLEGE (NCC)

1970 Our Friends -- the Navajos. Tsaile, AZ: Navajo Community College Press.

Originally entitled, "Papers on Navajo Culture and Life," this book contains 24 studies prepared by participants in NCC's 1970 Institute on American Indian Culture; articles deal with such topics as Navajo weaving and sand painting, Indian education, culture conflict and values. Illustrated with black-and-white drawings and photographs. Useful teacher reference, particularly in the area of Navajo-American Indian child development, psychology and education (151 pages, soft cover).

Available: Navajo Community College Press, Tsaile, AZ (86556).

NEWCOMB, FRANC J.

1966 Navaho Neighbors. Norman, OK: University of Oklahoma Press.

Woman's story of her life on the Navajo Reservation as the wife of a trader at Blue Mesa in the early 1900's (260 pages, soft cover).

Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

REICHARD, GLADYS

1928 Social Life of the Navajo Indians. New York, NY: AMS Press.

Monograph of Navajo society and culture; describes Navajo clans, family, marriage customs, kinship terms, naming practices, stories, and witchcraft. Includes pull-out charts depicting kinship relations. Difficult but worthwhile reading (239 pages, hard cover).

Available: AMS Press, Inc., New York, NY (10003); Window Rock Public Library (loan only), Window Rock, AZ (86515); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

ROBINSON, DOROTHY F.

1972 Navajo Indians Today. San Antonio, TX: The Naylor Co.

Early Navajo history, to the time of the Long Walk; details development of formal education, economics, government, arts, health and religion on the Navajo Reservation (84 pages, hard cover).

Available: Window Rock Public Library (loan only), Window Rock, AZ (86515); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

ROESSEL, RUTH (ed.)
1971 Navajo Studies at Navajo Community College. Many Farms, AZ: Navajo Community College Press.

Collection of papers about topic areas covered in the Navajo Studies program at Navajo Community College: Navajo origins and history, language and culture, arts and crafts. Many black-and-white illustrations; written by the former Director of Navajo Studies at Navajo Community College. Good comprehensive guide on Navajo culture (129 pages, hard cover).
Available: Navajo Community College Press, Tsaile, AZ (86556).

UNDERHILL, RUTH
1956 The Navajos. Norman, OK: University of Oklahoma Press.

Classic general account of Navajo history and culture. Good teacher and student reference (288 pages, hard cover).
Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

UNDERHILL, RUTH
1953 Here Come the Navaho! Lawrence, KS: Haskell Institute Print Shop.

General account of Navajo history, origins, art, religion and language. Easy to read; many black-and-white photographs, drawings and maps. Useful reference for teachers at all grade levels and students at 9th grade level and above (285 pages, soft cover).
Available: Inquire, Haskell Institute, Lawrence, KS (60044); or Bureau of Indian Affairs, Department of Interior, Washington, D.C. (20402).

NAVAJO HISTORY AND ARCHAEOLOGY*

BAILEY, L.R.
1970 Bosque Redondo — An American Concentration Camp. Pasadena, CA: Socio-Technical Books.

History of the Navajo before the Long Walk and during their internment at Fort Sumner; illustrated with black-and-white photographs. Useful teacher reference at all grade levels; high school student reference (176 pages, hard cover).
Available: Socio-Technical Books, P.O. Box 4304, Catalina Station, Pasadena, CA (91106); Hubbell's Trading Post, Ganado, AZ (86505); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

*Information on Navajo prehistory and the archaeology of the Southwest can also be found in volumes cited in the last category of this section, "North American Indian Tribes," pages 143-147.

BAILEY, L.R.

1970 The Long Walk -- A History of the Navajo Wars, 1846-68. Pasadena, CA: Socio-Technical Books.

History of the Navajo and events leading to their exile at Fort Sumner. Illustrated with black-and-white photographs. Useful teacher reference at all grade levels; may be incorporated into Navajo history course at high school level (254 pages, hard cover).

Available: Socio-Technical Books, P.O. Box 4304, Catalina Station, Pasadena, CA (91106); Hubbell's Trading Post, Ganado, AZ (86505); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

BOYCE, GEORGE A.

1974 When Navajos Had Too Many Sheep: the 1940's. San Francisco, CA: The Indian Historian Press.

Records the incorporation and development of a livestock economy on the Navajo Reservation, and the impact of the federal policy of stock reduction during the 1930's and 1940's. Includes information on the history and development of Navajo education (273 pages, soft cover).

Available: The Indian Historian Press, 1451 Masonic Avenue, San Francisco, CA (94117); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

BRUGGE, DAVID M.

1968 Navajos in the Catholic Church Records of New Mexico, 1694-1875. Window Rock, AZ: Research Section, Parks and Recreation Department, The Navajo Tribe.

Historical documents on Navajo history and demography during the 17th through 19th centuries, as reported by missionaries working in Navajoland. Extensive bibliography of primary and secondary historical sources on the Navajo (160 pages, soft cover).

Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515).

CORRELL, J. LEE

1979 Through White Men's Eyes: A Contribution to Navajo History. Window Rock, AZ: Navajo Heritage Center.

Six-volume, oversize set presents a chronological study of early Navajo history. Includes historical documents, maps and photographs. Black-and-white illustrations and photographs (approximately 500 pages per volume ; each volume, hard cover).

Available: DACBE, 7703 North Lamar Boulevard, Austin, TX (78752); AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

FORBES, JACK D.

1960 Apache, Navaho and Spaniard. Norman, OK: University of Oklahoma Press.

History of the Navajo and Apache from the time of the first written accounts to the end of the 17th century. Includes account of Navajo-Spanish contact (304 pages, soft cover).

Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

GILLMOR, FRANCES and LOUISA W. WETHERILL

1952 Traders to the Navajos. Albuquerque, NM: University of New Mexico Press.

Story of the Wetherills and the Wetherill archaeological expedition at Mesa Verde ruins; useful background information on prehistory of the Four Corners region (265 pages, soft cover).

Available: University of New Mexico Press, Albuquerque, NM (87131); and Hubbell's Trading Post, Ganado, AZ (86505).

HEWETT, EDGAR L.

1936 Handbooks of Archaeological History: The Chaco Canyon and Its Monuments. Albuquerque, NM: University of New Mexico and School of American Research.

Archaeological history and description of Chaco Canyon area. Many black-and-white photographs, maps and drawings (234 pages, hard cover).

Available: Inquire, University of New Mexico Press, Albuquerque, NM (87131).

KELLY, LAWRENCE

1968 The Navajo Indians and Federal Indian Policy 1900-1935. Tucson, AZ: University of Arizona Press.

Explores the relationship between the Navajo Tribe and the U.S. Government, during the period of the "New Deal" and stock reduction on the Navajo Reservation (221 pages, hard cover).

Available: University of Arizona Press, P.O. Box 3398, Tucson, AZ (85722); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

NEWCOMB, FRANC J.

1964 Hosteen Klah -- Navajo Medicine Man and Sand Painter. Norman, OK: University of Oklahoma Press.

Life and times of Hosteen Klah, a Navajo medicine man and weaver. Describes much of Navajo history, from the time of Hosteen Klah's grandfather, Narbona, through the Long Walk and into the 20th century. Easy to read; good teacher and high school student reference (227 pages, soft cover).

Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

NOBLE, DAVID

1981 Ancient Ruins of the Southwest: An Archaeological Guide. Albuquerque, NM: University of New Mexico Press.

Guide book to archaeological sites and prehistory of the Southwest region. Illustrated with many black-and-white photographs; easy-to-read, interesting narrative details the prehistory of Mesa Verde, Keet Seel Ruins, and Canyon de Chelly. Valuable teacher reference for presenting Navajo archaeological and historical information (128 pages, soft cover).

Available: University of New Mexico Press, Albuquerque, NM (87131).

PAUL, DORIS

1973 The Navajo Code Talkers. Philadelphia, PA: Dorrace and Co.

Story of Navajo contribution to World War II. Good teacher/student reference and/or supplement to Navajo Studies curriculum at grades 9 and above (170 pages, hard cover).

Available: Dorrance and Co. Publishers, Philadelphia, PA (19107); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

ROESSEL, ROBERT A., JR.

1974 Select Navajo Historical Occurrences 1850-1923. Tsaile, AZ: Navajo Community College Press.

Chronicles events leading to the Long Walk, and Navajo experiences during and after their exile to Fort Sumner. Good teacher reference at all grade levels; high school student reference for Navajo history (32 pages, soft cover).

Available: Navajo Community College Press, Tsaile, AZ (86556).

SPICER, EDWARD H.

1962 Cycles of Conquest. Tucson, AZ: University of Arizona Press.

Detailed account of the contact history of Southwest American Indian tribes, including Yumans, Apaches, Navajos and Pueblos. Excellent reference on the impact of Spanish and Anglo-American peoples on Southwest tribal societies from the 16th through the 20th centuries (609 pages, soft cover).

Available: University of Arizona Press, P.O. Box 3398, Tucson, AZ (85722).

YOUNG, ROBERT W.
1968 The Role of the Navajo in the Southwest Drama. Gallup, NM: The Gallup Independent.

History of the Navajo from prehistoric times to the present, including a detailed account of Navajo-Spanish-Anglo contact and conflict, and a history of tribal government. Some black-and-white illustrations; useful teacher and student reference (94 pages, soft cover).
Available: Navajo Community College Library (loan only), Tsaile, AZ (86556); or inquire, Gallup Independent, Gallup, NM (86301).

NAVAJO AND INDIAN ART

ADAIR, JOHN
1975 The Navajo and Pueblo Silversmiths. Norman, OK: University Of Oklahoma Press.

Many black-and-white photographs and drawings illustrate this text about Navajo and Pueblo jewelry types and their makers. Author describes the origin of Navajo silver, development of design, modern jewelry-making techniques and the meaning of this art form in Navajo culture (220 pages, hard cover).
Available: Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515); and University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

AMSDEN, CHARLES A.
1934 Navaho Weaving -- Its Technic and History. Santa Ana, CA: The Fine Arts Press.

Describes the development of Navajo weaving, structure of Navajo loom, types of native dyes, history of weaving, and development of the rug business on the Navajo Reservation from the early 1900's to the present. Includes many black-and-white photographs, drawings, and full-color, pull-out photographs of Navajo and other American Indian blankets (261 pages, hard cover).
Available: Rio Grande Press, Inc., Glorieta, NM (87535); and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515).

BATSOSLANII JOE, EUGENE and MARK BAHTI
1978 Navajo Sand Painting Art. Tucson, AZ: Treasure Chest Publications.

Contains many color photographs and drawings of Navajo sandpaintings, with brief descriptions of their meaning in Navajo culture. Especially useful for its vivid illustrations by Oscar Branson (32 pages, soft cover).
Available: Treasure Chest Publications, P.O. Box 5250, Tucson, AZ (85703); and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515).

BENNETT, NOËL, and TIANA BIGHORSE
1971 Working with the Wool -- How to Weave a Navajo Rug. Flagstaff, AZ: Northland Press.

Description of Navajo weaving equipment, tools, and step-by-step instructions for beginning weaving. Includes chapter on "What to do when things go wrong," glossary of terms and suggested further readings. Easy to read; good student/teacher reference and/or supplement to Navajo Studies curriculum (105 pages, soft cover).
Available: Northland Press, P.O. Box N, Flagstaff, AZ (86002).

BRANSON, OSCAR T.
1977; 1979 Indian Jewelry Making, Vols. I and II. Tucson, AZ: Treasure Chest Publications, Inc.

Full-color, step-by-step instruction for making different types of Navajo and Indian jewelry, novelties and curios from silver and turquoise. Teacher/student reference or supplement to Navajo/Indian art curriculum at 7th grade level and above (64 pages/volume, soft cover).
Available: Treasure Chest Publications, Inc., P.O. Box 5250, Tucson, AZ (85703); and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86503).

BRYAN, NONABAH
1978 Navajo Native Dyes -- Their Preparation and Use. Palmer Lake, CO: The Filter Press.

How to prepare wool; habitats of different plants used as dyes in making Navajo blankets and rugs (75 pages, soft cover).
Available: The Filter Press, Palmer Lake, CO (80133); and Museum of Northern Arizona, Route 4, P.O. Box 720, Flagstaff, AZ (86001).

DEDERA, DON
1975 Navajo Rugs -- How to Find, Evaluate, Buy and Care for Them. Flagstaff, AZ: Northland Press.

Full of color photographs and maps of Navajo weaving areas, this book tells the history of weaving, how Navajo women learn to weave, weaving techniques, how to care for rugs and how to evaluate rug quality. Good supplement for presenting a unit on Navajo art (114 pages, soft cover).
Available: Northland Press, P.O. Box N, Flagstaff, AZ (86002); and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515).

GLUBOK, SHIRLEY

1971 The Art of the Southwest Indians. New York, NY: MacMillan Co.

Lushly illustrated and easy to read story of Southwest Indian tribes and their art forms. Potential textual supplement for 6th-12th grade; useful teacher resource at all grade levels (48 pages, hard cover).

Available: Macmillan Publishers, 866 Third Avenue, New York, NY (10022); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

JERNIGAN, E. WESLEY

1978 Jewelry of the Prehistoric Southwest. Albuquerque, NM: University of New Mexico Press.

Illustrated with many color photographs and black-and-white drawings, maps and charts, this book details the art of jewelry-making by native Southwesterners from the first records of early man in the area, to the Anasazi and Hohokam. Useful teacher reference (260 pages, hard cover).

Available: University of New Mexico Press, Albuquerque, NM (87131).

MATTERA, JOANNE

1975 Navajo Techniques for Today's Weaver. New York, NY: Watson-Guptill Publishers.

Written by and for a non-Navajo reader, this color-illustrated book describes traditional Navajo weaving techniques. Includes a discussion of the history of Navajo weaving, weaving materials, how to make a loom, and warps and yarns (160 pages, hard cover).

Available: Watson-Guptill Publishers, 1515 Broadway, New York, NY (10036); and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515).

MAXWELL, G.S. and E.L. CONROTTO

1963 Navajo Rugs -- Past, Present, and Future. Palm Desert, CA: Best-West Publications.

Description of rug types and where they originate; history of Navajo weaving, how a rug is made and how to evaluate rugs. Many black-and-white and color photographs (72 pages, soft cover).

Available: Best-West Publications, P.O. Box 759, Palm Desert, CA (92260); and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515).

MERA, H.P.
1975 Navajo Textile Arts. Santa Barbara, CA: Peregrine Smith, Inc.

Reprint of the 1948 edition, this easy-to-read book tells the history of Navajo weaving, weaving techniques, and the types of rug patterns common to various areas on the reservation. Many black-and-white illustrations which may assist in a classroom presentation on this topic (121 pages, hard cover).

Available: Peregrine Smith Publishers, Inc., Santa Barbara, CA (92701); and Navajo Arts and Crafts Enterprise, P.O. Drawer A, Window Rock, AZ (86515).

NEWMAN, S.C.
1974 Indian Basket Weaving -- How to Weave Pomo, Yurok, Pima and Navajo Baskets. Flagstaff, AZ: Northland Press.

History and use of baskets made by five American Indian tribes, including Navajo. Provides instructions for making these baskets, with many black-and-white and color photographs, drawings and sketches. Useful classroom resource for a unit on comparative Indian art (91 pages, soft cover).

Available: Northland Press, P.O. Box N, Flagstaff, AZ (86002).

REICHARD, GLADYS A.
1936 Navajo Shepherd and Weaver. New York, NY: J.J. Augustin Publishers.

Easy-to-read story of Navajo weaving -- the history of weaving, materials used, and the symbolism in rug designs. Many black-and-white photographs and drawings (222 pages, hard cover).

Available: Window Rock Public Library (loan only), Window Rock, AZ (86515); and J.J. Augustin Publishers, 145 West 44th Street, New York, NY (10022).

REICHARD, GLADYS A.
1968 Spider Woman -- A Story of Navajo Weavers and Chanters. Glorieta, NM: The Rio Grande Press, Inc.

Written in the present tense, this easy-to-read book gives the author's account of her experience with Navajo weavers and Navajo culture. Many black-and-white photographs and drawings (287 pages, hard cover).

Available: The Rio Grande Press, Inc., Glorieta, NM (87535); and Window Rock Public Library (loan only), Window Rock AZ (86515).

13.

RODEE, MARIAN E.

1981 Old Navajo Rugs — Their Development From 1900 to 1940. Albuquerque, NM: University of New Mexico Press.

History of Navajo rug-weaving, weaving materials and information on how to identify and date Navajo rugs. Many black-and-white and color photographs; valuable introductory text, especially for non-Navajo reader (86 pages, soft cover).

Available: University of New Mexico Press, Albuquerque, NM (87131).

TANNER, CLARA LEE

1973 Southwest Indian Painting — A Changing Art. Tucson, AZ: University of Arizona Press.

Oversized collection of illustrations with narrative, on prehistoric to modern paintings of Pueblo, Navajo, Apache and other Indian tribes. Details the history and development of this art form, and describes the particular piece shown with artist profile. Navajo works presented in this volume include "The Gamblers" by Andy Tsihnahjinnie, Wade Hadley's "The Forest," R.C. Gorman's "The Third World," and Robert Draper's "Sand Dunes at Canyon." Excellent supplementary teacher/student resource (477 pages, hard cover).

Available: University of Arizona Press, P.O. Box 3398, Tucson, AZ (85722); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

WOODWARD, ARTHUR

1975 Navajo Silver. Flagstaff, AZ: Northland Press.

Originally published by the Museum of Northern Arizona in 1938, this book gives the history of Navajo silver use and jewelry making, types of jewelry and typical patterns. Large print, easy to read, with many black-and-white drawings and photographs. Suitable supplement to Navajo Studies curriculum at 7th grade level and above; good teacher/student reference (103 pages, soft cover).

Available: Northland Press, P.O. Box N, Flagstaff, AZ (86002).

AMERICAN INDIAN POLICY REVIEW COMMISSION
1976 Report on Indian Education. Washington, D.C.: U.S. Government Printing Office.

Comprehensive report on the history and problems of Indian education in the U.S., including federal Indian education policy, types of Indian schools and funding agencies. Excellent resource for detailed background information on Indian education (382 pages, soft cover).
Available: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. (20402).

DEEVER, R. MERWIN et al.
1974 American Indian Education. Tempe, AZ: Arizona State University.

Collection of papers on the history of Indian education in the U.S., federal Indian education policy, Indian cultures, poetry and biographical material. Includes several articles on Navajo education and the Rough Rock Demonstration School. Useful reference for teachers and students at the high school and junior college levels (224 pages, soft cover).
Available: Center for Indian Education, College of Education, Arizona State University, Tempe, AZ (85281).

FUCHS, ESTELL and ROBERT J. HAVIGHURST
1972 To Live on This Earth. Garden City, NY: Doubleday and Co.

Based on results from the National Study of American Indian Education, this comprehensive book treats the topics of Indian student achievement, curriculum, Indian parents' perceptions of Indian education, teachers of Indian children, boarding schools, urban education for Indian students, and includes a critical analysis of Indian education with recommendations for alternative approaches (390 pages, hard cover).
Available: Doubleday and Co. Publishers, Garden City, NY (11530).

JOHNSON, BRODERICK H.
1968 Navajo Education at Rough Rock. Rough Rock, AZ: Rough Rock Demonstration School and D.I.N.E., Inc.

Description of the first 1½ years of the Rough Rock Demonstration School's operation (212 pages, soft cover).
Available: Navajo Curriculum Center, Rough Rock School, Rough Rock, AZ (86503).

JUSTIZ, MANUEL et al.

1980 A Directory of Hispanic and American Indian Higher Education Programs. Albuquerque, NM: College of Education, University of New Mexico.

Listing of U.S. college and university programs for Native Americans and Hispanics, by state (270 pages, soft cover).

Available: AIBEC, College of Education, University of New Mexico, Albuquerque, NM (87131).

NAVAJO DIVISION OF EDUCATION

1977 Bilingual Education Plan of the Navajo Nation. Window Rock, AZ: Bilingual/Bicultural Curriculum Center, Navajo Division of Education.

Statement of the rationale, philosophy and language policy of the Navajo Tribe for bilingual-bicultural education programs on the reservation. Provides needs assessment and guidelines for developing bilingual-bicultural curriculum (33 pages, soft cover).

Available: Bilingual/Bicultural Curriculum Center, Navajo Division of Education, P.O. Box 308, Window Rock, AZ (86511).

OFFICE OF EDUCATION PROGRAMS

1973 Bilingual Education for American Indians Vol. II -- Navajo. Curriculum Bulletin No. 13, Washington, D.C.

Report on the state of Navajo bilingual education at the time of writing. Includes extension of Navajo Reading Study's Analytical Bibliography of Navajo Reading Materials (61 pages, soft cover).

Available: Office of Education Programs, Bureau of Indian Affairs, 1951 Constitution Avenue, N.W., Washington, D.C. (20242).

ROESSEL, RUTH

1974 The Role of Indian Studies in American Education. Tsaile, AZ: Navajo Community College Press.

Written by the former Director of NCC's Navajo and Indian Studies programs, this booklet discusses the rationale, history and problems of Indian studies programs. Illustrated with brown-on-beige drawings (27 pages, soft cover).

Available: Navajo Community College Press, Tsaile, AZ (86556).

SPOLSKY, BERNARD

1972 The Situation of Navajo Literacy Projects. Navajo Reading Study Report No. 17. Albuquerque, NM: College of Education, University of New Mexico.

Provides information on speech patterns of Navajo children which will be useful to the classroom teacher. Also contains information

on the development of literacy and literacy programs on the Navajo Reservation, with a brief sketch of bilingual-bicultural materials available at the time of author's writing (21 pages, mimeo).

Available: Navajo Community College Library, Pamphlet Files (reference only), Tsaile, AZ (86556).

SZASZ, MARGARET

1974 Education and the American Indian — The Road to Self-Determination, 1928-1973. Albuquerque, NM: University of New Mexico Press.

History and development of federal Indian education policy, its leaders and problems, over a 50-year period (252 pages, soft cover).

Available: University of New Mexico Press, Albuquerque, NM (87131).

THOMPSON, HILDEGARD

1975 The Navajos' Long Walk for Education. Tsaile, AZ: Navajo Community College Press.

Story of Navajo education, from the early 1900's to the 1970's, as told by the former Director of Navajo Education (248 pages, hard cover).

Available: Navajo Community College Press, Tsaile, AZ (86556).

NAVAJO AND INDIAN LAW

COHEN, FELIX

1958 Handbook of Federal Indian Law. Albuquerque, NM: University of New Mexico Press.

Oversize, classic case book on federal Indian law, originally published in 1942. Includes materials on Indian treaties, tribal property, legal status of Indian tribes, federal services for Indians, Indian liquor laws, and the federal-tribal relationship. Useful reference for teachers and students at the high school and college level (662 pages, hard cover).

Available: University of New Mexico Press, Albuquerque, NM (87131).

ROSEN, LAWRENCE (ed.)

1976 The American Indian and the Law. Special Edition of Law and Contemporary Problems. Vol. XL, No. 1. Durham, NC: Duke University School of Law.

Nine articles dealing with Indian law and the legal status of Indian tribes, including the historical context for Indian legal problems, tribal courts, structure of the BIA, Indian water rights (an example from the Navajo Reservation), and funding agencies for Indian education (223 pages, soft cover).

Available: Duke University School of Law, Law and Contemporary Problems, P.O. Box 6697, College Station, Durham, NC (27708).

THE NAVAJO TRIBE
1978 The Navajo Tribal Code. Oxford, NH: Equity Publishing Corp.

Four-volume set defines tribal law on the Navajo Reservation (Vol. I: 494 pages; Vol. II: 444 pages; Vol. III: 555 pages; Vol. IV: 445 pages; with appendix; each volume, hard cover).
Available: Navajo Tribal Legal Department, Window Rock, AZ (86515).

NAVAJO LAND AND HOMES

BOHER, VORSILA L. and MARGARET BERGSENG
1963 An Annotated Catalogue of Plants From Window Rock, AZ. Window Rock, AZ: Navajo Tribal Museum.

List of plants growing at and near the Navajo Nation Capitol, with notes on their natural habitats (29 pages, soft cover).
Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515).

CORRELL, J. LEE and ALFRED DEHIYA (comps.)
1978 Anatomy of the Navajo Indian Reservation: How It Grew. Window Rock, AZ: Navajo Times Publishing Co.

Sequence of maps and transcripts of government orders detail the chronological development and expansion of Navajo land holdings. Includes many black-and-white maps, a tabular breakdown by acres of Navajo land use, and a chronological summary of federal enactments leading to the creation of the present reservation. Good supplementary resource for teachers and students (63 pages, soft cover).
Available: Navajo Times Publishing Co., Window Rock, AZ (86511); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

HALLORAN, ARTHUR F.
1964 The Mammals of Navajoland. Window Rock, AZ: Navajo Tribal Museum.

Lists 75 common mammals living in the Navajo area, and provides brief descriptions of their characteristics and meaning in Navajo culture. Useful teacher resource (23 pages, soft cover).
Available: Navajo Tribal Museum, P.O. Box 308, Window Rock, AZ (86515).

JOHNSON, CHRISTIE

n.d. Southwest Mammals: Navajo Beliefs and Practices. Blanding, UT: San Juan Media Center, San Juan School District.

Instruction manual for teaching about mammals found in Navajoland, their adaptation to the environment, and the importance of these animals in Navajo culture. No lesson plans; four-color illustrations. Includes vocabulary list and short bibliography (37 pages, soft cover).

Available: San Juan School District Curriculum Center, P.O. Box 804, Blanding, UT (84511).

LUCKERT, KARL W.

1977 Navajo Mountain and Rainbow Bridge Religion. Flagstaff, AZ: Museum of Northern Arizona.

First in a series on Native American religions, this book contains traditional stories and songs told by Navajo people, which document the religious significance of Navajo places. Includes translations of interviews with Navajo people; illustrated with black-and-white photographs. Suitable high school student and/or teacher reference (157 pages, soft cover).

Available: Museum of Northern Arizona, Route 4, Box 720, Flagstaff, AZ (86001).

MCALLESTER, DAVID P.

1980 Hogans — Navajo Houses and House Songs. Middletown, CN: Wesleyan University Press.

Description of Navajo dwellings with translations of traditional songs and stories about houses (e.g., Talking God's House Songs, Leaders' House Songs). Full-page, black-and-white photographs follow each written page (113 pages, hard cover).

Available: Columbia University Press, 136 S. Broadway, Irvington, NY (10533); and University Bookstore, Arizona State University, Tempe, AZ (85281).

NAVAJO LANGUAGE

FRANCISCAN FATHERS

1910 An Ethnologic Dictionary of the Navaho Language. St. Michael's, AZ: St. Michael's Press (reprinted in 1968).

Bilingual account of Navajo philosophy and material culture. Explains these phenomena in English, and provides Navajo words and their meaning. Topics covered: Navajo origins, land, cosmology, universe, weather, snow, calendar, sickness, disease, animals, weaving, agriculture, sheep-raising, houses, religion, kinship, games (536 pages, hard cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556); or inquire, St. Michael's Press, St. Michael's, AZ (86511).

HAILE, BERARD

1926 A Manual of Navaho Grammar. St. Michael's, AZ: St. Michael's Press.

Description of Navajo grammar, syntax and lexicon, as recorded by the Franciscan priest and linguist during the early 20th century (324 pages, hard cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556); or inquire, St. Michael's Press, St. Michael's, AZ (86511).

HAILE, BERARD

1941-1948 Learning Navaho. St. Michael's, AZ: St. Michael's Press.

Four-volume set containing 50 lessons in Navajo grammar. Background reference for non-Navajo speaking teacher (Vol. I: 184 pages; Vol. II: 223 pages; Vol. III: 160 pages; Vol. IV: 296 pages; each volume, hard cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556); or inquire, St. Michael's Press, St. Michael's, AZ (86511).

HAILE, BERARD

1975 A Stem Vocabulary of the Navajo Language. New York, NY: AMS Press.

Two-volume set lists Navajo verb and noun stems, and provides examples showing how stems function to carry tense forms, how certain prefixes modify stem meanings (Vol. I: 339 pages, hard cover; Vol. II: 327 pages, hard cover).

Available: AMS Press, Inc., New York, NY (10003); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

HOIJER, HARRY

1974 A Navajo Lexicon. Berkeley, CA: University of California Press.

Lexical information originally collected by Edward Sapir in the 1920's; includes verb and noun stems and bases, verbal prefixes and post-positions (314 pages, hard cover).

Available: University of California Press, Berkeley, CA (94704); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

REICHARD, GLADYS

1951 Navaho Grammar. New York, NY: J.J. Augustin Publishers.

Navajo phonology, word use, nouns, verbs, adjectives, usage and vocabulary. Includes extensive bibliography (393 pages, hard cover).

Available: J.J. Augustin Publishers, 145 West 44th Street, New York, NY (10022); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

SUMMER INSTITUTE OF LINGUISTICS, INC.

1973 Keys to Writing Navajo. Farmington, NM: Summer Institute of Linguistics.

Self-help guide, written for Navajos who already read English and want to learn to write Navajo (36 pages, soft cover).

Available: Inquire, Summer Institute of Linguistics, Inc., 302 South Lake, Farmington, NM (87401).

WALL, LEON

1958 Navajo-English Dictionary. Window Rock, AZ: Navajo Agency, Navajo Division of Education, Bureau of Indian Affairs.

Briefly explains Navajo sound system (vowels, dipthongs, consonants), and contains alphabetical listing of Navajo words with English translation. No pronunciation guides; useful teacher reference (65 pages, soft cover).

Available: Publications Service, Haskell Indian Junior College, Lawrence, KS (60044); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

WILSON, ALAN

1969 Breakthrough Navajo. Gallup, NM: University of New Mexico, Gallup Branch.

Introductory course in Navajo language, geared toward non-Navajo speakers. Contains 24 lessons with taped dialogues by native speakers (238 pages, soft cover).

Available: Gallup-McKinley County Public Schools Title IV Project, Gallup, NM (86301).

WILSON, ALAN

1972 Basic Medical Navajo: An Introductory Text in Communication. Gallup, NM: University of New Mexico, Gallup Branch.

Elementary text intended for physicians and nurses working on the Navajo Reservation. Provides basic medical terminology and information on the Navajo sound system, basic dialogues and "supplementary statements." Useful reference for non-Navajo speaking teacher (126 pages, soft cover).

Available: University of New Mexico, Gallup Branch, P.O. Box 356, Gallup, NM (87301); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

YOUNG, ROBERT W.
1968 English as a Second Language for Navajos -- An Overview of Certain Cultural and Linguistic Factors. Washington, D.C.: Bureau of Indian Affairs, Department of Interior.

Cultural background information on Navajo language, its usage and how it is acquired; how Navajo language learning differs from the learning of English. Includes suggestions for teaching English from a Navajo viewpoint. Teacher reference (169 pages, soft cover).
Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556); or inquire, Navajo Area Office, NDOE, Window Rock, AZ (86511).

YOUNG, ROBERT W. and WILLIAM MORGAN
1951 A Vocabulary of Colloquial Navaho. Phoenix, AZ: Phoenix Indian School Printing Department.

Intended as a companion volume to the original Navaho Language by Young and Morgan, this pocket-size book contains common phrases and vocabulary in Navajo with translations and definitions (416 pages, soft cover).
Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556); or inquire, Navajo Area Office, NDOE, Window Rock, AZ (86511).

YOUNG, ROBERT W. and WILLIAM MORGAN
1980 The Navajo Language -- A Grammar and Colloquial Dictionary. Albuquerque, NM: University of New Mexico Press.

Revised, expanded version of the earlier Young-Morgan dictionaries. Comprehensive teacher/student reference (1069 pages, hard cover).
Available: University of New Mexico Press, Albuquerque, NM (87131).

NAVAJO RELIGION AND CEREMONY

ALLEN, PHILIPPA
1930 Whispering Wind -- Folktales of the Navaho Indians. Chicago, IL: Thomas S. Rockwell Co.

Traditional Navajo stories, originally collected by Washington Matthews in the early 1900's, retold in this book for a young audience. Useful as a teacher reference or for oral presentations at elementary/intermediate levels (63 pages, hard cover).
Available: Navajo Community College Library (reference only), Tsaile, AZ (86556)

FERGUSSON, ERNA

1977 Dancing Gods -- Indian Ceremonials of New Mexico and Arizona. Albuquerque, NM: University of New Mexico Press.

Written for the high school and college level, this book describes ceremonials of the early Southwest Indian cultures (Anasazi), and contemporary Pueblo, Navajo and Apache groups. Useful teacher/student reference (286 pages, soft cover).

Available: University of New Mexico Press, Albuquerque, NM (87131)

FRISBIE, CHARLOTTE J.

1967 Kinaaldá -- A Study of the Navaho Girl's Puberty Ceremony. Middletown, CT: Wesleyan University Press.

Story of Kinaaldá -- its religious significance, traditional Navajo story behind the ceremony and events that take place before, during and after the ceremony. Includes texts of Kinaaldá songs, Navajo terminology and a discussion of the ceremony in its cultural context. Good teacher resource for supplementing social studies and health curricula (537 pages, hard cover).

Available: Wesleyan University Press, Middletown, CT (06457); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

FRISBIE, CHARLOTTE (ed.)

1980 Southwestern Indian Ritual Drama. Albuquerque, NM: University of New Mexico Press.

Collection of papers on Zuni, Hopi, Papago, Havasupai, Apache and Navajo ceremonies, including the Navajo House Blessing and Shooting-way ceremonies. Useful teacher reference (372 pages, hard cover).

Available: University of New Mexico Press, Albuquerque, NM (87131).

GODDARD, PLINY EARLE

1933 Navajo Texts. Anthropological Papers of the American Museum of Natural History Vol. 34, Part 1.

Collection of texts, written in Navajo and translated into English, of Navajo emergence, wizard story, game story, and creation of the horse. Contains both literal and "free" translations. Useful teacher reference (179 pages, hard cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556); or inquire, American Museum of Natural History Library, 488 Madison Avenue, New York, NY (10022).

HAILE, FATHER BERARD

1978 Love-Magic and Butterfly People -- The Slim Curly Version of the Ajilee and Mothway Myths. Flagstaff, AZ: Museum of Northern Arizona Press.

Texts of traditional Navajo stories as recorded and translated into English by Father Berard Haile in the 1930's. Volume II of the monograph series on American Tribal Religions; useful teacher/student reference (172 pages, soft cover).

Available: Northland Press, P.O. Box N, Flagstaff, NM (86002).

KLAH, HASTEEN

1942 Navajo Creation Myth -- The Story of the Emergence. Santa Fe, NM: Museum of Navajo Ceremonial Art.

Recorded by Mary C. Wheelwright, this book contains chants and stories of the Navajo creation. Includes black-and-white drawings of sand paintings used in the chant and glossary of terms with notes on appropriate locations of some Navajo ceremonies (237 pages, hard cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

KLUCKHOHN, CLYDE and LELAND C. WYMAN

1940 An Introduction to the Navaho Chant Practice With an Account of the Behaviors Observed in Four Chants. Menasha, WI: American Anthropological Association.

Ethnographic account of Navajo chants, including terms used in chants, ceremonial restrictions, social aspects of chants and equipment used. Records authors' observations of the Navajo and Chiricahua Wind Way, Female Shooting Holy Way, Hand Trembling Evil Way. Black-and-white photographs and drawings of ceremonial equipment and sand paintings (211 pages, soft cover).

Available: Kraus Reprint Co., New York, NY (10022); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

KLUCKHOHN, CLYDE

1944 Navaho Witchcraft. Boston, MA: Beacon Press.

Describes and interprets various types of Navajo witchcraft; explains witchcraft as a culturally-defined adaptive mechanism in Navajo society. Also includes valuable background information on Navajo culture and social organization (254 pages, hard cover).

Available: Navajo Community College Library, Rare Books Collection and Michrofiche Files (reference only), Tsaile, AZ (86556).

MATTHEWS, WASHINGTON

1969 Navaho Legends. Memoirs of the American Folklore Society No. 5 (reprinted by Kraus Reprint Co., New York, NY).

Reprinted from the original 1897 edition, this text is one of the first written accounts of Navajo ceremonials and rituals. Includes many black-and-white maps and photographs of Manuelito and other historic Navajo individuals; good teacher reference for an account of Navajo ritual as viewed by a non-Navajo during the late 19th century (299 pages, hard cover).

Available: Kraus Reprint Co., New York, NY (10022); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ.

NEWCOMB, FRANC J., STANLEY FISHLER and MARY C. WHEELWRIGHT

1956 A Study of Navajo Symbolism. Cambridge, MA: Harvard University Printing Office.

Illustrated descriptions of Navajo symbols as they are portrayed in sand paintings and picture-writing, and as they compare to symbols found in other parts of the world (100 pages, soft cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

OAKES, MAUDE (rec.; text and sand paintings given by Jeff King)

1969 Where the Two Came to Their Father: A Navajo War Ceremonial. Bollingen Series I. Princeton, NJ: Princeton University Press.

Originally published in 1943, this oversized book records a Navajo war ceremony as told to the author by a medicine man. Easy to read and full of interesting detail about the ceremony and Navajo culture; contains 18 separate illustrations (approximately 12" x 20") of sand paintings used by Mr. King in the ceremony. Good teacher resource; illustrations suitable for class presentation (55 pages, soft cover).

Available: Princeton University Press, Princeton, NJ (08540); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

REICHARD, GLADYS A.

1950 Navaho Religion -- A Study of Symbolism. Princeton, NJ: Princeton University Press.

Extensive study of Navajo religion, symbolism, philosophy and ritual -- including theories on Navajo origins, deities, curing, ethics and songs. Contains several large pull-out charts depicting Navajo creation and ceremonial practices (804 pages, hard cover).

Available: Princeton University Press, Princeton, NJ (08540); Navajo Community College Library (loan only), Tsaile, AZ (86556); and Window Rock Public Library (loan only), Window Rock, AZ (86515).

SAPIR, EDWARD
1942 Navaho Texts. Iowa City, IO: Linguistic Society of America.

Collection of traditional Navajo stories, printed in Navajo and English. Includes stories of clan origins, origin of the war dance, prayers and stories on how to prepare certain foods, make saddles and weave (543 pages, hard cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556),

WHEELWRIGHT, MARY C.
1949 Emergence Myth According to the Hanelthnayhe or Upward-Reaching Rite. Santa Fe, NM: Museum of Navajo Ceremonial Art.

Originally recorded by the Franciscan priest, Father Berard Haile, this account of the Navajo Emergence includes stories told by three Navajo individuals from 1908 to 1940. Contains color illustrations of sand paintings (186 pages, hard cover).

Available: Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

WYMAN, LELAND C.
1970 Blessingway. Tucson, AZ: University of Arizona Press.

Detailed account of Blessingway ceremony and its meaning, with illustrations of sand paintings. Contains three versions of Blessingway chant, as told to Father Berard Haile by three Navajo individuals (660 pages, hard cover).

Available: University of Arizona Press, P.O. Box 3398, Tucson, AZ (85722).

NORTH AMERICAN INDIAN TRIBES

BECK, PEGGY V. and ANNA L. WALTERS
1977 The Sacred --Ways of Knowledge, Sources of Life. Tsaile, AZ: Navajo Community College Press.

Describes beliefs, religious practices, psychology and ways of learning of various Indian people, including the Navajo. Illustrated with black-and-white drawings and photographs; suitable for high school and college student reference as well as teacher reference (369 pages, soft cover).

Available: Navajo Community College Press, Tsaile, AZ (86556).

BIERHORST, JOHN

1979 A Cry From the Earth: Music of the North American Indians. New York, NY: Four Winds Press.

Overview of North American Indian music and dance styles, including native musical instruments, song types, story-telling, speech and body rhythm, and comparison of music styles of different tribes (Navajo, Pueblo, Yuman). Many black-and-white and color photographs; good teacher reference (22 pages, hard cover).

Available: Four Winds Press, Inc., 703 W. Ninth, P.O. Box 156, Austin, TX (78767); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

CLAIBORNE, ROBERT and THE EDITORS OF TIME-LIFE BOOKS

1973 The Emergence of Man -- The First Americans. New York, NY: Time-Life Books.

Story of the peopling of the New World, as viewed from a Western scientific perspective. Easy to read; contains information on early big game hunters, Arctic, Northwest Coast, Southwest, and Mound Builder cultures. Many color photographs, charts and drawings (160 pages, soft cover).

Available: Little, Brown and Company, 200 West Street, Waltham, MS (02154).

DALE, EDWARD EVERETT

1979 The Indians of the Southwest -- A Century of Development Under the United States. Norman, OK: University of Oklahoma Press.

History of U.S.-Indian contact and the impact of federal Indian policy on Southwest Indian tribes (283 pages, soft cover).

Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

DEBO, ANGIE

1970 A History of the Indians of the United States. Norman, OK: University of Oklahoma Press.

History of North American Indian tribes from the time of Anglo-Indian contact to the present (450 pages, hard cover).

Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

DENEVAN, WILLIAM M. (ed.)
1976 The Native Population of the Americas in 1492. Madison, WI: University of Wisconsin Press.

Collection of papers on the size and characteristics of Native American populations in North and South America and Mexico at the time of Columbus (353 pages, hard cover).
Available: University of Wisonsin Press, P.O. Box 1379, Madison, WI (53701); and Navajo Community College Library (loan only), Tsaile, AZ (86556),

LAFARGE, OLIVER
1956 A Pictorial History of the American Indian. New York, NY: Crown Publishers, Inc.

Oversize picture history of American Indians, including Western scientific account of Bering Strait migration into North and South America, and encounters with Anglo-Europeans. Covers Iroquois and other Northeastern tribes, Natchez and tribes of the American Southeast, Plains tribes, Navajos and Apaches. Useful high school/college student and teacher reference (272 pages, hard cover).
Available: Crown Publishers, Inc., 419 Park Avenue, S., New York, NY (10016).

LAUBIN, REGINALD and GLADYS LAUBIN
1980 American Indian Archery. Norman, OK: University of Oklahoma Press.

History of American Indian archery with comparisons of various types of bows, bow-making techniques and strategies for using a bow and arrow. Illustrated with black-and-white drawings, and black-and-white and color photographs (179 pages, hard cover).
Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

MCNITT, FRANK
1962 The Indian Traders. Norman, OK: University of Oklahoma Press.

Account of Anglo-European traders, their life and times, and the impact they had on the various Indian people they dealt with. Includes several chapters on traders with the Navajo -- Lorenzo Hubbell and C.N. Cotton -- and other Southwest Indian tribes. Illustrated with black-and-white photographs from the late 19th and early 20th centuries (393 pages, hard cover).
Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

ROE, FRANK GILBERT

1955 The Indian and the Horse. Norman, OK: University of Oklahoma Press.

History of the introduction and adaption of the horse in American Indian cultures, from an Anglo perspective. Illustrated with many black-and-white photographs and reproductions of original works of art (433 pages, soft cover).

Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

SCHOLARLY PRESS, INC.

1974 Encyclopedia of Indians of the Americas, Vols. 1 and 2. St. Clair Shores, MI: Scholarly Press, Inc.

Encyclopedia of various Indian tribes, leaders, and cultural traits; contains many black-and-white illustrations (Vol. 1: 302 pages; Vol. 2: 458 pages, hard cover).

Available: Scholarly Press, Inc., 22929 Industrial Drive, E., St. Clair Shores, MI (48080); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

SCIENTIFIC AMERICAN

1973 Early Man in America. San Francisco, CA: W.H. Freemon and Company.

Originally published in 1951, this oversize book contains illustrated readings on the earliest written history of American Indians in North and South America from a scientific viewpoint (93 pages, hard cover).

Available: W.H. Freemon and Company Publishers, 660 Market Street. San Francisco, CA (94104); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

SNOW, DEAN

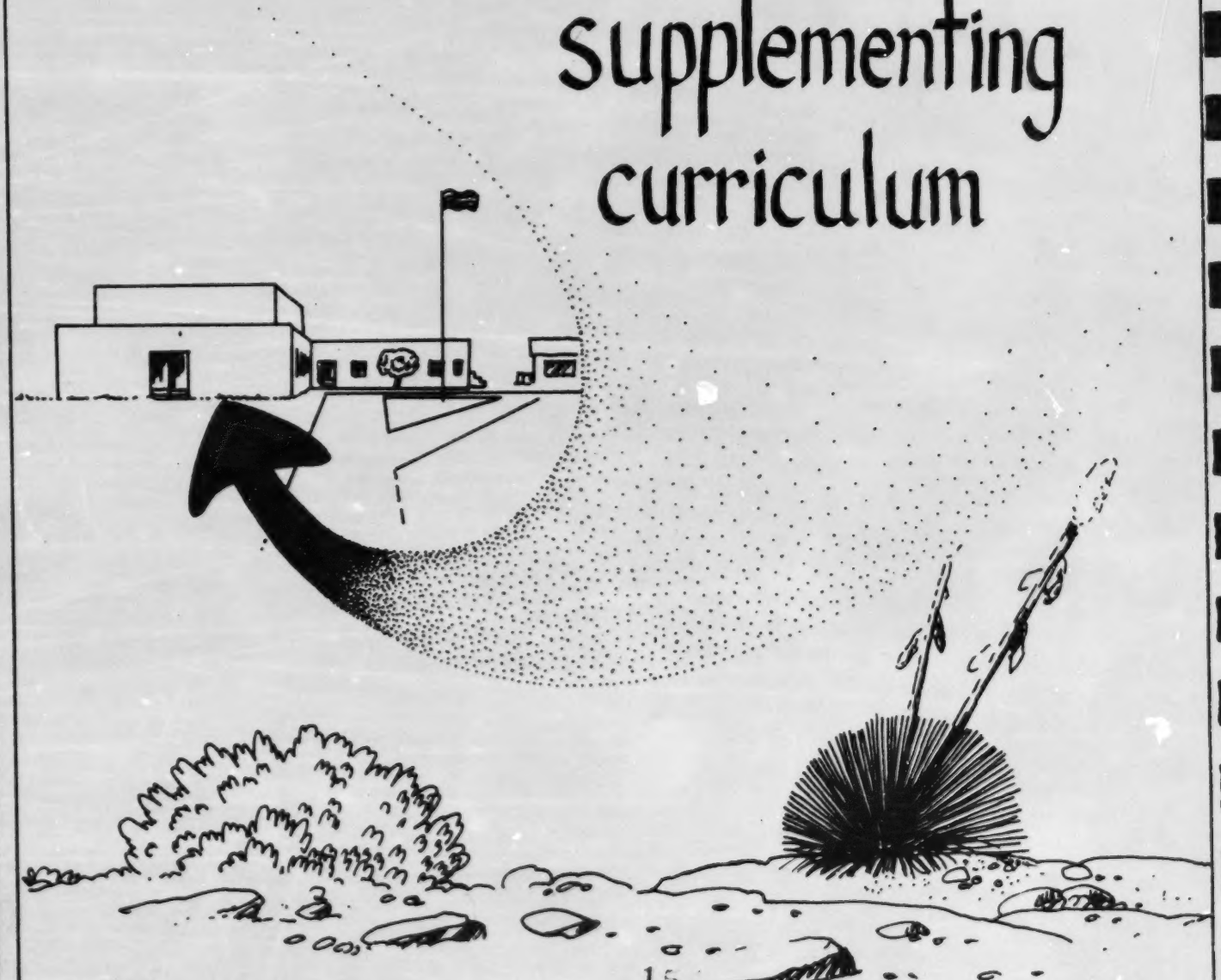
1976 The Archaeology of North America. New York, NY: Viking Press.

Overview of prehistoric development of North American Indian cultures in five geographic regions: Eastern Woodlands, Great Plains, Desert West, Far West, and Arctic/Subarctic. Many full-page color and black-and-white illustrations; includes maps and extensive chronological summary of the culture history of each region. Suitable teacher/student reference, or supplementary aide for classroom presentation at grades 4 and above (272 pages, hard cover).

Available: Viking Press, Inc., 525 Madison Avenue, New York, NY (10022); and Navajo Community College Library, Moses-Donner Collection (reference only), Tsaile, AZ (86556).

Teacher Resources:

Places to go for developing and supplementing curriculum



SPENCER, ROBERT and JESSE D. JENNINGS, et al.
1977 The Native Americans. New York, NY: Harper and Row, Publishers, Inc.

Thorough overview of the prehistory of native North American peoples. Begins with Paleo-Indian/Big Game Hunter cultures, and details the development and diversification of native languages and cultures. Covers Northwest Coast, Western North American, Greater Southwest, Great Plains, Woodlands, Southeastern America, and Mesoamerica. Includes list of major North American Indian tribes and extensive bibliography. Excellent background resource (584 pages; hard cover).

Available: Harper and Row, Publishers, Inc., 10 E. 53rd Street, New York, NY (10022); and Navajo Community College Library (loan only), Tsaile, AZ (86556).

TERRELL, J.U.
1971 American Indian Almanac. New York, NY: The World Publishing Co.

Describes prehistory and early history of various American Indian tribes, dividing them geographically (e.g., Southwestern Desert and Mesa Lands, Gulf Coast tribes, Southeastern Woodlands, Northern Great Plains tribes, Great Basin, Pacific Coast tribes) (493 pages, hard cover).

Available: The World Publishing Co., New York, NY (10022); and University of New Mexico Library, Ethnic Studies Section (reference only), Albuquerque, NM (87131).

THERNSTROM, STEPHAN et al.
1980 Harvard Encyclopedia of American Ethnic Groups. Cambridge, MS: Harvard University Press.

Comprehensive encyclopedia of Native American, Spanish-American and other American ethnic groups (1076 pages, hard cover).

Available: Harvard University Press, Customer Service, 79 Garden Street, Cambridge, MS (02138).

VOGEL, VIRGIL J.
1970 American Indian Medicine. Norman, OK: University of Oklahoma Press.

Contributions of Native American medicine to Western medicine, native theories of disease, sickness and therapy. Includes listing of medicinal plants and their uses (585 pages, hard cover).

Available: University of Oklahoma Press, 1005 Asp Avenue, Norman, OK (73019).

VI. TEACHER RESOURCES:
PLACES TO GO FOR DEVELOPING AND SUPPLEMENTING CURRICULUM

The items referenced in this section are resource places for teachers -- places that develop curriculum, places that produce and disseminate classroom aides and professional resources, and places where teachers can go to obtain additional background information on Navajo and Native American language and culture.

The listings here are divided into three broad categories: (1) resources developed and distributed by Navajo and bilingual-bicultural curriculum centers; (2) resources contained at libraries, museums and cultural centers; and (3) resources available through publishers and materials distributors.

In compiling this list, an effort has been made to include only primary resources -- that is, places that deal chiefly with Navajo-related materials and that are easily accessible to the teacher working on or near the Navajo Reservation.

******* CURRICULUM DEVELOPMENT CENTERS AND ORGANIZATIONS *******

BORREGO PASS SCHOOL, CURRICULUM DEVELOPMENT CENTER, Crownpoint, NM (87313) - (505) 786-5237

The Borrego Pass School has developed a selection of written and visual materials to test linguistic abilities of Navajo children, and to provide a Navajo emphasis to standard academic subject areas (K-6). The Curriculum Center is also engaged in a project to develop written and audio-visual materials on Navajo literacy, history and culture. For more information, contact Bill Kniseley or Don Cramer, at the telephone number listed above.

CHINLE SCHOOL DISTRICT #24, TITLE I NAVAJO CURRICULUM DEVELOPMENT AND PRODUCTION CENTER, P.O. Box 587, Chinle, AZ (86503) - (602) 674-3474

The Chinle Title I Program develops Navajo-oriented reading and ESL materials. Because it is an ESL program, all materials are written primarily in English. Many of these materials, however, can also be used to teach aspects of Navajo culture. For example, Chinle Title I has produced a series of Navajo kinship readers, and several other readers are based on actual events in Navajo history (see Section II of this bibliography). The Curriculum Development Center also produces ESL posters, maps, charts, games, films and cassettes. For a catalog of Chinle Title I offerings, call or write the Curriculum Development Center.

CHINLE TITLE IV-A BILINGUAL-BICULTURAL PROJECT, Chinle School District #24, Chinle, AZ (86505) - (602) 674-3475

The Chinle Title IV-A Project has produced a series of Navajo culture curriculum guides for grades K-3; guides for the 4th and 5th grades are in preparation. The objective of these guides is to provide an integrated Navajo social studies curriculum; guides deal with the topics of Navajo family and clan, history, leadership, government, food and dress, natural history, and arts and crafts (see Section II of this bibliography). For more information on Chinle's Title IV-A Project, contact James Ashike, Director.

DINÉ BI'ÓLTA ASSOCIATION, c/o Navajo Academy, Farmington, NM (87401) - (505) 327-0803

The Diné Bi'Ólta Association is an organization of professional Navajo educators whose aim is to train teachers on and off the Navajo Reservation, and to develop curriculum materials in Navajo language and culture. The association has been involved in research on Navajo curriculum needs and exemplary bilingual programs on the reservation. It has also provided scholarships and in-service workshops in Navajo linguistics. Curriculum materials produced by Diné Bi'Ólta are listed in Sections I and II of this bibliography.

GALLUP-MCKINLEY COUNTY PUBLIC SCHOOLS BILINGUAL-BICULTURAL TITLE IV PROJECT, Gallup, NM (86301) - (505) 863-6098

The Gallup-McKinley County Public School system, through both Title VII and Title IV funds, has developed written materials for Navajo and Zuni students. Navajo materials include several beginning readers written in Navajo and in Navajo-and-English, and a series of intermediate- to high school-level books on Native American literature, urban Indians, and general Navajo culture (see Sections I and II of this bibliography). More information on Gallup's bilingual-bicultural program can be obtained by writing or calling the Title IV Project.

NATIVE AMERICAN MATERIALS DEVELOPMENT CENTER (NAMDC), 407 Rio Grande Boulevard, N.W., Albuquerque, NM (87104) - (505) 242-5222

NAMDC is linked with the Title VII network and Ramah School Board, and has produced the most extensive array of curriculum materials for teaching Navajo language and culture. Recently, NAMDC's efforts have gone beyond Navajo to include materials development for other Southwest Indian tribes. NAMDC's Navajo-oriented curriculum materials are referenced in Sections I and II of this bibliography. (Navajo Reading Study materials are also available at NAMDC.) NAMDC products include a scoped-and-sequenced Navajo social studies program for grades K-2 (a third grade kit is in preparation), a Navajo-adapted science program, an initial Navajo reading series and Navajo dictionary/grammar,

and many additional written and audio-visual materials. The NAMDC curriculum encourages children to ask questions, seek relationships between concepts, and generalize ideas. For a complete listing of NAMDC products, call or write at the numbers above.

NAVAJO CURRICULUM CENTER, Rough Rock Demonstration School, Star Route 1, Rough Rock, AZ (86503) - (602) 728-3311, ext. 254

The Navajo Curriculum Center is a component of the Rough Rock Demonstration School's Navajo Resource Center, which is charged with coordinating all Navajo-oriented programs at the school. The Navajo Curriculum Center develops curriculum materials and other major publications dealing with Navajo life, history and culture (see Sections I, II and V of this bibliography). The Center is closely linked with a Title IV-B Navajo Materials Development Project to develop a K-12 scoped-and-sequenced Navajo Studies program. For a list of publications by the Navajo Curriculum Center Press, and/or more information on the Rough Rock School and its Navajo programs, call or write the Curriculum Center.

ROCK POINT COMMUNITY SCHOOL, Rock Point, AZ (86503) - (602) 659-4224

The Rock Point Community School has developed a series of Navajo language and culture materials. Many of these are written in Navajo and are aimed at teaching initial Navajo literacy skills; others require advanced Navajo reading skills (see Section I of this bibliography). In addition, Rock Point has pioneered in developing high school materials which deal with contemporary problems and issues in Navajo society -- natural resources, government, agriculture and resource development (see Section II of this bibliography). Most of Rock Point's materials are for experimental use in the school, and cannot be purchased. For more information on Rock Point's materials and educational program, contact Agnes Holm, Wayne Holm, and/or Sam and Janet Bingham, at the numbers above.

SAN JUAN SCHOOL DISTRICT CURRICULUM CENTER, Box 824, Blanding, UT (84511) - (810) 678-2281

The San Juan Media Center has produced Navajo-emphasis curriculum guides which can be adapted to standard academic subject areas (math, social studies, language arts, physical education, etc; see Section II of this bibliography). San Juan materials include elementary and secondary "Cultural Awareness" guides, "experience stories" based on traditional Navajo narratives (e.g., "Coyote and Crow") and a host of films and cassettes to accompany written materials and to be used as independent instructional aides. The Center also houses a small museum containing Navajo, Ute, and historic Anglo-American artifacts. A catalog of San Juan's materials is available on request from the Curriculum Center.

WINDOW ROCK LANGUAGE AND CULTURE CENTER, Window Rock School District #8, P.O. Box 559, Fort Defiance, AZ (86504) - (602)

The Window Rock Language and Culture Center has recently developed several Navajo language and culture materials (cited in Sections I and II of this bibliography). At present, these materials are for experimental use only at Window Rock Schools. For more information on this project, write or call the Language and Culture Center.

******** LIBRARIES, MUSEUMS AND CULTURAL CENTERS *********

ARIZONA STATE MUSEUM, University of Arizona, Tucson, AZ (85721) - (602) 626-1604

The Arizona State Museum houses exhibits on the cultures of prehistoric, historic and modern Arizona Indians, and their relationship to the Southwest environment. The museum has several displays on Navajo weaving and sandpainting. Guided tours of the museum can be arranged for grades 3-6; tour times are 10:00-11:50 a.m. daily. Also available through the museum are exhibit loan kits, which may be borrowed for classroom presentation. The museum has one kit on Navajo weaving, another on general Navajo culture, a Hopi kit, Apache kit, prehistoric Indian kit, and several others on various Southwest Indian tribes. Each kit contains artifacts from the museum's collections, archival photographs, teacher guides, literature and slides. For more information on the museum and its instructional loan kits, contact Dawn Cromwell or Linda Lure at the numbers above.

ARIZONA STATE UNIVERSITY LIBRARY, Arizona State University, Tempe, AZ (85281) - (602) 965-9011

The Hayden Library on the ASU campus contains extensive materials on Southwest Indians and Arizona history. The Arizona Collection, on the library's fifth floor, holds materials on Navajo acculturation, Navajo traditional stories, Navajo religion and government, the development of the Navajo Reservation and Navajo education. These materials cannot be checked out, but are available for reference in the Arizona Room. (Materials on Southwest and other Indian tribes which can be borrowed are listed in the library's general card catalog.) In addition, the Arizona Room contains document boxes with pamphlets, historical papers and news clippings relating to the Navajo. Adjacent to the Arizona Room is the Arizona Historical Foundation. Many of the materials in this collection are uncataloged; they include historical manuscripts, archival documents, photographs, political papers and journals relating to the Navajo, other Arizona Indian tribes and the history of Arizona. Contact Susie Sato at the Arizona Historical Foundation, ASU Library.

CENTER FOR THE HISTORY OF THE AMERICAN INDIAN, THE NEWBERRY LIBRARY, 60 West Walton Street, Chicago, IL (60610) - (312) 943-9090, ext. 266/267

The Center for the History of the American Indian was established in 1972 by Chicago's Newberry Library, with the aim of making the material housed at the library accessible to educators and others in and outside the Chicago area. The library's collections include over 100,000 volumes on American Indian history, Indian languages, Indian-white relations, treaties and tribal history. It has recently supervised the publication of annotated bibliographies on American Indians, including several on the Navajo, Apache, Southwest Indians and missions. Address inquiries to the Director, Center for the History of the American Indian.

GALLUP PUBLIC LIBRARY, 115 W. Hill Avenue, Gallup, NM (87301) - (505) 863-3692

The Southwest Room of the Gallup Public Library contains old documents, journals, and historical reports of the Smithsonian Institution, relating to the history of Southwest Indian tribes and the State of New Mexico. The library also has a "Rare Book " collection, with primary sources, historical texts and documents on New Mexico and Southwest history. All materials can be borrowed except those in the "Rare Book" Collection.

HEARD MUSEUM OF ANTHROPOLOGY AND PRIMITIVE ART, 22 Monte Vista Road, Phoenix, AZ (85004) - (602) 252-8848

The Heard Museum has temporary and permanent exhibits featuring Native American art, history and culture. Of particular interest are the galleries on the culture history of the Colorado Plateau, Navajo weaving, Southwest silver work, and a replica of a Navajo hogan. Contact the museum for information on hours and tours.

HUBBELL'S TRADING POST, Ganado, AZ (86505) - (602) 755-3254

Established by John Lorenzo Hubbell in the early 20th century, Hubbell's Trading Post is now a National Historic Site, open daily from 8 a.m. to 5 p.m. The Trading Post contains old and new articles made by Southwest Indians, and includes a Navajo rug room. A Visitor Center is located adjacent to the Trading Post; here, visitors can observe Navajo women weaving rugs and a Navajo silversmith at work. The Trading Post and Visitor's Center also offer a small collection of books on Navajo art and history.

INDIAN PUEBLO CULTURAL CENTER, 2401 12th Street, N.W., Albuquerque, NM (87103) - (505) 843-7270

The Indian Pueblo Cultural Center has a large inventory of Southwest Indian arts and crafts, a museum, and an Indian-food restaurant.

The museum displays art work and artifacts of many New Mexico Pueblo tribes and includes exhibits on the prehistory of Native Americans in the Southwest. Navajo and Pueblo art — silverwork, pottery, basketry, rugs — are on display and for sale at the Arts and Crafts Center.

MUSEUM OF NORTHERN ARIZONA, Route 4, Box 720, Flagstaff, AZ (86001) - (602) 774-5211

The Northern Arizona Museum features exhibits on prehistoric Indian populations in the Southwest (Paleo-Indian, Anasazi, Basketmaker cultures) and historic Arizona Indians (Yuman, Apache, and a large Navajo exhibit). The Navajo gallery includes exhibits on silverwork, the religious significance of the San Francisco Peaks, pottery and rug weaving. The museum also has a Study Center which holds historical photographs and documents on Southwest Indians. The museum sponsors a Saturday Children's Program, featuring films and discussions by scientists, educators, and artists. A Research Center is affiliated with the museum; it contains books and historical documents on Southwest Indian tribes. The Museum Press provides technical publications on items of regional interest. Publication catalogs are available at no charge, on request.

NAVAJO ARTS AND CRAFTS ENTERPRISE, P.O. Drawer A, Window Rock, AZ (86515) - (602) 871-4095

Located adjacent to the Navajo Tribal Museum, the Navajo Arts and Crafts Enterprise has a large collection of Navajo jewelry, blankets, sandpaintings and other objects of art which can be purchased. The Enterprise also sells a selection of books relating to Navajo and Pueblo Indian culture.

NAVAJO COMMUNITY COLLEGE LIBRARY, Navajo Community College, Tsaile, AZ (86556) - (602) 724-6132, ext. 132

The Navajo Community College Library houses one of the most extensive collections of Navajo-related written and audio-visual materials. The Library includes the Moses-Donner Collection, which contains reference materials on the Navajo Tribal Code, Tribal Budget, Tribal Council records, Tribal Scrapbooks, Monographs of the American Ethnological Society, Bureau of American Ethnology Reports, Peabody Museum Papers, a Rare Books Collection, and other written materials relating to Navajo and American Indian language and culture. The Library's Pamphlet Files contain articles, news clippings, documents and other written resources on Navajo agriculture, education, code talkers, coyote tales, economic development, tribal services, law, livestock, music, plants, social organization, religion and students, among other things. (The Pamphlet Files also contain many materials on other American Indian tribes.) NCC's Library includes a Dissertation Index on all doctoral dissertations dealing with Navajo Indians, and a substantial collection of books on bilingual-bicultural education and

curriculum development. In addition, the Library has an audio-visual service which loans films and videotapes relating to Navajo and American Indian culture. A directory of the Library's audio-visual holdings is available for $1.00. (This directory is listed in Section IV of this bibliography.) A general brochure on the Library is available at no charge, on request.

NAVAJO COMMUNITY COLLEGE MUSEUM AND CULTURAL CENTER, Navajo Community College, Tsaile, AZ (86556) - (602) 724-3311

Navajo Community College, in conjunction with its Navajo/Indian Studies Program, features a museum of Native American and Navajo culture and history. Contact the museum for information on hours and tours.

NAVAJO TRIBAL MUSEUM, P.O. Box 308, Window Rock, AZ (86515) - (602) 871-4941, ext. 1673

The Tribal Museum was established in 1961 to collect and preserve Navajo historical and cultural material. The museum has over 4,000 items, including examples of early and contemporary Navajo weaving, jewelry, religious material, and prehistoric and contemporary pottery. A series of booklets and short papers on Navajo history, culture and places of interest, is available from the museum. (Many of these written materials are cited in Section II of this bibliography.) For a complete listing of the museum's publications, and/or further information on tour times, call or write at the numbers above.

NORTHERN ARIZONA UNIVERSITY LIBRARY and LEARNING RESOURCES CENTER, Northern Arizona University, Flagstaff, AZ (86002) - (602) 523-9011

The Main Library of the Northern Arizona University contains a collection of materials relating to Southwest and American Indian history and culture, and has a large section on general curriculum materials. The library provides pamphlets describing its Native American and historical literature, and several brochures explaining how to use the card catalog and find materials. (Brochures are located in the library's main lobby and reference section.) On the university's South Campus is an extension library, the Learning Resources Center, which has a special collection on Arizona history, photograph catalogs (including many on Navajo hogans, chicken pull, Navajo men and women, sand painting, and trading posts), historical documents, and pamphlets and journals on Arizona history. Learning Resource Center materials are for reference in the Center only.

TUBA CITY CULTURAL CENTER, P.O. Box 67, Tuba City Public Schools, Tuba City, AZ (86045) - (602) 283-4211, ext. 226

The Tuba City Title IV Cultural Center was developed to benefit Indian students in the Tuba City area, and is open to all visitors. The

Center features exhibits on Navajo and other Native American cultures, including displays on food and dress, cradleboards, pottery, basket weaving, jewelry-making, plants and herbs. The Cultural Center's library houses books on the Navajo and other tribes, biographies of Indian leaders, and other written materials for classroom use. In addition, the Center has developed Navajo- and Native-oriented filmstrips, records and videotapes; these can be borrowed within the Tuba City District. For more information on the Tuba City Cultural Center and Title IV Program, contact Robert Smyth, Director.

UNIVERSITY OF NEW MEXICO LIBRARY, University of New Mexico, Albuquerque, NM (87131) - (505) 277-5761

Navajo and Native American materials, in addition to those in the regular stacks, are contained in the Ethnic Studies Reference Room of the UNM Library. Materials in this section are cataloged separately from those in the stacks; these materials include many on Native American and Navajo archaeology, history, religion and social organization. The Ethnic Studies Section also has an Information and Referral Department, which can assist in locating materials, and a substantial collection of encyclopedias, bibliographies, and other reference materials on Navajo and American Indian language, culture and history.

WINDOW ROCK PUBLIC LIBRARY, Window Rock, AZ (86515) - (602) 871-8469

The Window Rock Public Library has an Arizona Collection and Indian Collection. These include books on general American Indian history, Indian education, Navajo culture, religion and social life. Books in the Arizona Collection are for reference only in the library.

********** PUBLISHERS AND MATERIALS DISTRIBUTORS **********

AMERICAN INDIAN BILINGUAL EDUCATION CENTER (AIBEC), College of Education, University of New Mexico, Albuquerque, NM (87131) - (505) 277-3551

AIBEC is a member of the Title VII network of service centers which assist regional bilingual-bicultural projects. AIBEC's service area includes Navajo, Jicarillo Apache and New Mexico Pueblo tribes. The Center provides in-service training for teachers and parents involved in bilingual projects, and houses a materials bank with Navajo and Spanish bilingual resources. (A bibliography of AIBEC's holdings is cited in Sections III and V.) AIBEC is linked to the National Clearinghouse for Bilingual Education (NCBE) data base. Through this data base, AIBEC is able to research topics relating to bilingual-bicultural education, and to locate all written sources on particular topics. Teachers and bilingual program developers can request data searches from AIBEC. For more information on AIBEC services, contact Joe Gonzales, Director, or Douglas Knox, Research Coordinator.

ARIZONA DEPARTMENT OF EDUCATION, CENTRAL DISTRIBUTION SERVICES, 1535 West Jefferson Street, Phoenix, AZ (85007) - (602) 255-3088

The Arizona Department of Education publishes curriculum guides, Basic Skills materials, evaluation reports, program handbooks and an assortment of other materials relating to bilingual education, community education, guidance, health, literacy, proposal writing, reading and values. The Department has recently developed a Navajo language component of Basic Skills objectives for students in grades K-6. An updated catalog of Arizona Department of Education publications is available upon request.

CANYON RECORDS, 4143 North 16th Street, Phoenix, AZ (85016) - (602) 266- 4823/4659

Canyon Records distributes recordings of noted Indian singers and groups; many of these are performances from tribal festivals, dances, and pow-wows. Canyon Records' selection includes the music of Navajo (Squaw Dance songs, Yeibichai, social songs, sway songs, peyote songs, and songs performed by Bita Hochee Travelers, Klagetoh Maidens, Klagetoh Swingers and others), Apache, Sioux, and Plains Indians. Canyon Records also distributes craft supplies -- beads and beadwork materials, patterns for Indian robes and shawls, feathers, and iron-on designs. A catalog of Canyon Record products is available at no charge, on request.

CENTER FOR INDIAN EDUCATION (CIE), Farmer Education Building 302, College of Education, Arizona State University, Tempe, AZ (85281) (602) 965-6292

The Center for Indian Education sponsors M.A. and Ph.D.-level programs in Indian Education through Arizona State University's College of Education. In the past 15 years, the CIE has produced numerous texts, bibliographies and other references on Indian education and Native American languages and cultures. The CIE's Journal of American Indian Education (cited in Section IV of this bibliography) is published monthly, and contains articles dealing with current topics in Indian education. A regional Title VII Bilingual Education Service Center (BESC) is also affiliated with the Center for Indian Education. BESC can provide materials on Native American bilingual-bicultural education, and also assists Arizona, California and Nevada Indian tribes in developing native-based curriculum and in training parents and teachers to work in federal bilingual projects. BESC is linked to the National Clearinghouse for Bilingual Education data base, and is capable of conducting literature searches on topics relating to bilingual education. For more information on CIE and BESC, contact Dr. John Tippeconnic, CIE Director, and/or Milo Kalectaca, BESC Associate Director.

DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION (DACBE), Educational Service Center, Region XII, 7703 North Lamar, Austin, TX (78752) - (512) 475-5601

DACBE is affiliated with the Title VII network of bilingual-bicultural service and materials development centers. DACBE distributes written and audio-visual curriculum and professional resources for Navajo, Hualapai, Choctaw, Maskoke, and Spanish-English programs. A catalog of DACBE publications is available at no charge, on request.

ERIC DOCUMENT REPRODUCTION SERVICE, LEASCO, Information Products, Inc., P.O. Drawer O, Bethesda, MD (20014) - (301) 656-9723

ERIC is a federally-funded national information system, which disseminates educational resources and materials on educational research. There are 18 ERIC network centers; each center focuses on a particular topic area in education. (For example, one network's topic area is "Rural Education.") ERIC compiles information obtained from the journal, Research in Education -- a monthly publication containing abstracts of research reports in education -- and from the Current Index to Journals in Education, a monthly file of citations from over 500 educational journals, yearbooks and quarterlies.

IROQCRAFTS, LTD., Rural Route #2, Ohsweken, Ontario, Canada (NOA IMO) - (416) 765-4206

Iroqcrafts is a distributor of American Indian resource materials — in particular, art resources — that can be used in the classroom. Iroqcrafts products include silkscreens and posters, Indian art calendars, maps, wood crafts, jewelry, native musical instruments, beadwork, basketry, and books. A catalog of Iroqcrafts products can be obtained free of charge.

NATIONAL CLEARINGHOUSE FOR BILINGUAL EDUCATION (NCBE), 1300 Wilson Boulevard, Suite B2-11, Rosslyn, VA (22209) - (703) 522-0710/ (800) 336-4560

The primary purpose of NCBE is to provide answers to questions about bilingual education, and to serve as an information collection and retrieval system. NCBE has the only data base in the U.S. devoted solely to bilingual education. The NCBE Accessions File is a list of all materials housed at bilingual education service centers throughout the U.S. (e.g., AIBEC, BESC). The NCBE Bibliographic File lists curriculum and non-curriculum bibliographic sources on such topics as parent roles, bilingual programs, teacher education, evaluation, language, testing and adult education. A Directory File provides names and addresses of federal agencies, publishers, and other organizations involved in bilingual education. NCBE also publishes information on bilingual education -- booklets and guides to developing and assessing programs,

bibliographies and resource directories, newsletters and articles on critical issues in bilingual education. Finally, NCBE provides field representatives to assist regional bilingual education centers. For information on NCBE's services, or for answers to questions about bilingual education and bilingual education programs, call the Center's toll-free "hot line," or write NCBE.

NAVAJO COMMUNITY COLLEGE PRESS, Navajo Community College, Tsaile, AZ (86556) - (602) 724-3311

The Navajo Community College (NCC) Press has published numerous books, pamphlets and brochures dealing with Navajo education, Navajo culture and life, and Navajo history. Many of these publications are listed in Sections II and V of this bibliography. A publications list can be obtained free of charge.

NORTHLAND PRESS, P.O. Box N, Flagstaff, AZ (86002) - (602) 774-5251

Northland Press specializes in books on Southwestern art and Indian art and history. Northland Press books are featured at the Colophon Book Gallery, located adjacent to the Press. Write or call for a free publication catalog.

UNIVERSITY OF ARIZONA PRESS, P.O. Box 3398, Tucson, AZ (85722) - (602) 626-1441

The University of Arizona Press features books on Arizona and Southwest Indian culture and history. Write or call the Press for an updated publication list.

UNIVERSITY OF NEBRASKA PRESS, 901 North 17th Street, Lincoln, NE (68588) - (402) 472-7211

The University of Nebraska Press publishes many books on Navajo and American Indian history and culture. A number of these have been reprinted in a paperback "Bison Series," and can be obtained at discounted rates. (See Section V of this bibliography for references to some of these publications.) A catalog of publications and price list can be obtained by writing or calling at the numbers above.

UNIVERSITY OF NEW MEXICO PRESS, Albuquerque, NM (87131) - (505) 277-2346

This publisher has produced many books relating to Navajo culture, history and language, including the Young and Morgan Navajo Dictionary. Damaged books are located on a special shelf at the Press offices, and can be obtained at a 40% discount. Write or call for an updated catalog of UNM publications.

UNIVERSITY OF OKLAHOMA PRESS, 1005 Asp Avenue, Norman, OK (73019) - (405) 325-5111

Noted for its books on tribal history and federal-Indian policy and law, the University of Oklahoma Press is an excellent resource for teachers and students alike. A catalog of publications is available from the Press on request.